BAINBRIDGE ISLAND SCHOOL DISTRICT

SCHOOL BOARD MEETING AGENDA

Date:	July 31, 2014
Time:	5:30 PM
Place:	Board Room – Commodore Campus

Board of Directors

President – Mike Spence Vice-President – Mev Hoberg Director – Tim Kinkead, Patty Fielding, Sheila Jakubik

Call to Order	(5)
Public Comment	(5)
Superintendent's Report	(10)
Board Reports	(10)
Consent Agenda	(5)
Presentations	
A. Facilities Master Plan Update: Process and Timeline Action: Information Only	(30)
B. Preliminary Budget for Fiscal Year 2014-2015 Action: Information Only	(20)
C. Monthly Financial Report Action: Information Only	(10)
D. Monthly Technology Report Action: Information Only	(10)
E. Monthly Capital Projects Report Action: Information Only	(10)
F. Woodward Middle School Athletic Fields Renovation – Final Acceptance **Action: Board Approval**	(10)
G. Procedure 6550: Video Surveillance Cameras and Recording Equipment on School Grounds or Property (Revision) Action: Information Only	(10)
H. Resolution 11-13-14: Elementary Secondary Education Act Support of Reauthorization Action: Board Approval	(10)
Personnel Actions	(5)

Projected Adjournment

BOARD OF DIRECTORS

Mike Spence Patty Fielding Tim Kinkead Mev Hoberg Sheila Jakubik



SUPERINTENDENT Faith A. Chapel

8489 Madison Avenue NE

Bainbridge Island, Washington 98110

(206) 842-4714

Fax: (206) 842-2928

Board of Directors Meeting July 31, 2014

CONSENT AGENDA

1. Donation

Donation to Bainbridge Island School District in the amount of \$1,330.63 from the Bainbridge Schools Foundation to support teacher grant purchases including technology and science supplies.

2. Donation

Donation to Bainbridge Island School District in the amount of \$1,336.83 from the Bainbridge Schools Foundation to support Geographic Information System (GIS) training for teachers and classroom grant science supplies

3. Donation

Donation to Ordway Elementary School in the amount of \$3,345.51 from Ordway PTO to support Outdoor Education staff stipends.

4. Donation

Donation to Ordway Elementary School in the amount of \$2,724.84 from Ordway PTO to support the purchase of headphones and computer carrels.

- 5. Minutes from the May 29, 2014 School Board Meeting
- 6. Minutes from the June 12, 2014 School Board Meeting
- 7. Minutes from the June 26, 2014 School Board Meeting

8. PAYROLL July 2014 Warrant Numbers:

(Payroll Warrants) 101880 through 1001898 (Payroll AP Warrants) 172526 through 172553

Total: \$2,804,861.77

9. Vouchers

\triangleright	General Fund Voucher	\$ 223,155.83
\triangleright	General Fund Voucher	\$ 126,704.82
\triangleright	Capital Projects Fund Voucher	\$ 450,986.00
\triangleright	Trust/Agency AP Warrants Fund Voucher	\$ 2,500.00

Capital Projects Fund Voucher	\$ 170,485.48
AP ACH Fund Voucher	\$ 10,961.78
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	SCHOOL BOARD OF DIRECTORS



The Bainbridge Island School Board of Directors recognizes that individuals and organizations in the community may wish to contribute money, supplies, equipment, materials or real property to enhance the school program. The board appreciates such generosity and recognizes the valuable contribution donations can make. Accordingly, the board has established guidelines for the acceptance of gifts in excess of \$1000.

These gifts must satisfy the following criteria:

- 1. the purpose of use shall be consistent with the priorities, philosophy and programs of the district;
- 2. minimum financial obligation for installation, maintenance and operation;
- 3. free from health and/or safety hazards; and
- 4. no direct or implied commercial endorsement.
- 5. otherwise consistent with Board Policy No. 6114.

It is also understood that all gifts shall become district property and shall be accepted without obligation relative to use and/or disposal. Bainbridge Schools toundation Name of Donor (Printed) School Address Email Phone 330.63 (de 3914) Donation Amount or Value of Donated Items: \$_ Purpose of Donation (specify if cash donation is to be used for a specific purpose; include details of items to be funded) If donation is considered supplies, equipment, materials or real property, please list donated items below: BSF Teacher Grant purchases including technology and science supplies. AIR invoice 1001300305 In accordance with the district policy on gifts, the above mentioned donation(s) meet the guidelines outlined in the gifts policy and have been approved by the appropriate individual for use in the district. To the best of my knowledge the descriptions and dollar amounts listed above are correct and accurate.

(Signature)

Signature of Donor

(Printed Name)

District Review:



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Name of Donor ((Printed) Bainbridge Schools Foundation	
School		
Address		
Phone	Email	
Donation Amoun	nt or Value of Donated Items: \$ 1336.83 (Ut 3923)	
Purpose of Donati	ion (specify if cash donation is to be used for a specific purpose; include details of items to be f	unded)
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If donation is cons	sidered supplies, equipment, materials or real property, please list donated items below:	
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AIRINVO	1001300323	
policy and have be	h the district policy on gifts, the above mentioned donation(s) meet the guidelines outlined in the een approved by the appropriate individual for use in the district. To the best of my knowledge dollar amounts listed above are correct and accurate.	
Signature of Dono	or Date:	
Reviewed By: $\frac{1}{(P_r)}$	rinted Name) Date: 7-7-14	
District Review:	Printed Name)	



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Address	8555 Madison Ave	
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District Review: _	(Printed Name) Date:	200

BAINBRIDGE ISLAND SCHOOL DISTRICT NO. 303 SCHOOL BOARD MEETING MINUTES

Date: May 29, 2014

Place: Board Room – Commodore Campus

Board of Directors Present

Board President – Mike Spence Board Vice-President – Mev Hoberg Directors – Patty Fielding, Tim Kinkead, Sheila Jakubik

Study Session: District Facilities Study & Survey Report – Part I

Director of Facilities and Capital Projects Tamela Van Winkle provided an introduction to the presentation regarding the 2014 District Facilities Study and Survey. She noted this first conversation would include an overview of the study and survey process, and a review of facility conditions related to Blakely Elementary School, and student program implications. Following the review of the first school, Ms. Van Winkle will seek board member comments, observations, and suggestions so as the study and survey review process continues, those ideas can be incorporated into the work. It was noted that this initial report was in draft form.

Ms. Van Winkle introduced Kevin Oremus of Huttle and Oremus Architecture who worked with the district, along with consulting structural, electrical and technology engineers, to assess facility conditions district-wide. Mr. Oremus explained all districts anticipating receipt of state financial assistance for construction or modernization of school facilities are required to prepare and adopt a Study and Survey Report in accordance with WAC 392-341-02. This study and survey is to be reviewed/updated every six years. The key elements of a study and survey include: a) district enrollment and enrollment projections; b) evaluation of the condition of the facilities; and c) establishment of a facilities master plan to achieve identified goals.

The most recent district enrollment projections were provided by consultant Les Kendrick – Educational Data Solutions, LLC. The enrollment projections provided by Mr. Kendrick were briefly reviewed, which indicated district enrollment has been declining in recent years but is forecasted to stabilize over the next six years. Related to enrollment, the sales of new and existing homes have slowed since 2006 and county birth rates are expected to remain relatively stable over the next ten years. The difference between school enrollment and the functional capacity of a school was explained. Functional capacity was defined as the student capacity of a school, based on an analysis which includes: a) characteristics of the instructional program and student grouping techniques (purposebuilt spaces for specialty subjects); b) maximum class size policies of the district; and c) scheduling modes of each school. The functional capacity for each district school facility was reviewed.

The next area of review was Facility Condition Assessment, which is based on the current condition of each facility in consultation with a structural engineer, mechanical engineer and electrical engineer. Mr. Oremus also consulted with the Capital Facilities/Maintenance staff regarding current facility conditions. The review began with a review of the summary of findings regarding the current facility conditions of Blakely Elementary School. Areas considered deficient or in need of attention included bus and auto loading/unloading, covered play shed, storm water management, ADA accessibility, asphalt play areas/walks, orientation of facility, parking, security, structural improvements (walls, roof, foundation) related to earthquake forces, fire sprinklers, electrical/technology/telephone/HVAC inadequacies, classroom configuration, restrooms, and plumbing issues. The more detailed draft condition assessment for Blakely was provided to board members and included information about the facility's construction history, general building observations, and a summary of findings.

As this first study session regarding the draft district facilities study and survey came to conclusion, it was suggested that the next study session allow for approximately 20 minutes covering the remaining district facilities findings. Time should also be allowed for questions and answers, and it was suggested that a set of clarifying assumptions be included for the next session. Board members were encouraged to review the detailed reports provided for each school facility for the next study session.

Call to Order

1 May 29, 2014

5:36 p.m. - Board President Mike Spence called the regular business meeting to order and a quorum was recognized.

Public Comment

No public comment.

Superintendent's Report

Superintendent Faith Chapel announced Wilkes Elementary School received an American Institute of Architects Washington Civic Design Merit Award in recognition of the facility's design quality, functional utility, integration of materials in a cost-effective manner, and community relationship. Ms. Chapel offered congratulations to all those involved with the new Wilkes Elementary School Project.

Ms. Chapel noted several end-of-the-school-year activities including the annual Honoring Ceremony for the Native-American graduating students to be held Sunday, June 1st at 4:00 PM at Bainbridge High School, the annual Baccalaureate to be held Sunday, June 8th at Grace Episcopal Church at 3:00 PM (organized by students and the Inter-Faith Council), and High School Graduation to be held Saturday, June 14th at 4:00 PM in the high school stadium. Finally, the last day of the 2013/2014 school year is scheduled for Tuesday, June 17.

Board Reports

Mev Hoberg attended a couple of Board Capital Facility Committee meetings at which the draft District Facilities Study and Survey Report was discussed.

Consent Agenda

Donations

- 1. Donation to Bainbridge High School in the amount of \$2,000.00 from the Bainbridge Island Garden Club as the annual donation to the scholarship fund for graduating seniors.
- 2. Donation to Bainbridge High School in the amount of 2,112.50 from the Spartan Booster Alumni Club to support scholarships for athletic participation fees.
- 3. Donation to Bainbridge High School in the amount of \$1,000.00 from Virginia Mason as their annual donation to the scholarship fund.
- 4. Donation to Bainbridge High School in the amount of \$2,000.00 from the Bainbridge Island Education Association (BIEA) as their annual donation to the BIEA Scholarship fund for graduating seniors.
- 5. Donation to Bainbridge High School in the amount of \$1,000.00 from Robert Waller as the annual donation to the Herren/Waller Scholarship Fund for graduating seniors.
- 6. Donation to Bainbridge High School in the amount of \$1,910.00 from Janet Herren as the annual donation to the Herren/Waller Scholarship for graduating seniors.
- 7. Donation to Bainbridge High School in the amount of \$2,078.22 from the BHS Band Boosters to support the Color Guard including travel costs for Winterguard.
- 8. Donation to Sakai Intermediate School in the amount of \$1,000.00 from Patrick Batson & Lynn Muggi to support the Sakai Band Program.
- 9. Donation to Blakely Elementary School in the amount of \$13,400.00 from the Blakely PTO to help offset outdoor education costs and scholarships.
- 10. Donation to Ordway Elementary School in the amount of \$1,764,71 from the Ordway PTO to support bus transportation to Camp Seymour and outdoor education.
- 11. Donation to Ordway Elementary School in the amount of \$2,019.18 from the Ordway PTO to support Zeno Math Club, Super Match Club, before school PE, after school Beading Class, Basketball Club and student council.
- 12. Donation to Wilkes Elementary School in the amount of \$4,000.00 from the Wilkes PTO to support teacher professional development activities and resources.

Student Field Trips: Overnight/Out-of-State

 Request for Board approval from Bainbridge High School Future Business Leaders of America Advisor Kim Rose and one student to attend the National Future Business Leadership Conference in Nashville, Tennessee on June 29 – July 3, 2014.

Staff Travel: Out-of-State

1. Request for Board approval from Odyssey Multiage Program teachers Paul Sullivan and Liz Finin to attend Google's Ed Tech California Summit at Gunn High School in Palo Alto, California on July 19 – 20, 2014.

Bainbridge High School Annual & Woodward Middle School Yearbook

1. Request for Board acceptance of the yearbook RFP submitted by Walsworth Publishing Company for the Bainbridge High School Annual and Woodward Middle School Yearbook. Mary Rowland (BHS Yearbook Advisor) and Lisa Draper (Woodward Yearbook Advisor) reviewed the proposal and agree the contract should be awarded to Walsworth Publishing Company.

Minutes from the April 24, 2014 School Board Meeting

PAYROLL May 2014 Warrant Numbers:

(Payroll Warrants) 1001823 through 1001852 (Payroll AP Warrants) 172461 through 172494

Total: \$2,813,668.05

Motion 96-13-14:

That the Board approves the revised Consent Agenda as presented. (Jakubik) The affirmative vote was unanimous.

The following vouchers as audited and certified by the auditing officer, as required by RCW 42.24.080, and those expense reimbursement claims certified, as required by RCW 42.24.090, were also approved for payment.

(General Fund Voucher)

Voucher numbers 2010150 through 2010241 totaling \$ 298,152.83

(Capital Projects Fund Voucher)

Voucher numbers 4845 through 4857 totaling \$66,737.69.

(Associated Student Body Fund Voucher)

Voucher numbers 4001177 through 4001193 totaling \$ 21,705.33.

Presentations

A. STEM: First Robotics Team Report

Superintendent Faith Chapel introduced members of the Bainbridge High School Spartronics Team, as well as the adult mentors that provide their time, advice, and countless volunteer hours in support of team activities. Members of Team Spartronics include: Albert Ragsdale, Andre Sachs, Anika Vroom, Austen Gray, Ben Cowan, Ben DeVries, Ben Warkentin, Clio Batali, David Faust, Destry Soule, Geoff Brelsford, Grant Dalton, Holt Ogden, Jacob Reiter, Joe Bartsch, Keet Curtis, Kevin VanderMeer, Kirsten Loechl, Kolin Hawkins, Korey Hawkins, Leo Zhu, Leon Johansen, Mathias Van Patten, Michell Sachs, Nick Entress Noah Hellriegel, Robby Davis, Ronnie Nigash, Ryan Holt, Tarkan Al-Kazily, Tessa Vroom, Timo Lahtinen. Team Spartronics community mentors include: Binnur Al-Kazily, Riyadth Al-Kazily, Lyndsay M. Beaulieu, James Carr, Kevin Hawkins, Steve Hellriegel, John Sachs, Don Warkentin. Team Spartronic sponsors include: Bainbridge Island School District, Bainbridge Schools Foundation, Office of the Superintendent of Public Instruction, Boeing, Bon Bon, Inside Bainbridge, Safeway, Sears & Co., Town & Country, Westside Pizza, Windemere Real Estate. Superintendent Chapel also expressed the District's deepest thanks to outstanding teacher and Team Spartronics Coach Enrique Chee.

Several members of Team Spartronics provided the board with a demonstration of their competition robot — Atlas — and explained how an intense six weeks of "build time" prepared the robot for competition. Success in the Washington regional competitions paved the way to qualify for the District Championship in Portland, Oregon in early April. At that competition, the team was awarded the District Championship Rookie Inspiration Award, giving them enough points to qualify for a competition slot in the World Championships held in St. Louis, Missouri where over 400 of the best high school teams in the world battled for the top slot. Team Spartronics finished in the top 5% of First teams worldwide and had the "hardest fun" they'll ever experience.

B. Policy 2166: Highly Capable Students (Second Reading)

Executive Director of Instructional Support Services Bill Mosiman presented for a second reading Board Policy/Procedure 2166 Highly Capable Students. It was noted that the Washington State Legislature made major changes to the Washington Administrative Code (WAC) governing highly capable services. A detailed analysis of the changes had been presented to the Board at the May 8, 2014 meeting. It was recommended the board approve the second reading of Policy 2166 Highly Capable Students.

Public Comment

Public comments have been summarized and any written comments will be available upon request. Citizen David Cosman stated he sent board members a letter signed by over 60 parents. The letter's basic point was that a student determined to be highly capable is defined as two standard deviations from the norm and in the top two percent nationally, as these things are defined on a national level. He noted that a much higher percentage of Bainbridge students score in that top two percent. Mr. Cosman's question to the board: What is the justification for a two or three percent cutoff for the district's definition of highly capable? He also advocated for having highly capable students in one classroom rather than dispersing them throughout other classrooms. He underscored the benefit of highly capable students interacting with their peers. (Director Bill Mosiman responded by noting each district gets to define the highly capable program, with only a broad definition of a highly capable student coming from the state. Bainbridge Island School District based the two to three percent on local norms.) Citizen Rod Stevens noted the state now requires the district to submit a report to the state by July 1st. He asked board members the date of the meeting at which they would approve the report. (A response was provided noting the report would be submitted through the iGrants process, and most program grants will be brought to the board at the June 12 or June 26 meeting.) Mr. Stevens also commented on the bell curve and its use in the highly capable qualification process. Citizen Carolyn Westhaul commented on the potential difficulties with the shifting bell curve in the district as it relates to qualification for the highly capable program. She suggested the district use TOSAs for a pull out program to assist highly capable students in areas such as math so they aren't bored in school. Citizen Lisa Camacho wondered what the qualifications for entry into the highly capable program will be so parents have a true idea of the level of qualifications. Citizen Judy Levine asked if the highly capable program consultant would be a member of the multidisciplinary team reviewing the data of students to qualify for the program, and will the names of the members of the multidisciplinary team be published. (Response was the consultant will inform the multidisciplinary team and the team member list will be published.) Ms. Levine commented on the district curriculum that is aligned to the state requirements, but noted district students are not aligned to the state and therefore need the availability of accelerated curriculum. Citizen Alex Burton shared a vision of AP classes implemented in elementary classrooms, Sakai, and Woodward. He encouraged the district to create a culture of excellence.

Following public comment, Board President Mike Spence called for a motion on the second reading of Policy 2166: Highly Capable Students.

Motion 97-13-14:

That the Board approves the second reading of Policy 2166: Highly Capable Students. (Kinkead) The affirmative vote was unanimous.

C. Content Areas for Elementary Planning Time - Committee Report

Assistant Superintendent Dr. Peter Bang-Knudsen and Bainbridge Island Education Association Co-President Heidi Langendorff presented information regarding considerations related to elementary planning time and instruction for students. At the May 8 school board meeting, board members encouraged the district to analyze two content areas — Spanish language or science - to fill the approximately 50 minutes per week of student instruction time. It was noted one of the frameworks for making all such challenging decisions includes the question: How can the decision potentially support the district's mission?

The criteria utilized for analysis of the two content areas included guiding questions around schedules, location/space needs, curriculum alignment, time for development, and the requirement of additional materials or equipment. The Elementary Planning Time Task Force met three times to develop the analytical framework and synthesize teacher feedback. The results of those meetings and the development of the analytical framework for FLES (Foreign Language in Elementary Schools) and Science were as follows:

Curriculum Alignment & Impact

Integration of new curriculum with other content taught by general education teachers.

FLES Science

May 29, 2014

- FLES would reinforce or supplement current curriculum; it would not replace content.
- 50 minutes per week would not cover all science content that is needed to be taught, but could be used to partially replace or enhance current science instruction sharing the teaching of science standards between classroom teacher and specialist.
- From our current scope and sequence, a determination would be needed for what content would be taught in the pull-out program and what is taught at each grade level by the classroom teacher.

Integration of new curriculum continued. FLES

- Coordination with the classroom teacher may be minimal dependent on how much synchronization is needed between the curriculum in the homeroom and world language.
- Reporting on student progress to parents can be done independently from the regular report card.
- Needs to be articulated with grades 5-12. Continued development would need to be completed to ensure smooth articulation. Having more interest and competence in language could have a major impact on the number of students interested in taking language.
- Scope and Sequence for Spanish would need to be developed.

Curriculum and instruction (rationale for teaching content)

- FLES programs are becoming more prevalent across the United States (especially on the East Coast). Two previous World Language Curriculum Review Committees (1990s and 2009) recommended that world language instruction begin in elementary grades. (In late 90s, "Española Para Ti" videobased program was purchased for use in Gr. 1-3 classes but was abandoned because it was not very effective)
- Student accomplishment in world language is not a current state requirement. New graduation requirements require students to take 2 years of a world language (or make a formal request for a waiver). World language is an entrance requirement for four-year colleges across the United States.
- New graduation requirements for Core 24 include 2 years of world language
- Second language at an early age (<u>American Council</u> on the <u>Teaching of Foreign Languages</u> research in support of elementary school foreign language learning.)
- FLES committee found research that supported the concept that learning a second language can support

Science

- Coordination would be required between classroom teachers and a science specialist. The amount of coordination is dependent on how the curriculum is divided.
- Reporting on student progress to parents would need to be determined and coordinated with teachers or reported separately.
- Articulation with grades 5-12 will be completed through the Science Program Review process.

Science

- Student accomplishment in science is a state requirement and is currently assessed at grades 5, 8 and with an end-of course Biology test. These assessments will be changing with the Next Generation Science Standards.
- Two years of science is a current graduation requirement. It is changing to a 3-year requirement with the new graduation requirements described in Core 24. Science is an entrance requirement for four-year colleges across the United States.
- Recent survey of elementary teachers said that on average, teachers are providing 40 minutes per week of science instruction.
- New graduation requirements for core 24 will increase science requirements from 2 years to 3 years
- Research demonstrates that most young adults, who choose a STEM field, became interested in STEM by middle school.
- Puget Sound has a demand for <u>STEM related fields</u>.
 Focus on science could help to generate interest and prepare students for post-secondary studies in STEM areas.

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- struggling learners to acquire reading/writing skills. http://nysaflt.org/advocacy/pdf/nearesearchdocument.pdf
- Demographic and language changes in U.S. are significant. Currently the United States is the 5th largest Spanish-speaking country in the world. http://nbclatino.com/2013/08/07/us-is-5th-largest-spanish-speaking-country-new-census-interactive-map/

 An intentional strand for the science specialist, (e.g. engineering), could help address Next Generation Science requirements.

Development

How would these programs be developed?

FLES

- The district does not currently have adopted curriculum for elementary World Language; curriculum and instructional materials would need to be adopted or developed.
- FLES would require review of the curriculum and language options at intermediate, middle school and high school. More impact to elective teachers unless there is an addition of a 7th period.

Location and Space Needs

FLES

- Spanish Specialist would complete the lesson in the general education teacher's classroom. No new classroom space is needed.
- Need to identify a space for general education teacher to make private phone calls, meet with other staff
- Materials for the class would be transported on a rolling cart or basket.
- FLES teachers would need an office space with access to computer, phone, files etc.
- Teachers have significant concerns that they will not have usable time added if they have to either remain in the classroom w/ students engaged in lively activity or leave and then do not have access to materials and learning stations.

Equipment

FLES

 No specialized equipment, would need access to computer and whiteboard – would need curriculum resource materials. Most current adopted BISD materials are written in Spanish with resources available (My Math, FOSS, Good Habits/Great Readers) – would need to develop and/or purchase curriculum.

Ability to attract and retain quality staff

FLES

• Identifying a World Language Specialists may be more challenging.

Science

- Current standards and curriculum materials are developed for grades K-4.
- Specific Kits/Units could be identified and taught by a science specialist.
- BISD is currently in the middle of a science program review and this would be a good time to add a science specialist.

Science

- The Science Specialist will usually need a dedicated space to allow for set up of labs and equipment. May be possible to have (all or some) primary science completed in general education classroom to reduce transitions. This would create the need to potentially identify a space for primary general education teacher to make private phone calls, meet with other staff.
- What is the actual room availability? Wilkes and Blakely have potential space for next year. Space for future years is difficult to predict with accuracy. If we decrease class size we would possibly need 2-3 more classrooms

Science

 Additional specialized equipment and instructional materials would need to be purchased to support the science specialist.

Science

• There is current staff that would be qualified to teach this content. Attracting new staff would not

- Need endorsement in K-12 World Language or K-8 Teaching.
- Staffing needs (about.6 to .7 at each elementary school.
- be as challenging.
- Need endorsement in K-8 Teaching, no specialized science endorsement is needed.
- Staffing needs (about.6 to .7 at each elementary school)

It was noted that the members of the task force had expressed some concern around the scheduling aspect of the 50 minutes of planning time. Task force members used the following assumptions during their discussions: a) A science program would be best taught in one 50 minute block each week; b) A FLES program would be best taught in two 25 minute blocks each week; c) All members are in agreement the district needs to look at all schedules to maximize instruction blocks of times for each teacher; d) All 3 schools could make 2x25 minute or 1x50 minute schedule work. Teachers would continue to have instructional blocks that work w/ the recommended time allocation for each core content area; e) Scheduling for any pull-out service (Title/LAP, Special education, ELL) will be more challenging with either model. The effect of added content on struggling learners must be considered. Learning must be multisensory and highly engaging to be successful. An analysis of the K-4 weekly instructional minutes was provided for review. At the conclusion of the presentation, board members were encouraged to forward any additional questions they may have to Dr. Peter Bang-Knudsen.

D. High School Class Rank Recommendations

Bainbridge High School Principal Jake Haley provided an overview of a proposal to elimination of class rank information. It was noted that for the past four years, the Bainbridge High School (BHS) administrative team and counselors have been debating the practice of reporting class rank as it pertains to District students applying for colleges. This year the debate was brought to the site council in October and after months of research, discussion, development of a "fact sheet," and analyzing survey results, the site council strongly recommended the elimination of the practice of reporting class rank to colleges and universities. This decision parallels the recommendation of the BHS administrative team, counselors, and departments heads. It was noted that BHS staff had the same dialogue with staff at Eagle Harbor High School and they agree with the recommendations. Mr. Haley provided the class rank fact sheet survey, and survey results for board review.

E. Monthly Capital Projects Report

Director of Facilities and Capital Projects Tamela Van Winkle provided a summary of the budget for the 2009 Bond Projects as well as a summary of the capital and facilities projects through May 2014. Ms. Van Winkle noted security cameras will be installed at Ordway to allow office staff to observe people entering and leaving the school. Also noted were meetings held with principals to discuss work that happens with technology and how that impacts facilities. These meetings will foster collaboration, and allow for the work to move forward in a cohesive and efficient way. Other highlights from the capital projects and facilities report included the following: *Woodward – Athletic Track and Field Renovations*: a) Identified warranty items are now scheduled. The corrections will address minor breaks in the irrigation line and a depression in the asphalt surface adjacent to the track. b) The field grass is now established and ready for public use beginning June 27, 2014. *Ordway*: a) Plans and specifications are underway to install hearing and cooling system improvements in the Ordway Office and the technology lab over the summer. *Facilities Maintenance – Security Door Bolts*: The district-wide installation of door locks is ongoing. Security bolts have been mounted on all classroom doors at Blakely, Ordway, and Commodore. Bainbridge High School is currently in progress.

F. Award of Bid - Woodward Middle School Roof Replacement Project

Director of Facilities and Capital Projects Tamela Van Winkle presented the results of the bid opening for the Woodward Middle School Roof Replacement Project. The bids were opened on May 28, 2014, with three general contractors submitting bids. The apparent low bidder is Meyer Brothers Roofing and Sheet Metal, Inc., with a base bid of \$1,010,941.00. Ms. Van Winkle explained Meyer Brothers Roofing and Sheet Metal, Inc. is based in Kent, Washington. They have been in business for almost 30 years. They have successfully completed a number of projects for the District including the Bainbridge High School 500 Building, Ordway Fascia Replacement, various portables and, most recently, the Stadium Roof Replacement. They have been found to be professional, informative, responsive and considerate, and they have a good reputation in the industry.

Ms. Van Winkle recommended the Board award the bid for the Woodward Middle School Roof Replacement Project to Meyer Brothers Roofing and Sheet Metal, Inc. in the Base Bid amount of \$1,010,941.00 plus Washington State Sales Tax in the amount of \$87,951.87 for a total amount of \$1,098, 892.87.

Motion 98-13-14:

That the Board approves the Award of Bid for the Woodward Middle School Roof Replacement Project to Meyer Brothers Roofing and Sheet Metal, Inc. (Kinkead) The affirmative vote was unanimous.

G. Monthly Technology Report

Director of Instructional Technology & Assessment Randi Ivancich provided an update related to the Technology Department's activities through May 2014. Ms. Ivancich noted student technology devices continue to be implemented in classrooms, with the installation being conducted during the various school breaks throughout the school year. This strategy will allow the technology staff to tackle bigger projects during the summer months such as reimaging computers. Ms. Ivancich expressed excitement to have technology staffer Alan Silcott as the new Network Supervisor, noting he has been conducted an analysis of the district's network and providing feedback regarding the future of the network systems, especially in the area of wireless services. During the presentation, there was a brief discussion of how devices such as Chromebooks are being implemented in the classroom as well as how they work for academic testing.

H. Monthly Financial Report

Director of Business Services Peggy Paige provided a summary of district financial reports through the month of April, with a focus on an analysis of the General Fund that included a summary of fund balances and budget status reports. She noted total General Fund revenues through April 30 were 5.5% more than for the same period last year. While tax collections were substantially higher than the expected average, it is not anticipated the district will collect more than budgeted. The district expects to exceed budget estimates for tuitions (All-Day Kindergarten enrollment increase) and donations. State revenues related to Basic Ed are beginning to move above the expected average since the district will receive more than budget estimates with the increase in enrollment. Special Ed is still below the average but enrollment (and funding) tends to increase as the district progresses through the year, with Safety Net revenues not received until year-end.

Expenditures for the year through April 30 were 8% higher than for the same period last year, with year-to-date expenditures above average. Ms. Paige noted a budget revision would be necessary to increase the district's expenditure capacity. She anticipated bringing the budget extension to the Board of Directors for the last meeting in June. Expenditures in the area of Support Services were above last year and the average. Maintenance expenditures were up from the prior year primarily due to some necessary (but unbudgeted) repairs. Central Office expenditures were up from prior year and are currently running above the average. There have been unbudgeted expenditures in this area including the review of all certificated personnel files, leasehold tax due on parking revenues, and atypical levels of expense in substitute costs, overtime and legal fees. At the conclusion of Ms. Paige's presentation, she noted the year-end cash balance was estimated to be \$2.2 million, with a total fund balance between 5.2% and 5.5%.

I. Final 2014/2015 Calendar

Associate Superintendent Julie Goldsmith presented the final calendar for 2014/2015 for Board consideration and approval. The final calendar reflects the State Board of Education requested waiver for five (5) days of grades K-4 conferences (October 16-17 & March 18-20); four (4) days of grades 5-6 conferences (October 16-17 & January 22-23); and two (2) days of grades 7-8 conferences (January 22-23). It was noted for the past several years, district schools have utilized full-day parent/guardian/teacher conference schedules. This structure allows programs to run without disruption and children's school-day routines are maintained. This conference configuration also gives families greater options for childcare, work release, and family time. At the conclusion of the presentation, Ms. Goldsmith recommended approval of the final 2014/15 District Calendar.

Motion 99-13-14:

That the Board approves the final 2014/15 District Calendar. (Jakubik)

J. Resolution 09-13-14: VEBA Trust - Certificated

A resolution of the Board of Directors to authorize a sick leave conversion medical expense reimbursement plan (VEBA Service Group) for eligible retiring Bainbridge Island Education Association members.

Motion 100-13-14:

That the Board approves Resolution 09-13-14: VEBA Trust – Certificated. (Jakubik) The affirmative vote was unanimous.

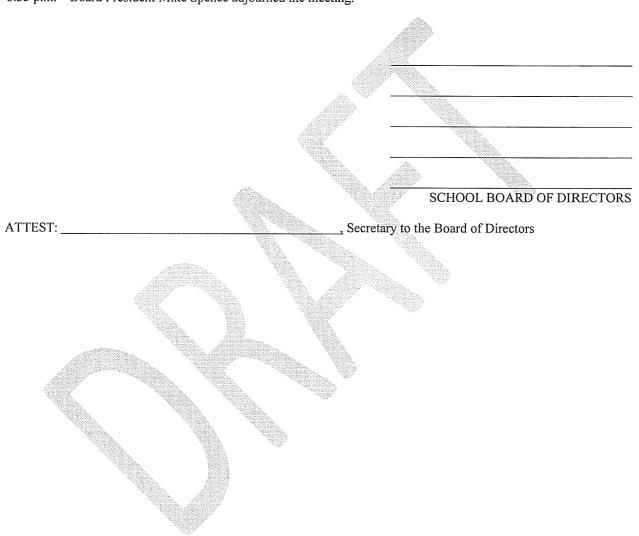
Personnel Actions

Motion 101-13-14:

That the Board approves the Personnel Actions dated May 22, 2014 and May 29, 2014 as presented. (Hoberg) The affirmative vote was unanimous.

Adjournment

8:35 p.m. – Board President Mike Spence adjourned the meeting.



BAINBRIDGE ISLAND SCHOOL DISTRICT NO. 303 SCHOOL BOARD MEETING MINUTES

Date: June 12, 2014

Place: Board Room – Commodore Campus

Board of Directors Present

Board President – Mike Spence Board Vice-President – Mev Hoberg Directors – Patty Fielding, Tim Kinkead, Sheila Jakubik

Study Session: *District Facilities Study & Survey Report – Part II (4:30 p.m.)*

Director of Facilities and Capital Projects Tamela Van Winkle opened the presentation by explaining the draft District Facilities Study and Survey conducted by Kevin Oremus of Huttleball and Oremus Architecture had been completed in consultation with professionals in the areas of structural, electrical, and technology, as well as with Capital Projects and Maintenance staff. In order to meet the Board's needs, a "blush" of information would be provided for each facility, allowing board members to note immediate needs that come to the forefront to be addressed. To assist with clarifying board questions that may arise, Maintenance Lead Bernie Mejia was in attendance, as was Blakely Elementary Principal Reese Ande to speak from the educators perspective about his building. Ms. Van Winkle also emphasized the study and survey was specifically focused on the facilities themselves, with the idea of how facilities support the educational program to be addressed in future work.

Following Ms. Van Winkle's opening comments, consultant Kevin Oremus reviewed the purpose of the staterequired study and survey. Mr. Oremus noted the current work will assist with updating the 2006 Facilities Master Plan. Moving to the facilities findings of the study and survey, it was noted that Blakely Elementary, Bainbridge High School – 100 Building, and Commodore were in the poorest condition and in need of replacement. Ordway Elementary is in poor condition, but may be a candidate for a full modernization in lieu of replacement. In addition, district-wide infrastructure improvements such as security, seismic, roofing, fire sprinklers, mechanical HVAC, electrical service, etc. should be considered as critical needs. Board members asked if cost estimates related to building replacements and/or modernization had been completed, with the answer being not as yet. It was suggested that a set of working assumptions and a timeline were needed before moving forward. Ms. Van Winkle clarified the facilities condition study and survey work just completed was required by the state of Washington in order for any future capital projects to qualify for state match funds. In addition, she explained that differentiating between potential building replacement or modernization comes from an understanding by the experts of the general concept of the cost to bring the buildings up to standard. Board members indicated the information they need to move forward with any capital plan would include cost estimates, not only for building replacement or modernization, but for costs for those repairs necessary to keep using the buildings. It was noted that work was still needed in the related area of educational program, with both building condition and educational program having a great impact on future decision making by the board.

Mr. Oremus continued presenting the facility assessment of Ordway Elementary School, which included issues with bus/auto loading/unloading areas, stormwater management, lighting, security, fire sprinkler systems, seismic upgrades, windows, insulation, electrical, HVAC systems, technology infrastructure, and food serving areas. Ordway has very limited opportunities for alternative education delivery models, educational program collaboration, flexibility, or adaptability to accommodate diverse teaching models. In addition, there are no flexible shared learning spaces for small group activities or personalized learning.

At this point of the presentation, Ms. Van Winkle asked Blakely Principal Reese Ande to provide his thoughts regarding the building and educational needs of the school. He spoke to issues related to building safety concerns and working in a school facility built during a time when a different educational model was used – a

June 12, 2014

teacher centered model. Mr. Reese noted today's educational model is more student-centered, with expectations for instruction requiring a different classroom design. The question under consideration is, does the current building limiting the educational program at Blakely or does it provide the flexibility needed for the current student-centered educational model, as well as future instructional models. It was noted Blakely staff will begin conversations around building needs, educational program needs, and the flexibility of meeting those needs. It was suggested that Blakely staff meet with Wilkes staff to discuss how the new building functions with their educational program.

Mr. Oremus continued with the summary of findings related to the Bainbridge High School (BHS) – 100 Building as the oldest structure on the BHS campus. He noted the systems and finishes were in poor condition and the design and layout of the facility didn't meet educational standards. The facility is outdated, very worn, and aesthetically unappealing. It needs substantial updating or replacement to create a better learning environment, expressing the values of the District and the community it serves. Mechanical, electrical, and plumbing systems need very significant upgrades or total replacement. Electrical panels, circuitry, wiring and equipment are worn out, past their rated service life and don't meet present needs or building codes. HVAC piping, ducting equipment and controls are near the end of their rated life. Plumbing fixtures are original, faucets and toilets need to be replaced to reduce water consumption. Restrooms are in poor condition, inadequate, often partially functional and toilets overflow occasionally forcing students to other buildings. The small restroom near the LGI is inadequate for persons with disabilities. Structural issues, lateral instability, overstressed floor and roof diaphragms seismic design issues, rot, deterioration and code issues are significant. The roof needs replacement. The building layout and design doesn't meet the present educational program including Technical career and Engineering, Woodshop, Composites, Arts Curriculum, Special Education, Theatre/Drama, and Music/Choir.

The summary of findings related to the Commodore Options School facility addressed inadequate bus and parent vehicular load/unload areas. The main school office is not easily identifiable for visitors, and its location and configuration does not allow for visible monitoring of campus visitors. Separate buildings, numerous access points and complex circulation patterns present significant security challenges. It was noted that any significant upgrade to this facility would likely trigger extensive stormwater management improvement requirements. Parking lot, older sections of concrete sidewalks and the paved play area need work. The building sewer lines experience continual problems with tree root invasion, require extensive maintenance, and are at the end of their life needing complete replacement in the near future. Most of the building is reaching the end of its serviceable life with existing systems requiring extensive effort and cost for maintenance and custodial staff. The facility needs substantial updated or replacement in order to provide a better learning environment. Telephone, technology infrastructure, and data closets need upgrading. Major/significant structural improvements are required at walls, roof, and foundation to resist earthquake lateral forces. Restrooms, window systems, exterior doors, building siding, metal roof downspouts, and interior finishings require upgrading. All mechanical equipment needs to be replaced with more energy-efficient equipment. All electrical systems including wiring devices, outlets, circuitry, and lighting controls are past their rated life or do not meet current energy code requirements. The building offers very limited opportunities for educational program collaboration, flexibility, or adaptability to accommodate diverse teaching models.

At the conclusion of the presentation, board members discussed all the elements of a capital plan including the trade-offs, timing of bonds, difference in costs for keeping facilities operational versus replacement or modernization, safety issues, and program compatibility. It was suggested that information regarding the immediate, critical facility needs costs be provided and include the comparison between building repairs, modernization and/or replacement. Board members added that it would be important to hear from principals, teachers and other educators regarding the impact facility conditions have on the educational program.

Call to Order

6:32 p.m. – Board President Mike Spence called the regular meeting to order and a quorum was recognized.

June 12, 2014

Consent Agenda

Donations

- 1. Donation to Odyssey Multiage Program (Commodore Options) in the amount of \$2,084.80 from the Odyssey PTO to support staff time to prepare & attend monthly evening parent meetings through March 2014.
- 2. Donation to Blakely Elementary School in the amount of \$1,139.79 from the Blakely PTO to support Blakely's library including an emerging reader database and books.
- 3. Donation to Bainbridge High School in the amount of \$1,000.00 from the Bainbridge Schools Foundation as the annual donation to the Liz Orr Scholarship Fund.
- 4. Donation to Woodward Middle School in the amount of \$17,853.98 from the Woodward PTO to support ½ of the total cost of the gym floor mat cover installed by Floor Guardian.
- 5. Donation to Sakai Intermediate School in the amount of \$2,164.00 from the Sakai PTO to support March lunch recess staff hours, and purchases including library materials and student outdoor tables.
- 6. Donation to Blakely Elementary School in the amount of \$2,458.80 from the Blakely PTO to support January March staff hours for Zeno Math and music performances.

Minutes from the May 8, 2014 School Board Meeting

Motion 102-13-14: That the Board approves the revised Consent Agenda as presented. (Hoberg) The affirmative vote was unanimous.

The following vouchers as audited and certified by the auditing officer, as required by RCW 42.24.080, and those expense reimbursement claims certified, as required by RCW 42.24.090, were also approved for payment.

(General Fund Voucher)

Voucher numbers 2010242 through 2010315 totaling \$178,362.79.

(Capital Projects Fund Voucher)

Voucher numbers 4858 through 4865 totaling \$80,241/28.

(AP ACH Fund Voucher)

Voucher numbers 131400241 through 131400269 totaling \$ 5,848.96.

Public Comment

AFS Intercultural Programs USA representative *Linda Sohlberg* presented the Board with a Certificate of Appreciation for Bainbridge High School from the United State Department of State for the school's participation in the U.S. Department of State's Youth Exchange Programs to promote mutual understanding, respect and tolerance for future generations of global leaders.

Blakely Elementary School Art Specialist Robin Hruska presented the Board with her letter of resignation and retirement from the Bainbridge Island School District effective the end of the 2013/2014 school year. (The content of the letter has been summarized – full text available upon request.) She stated the decision had been a wrenching and painful one, which had been facilitated by the Board's decision to add "innovative curriculum" instead of giving the time to the elementary specialists. Ms. Hruska expressed her fondness for the Blakely staff and noted they were an intelligent, hard-working and child-centered group of educators.

Superintendent's Report

Superintendent Faith Chapel announced The Bainbridge Island Kiwanis Club selected Maureen Wilson as its 2014 "Educator of the Year." Ms. Wilson is a fourth-grade teacher at Captain Johnston Blakely Elementary School. The Kiwanis Club's annual award honors an educator who has made extraordinary efforts toward

improving the education of Bainbridge Island children. In addition to the recognition, the award includes a \$500 check to the honoree *and* to the winner's school.

Ms. Chapel introduced Sakai Intermediate School teacher Margot Amestoy and noted Ms. Amestoy was retiring this year after a long career in education. Ms. Amestoy explained working at Sakai had been the highlight of her career, adding that she has observed the benefits of the developmentally appropriate educational model and the unique opportunities it presents. Sakai students Emma Brundige and Maile Danichik were introduced and presented a booklet they authored entitled Sakai Memories.

Ms. Chapel introduced Bainbridge High School (BHS) Art/Career & Technical Education teacher Linda Holsman and BHS student Laurel Heater who was awarded 1st Place in the Portrait competition category at the Washington State High School Photography Contest. The 2014 Photography Exhibit will travel the state and includes the 1st, 2nd, and 3rd Place photos from each of the 12 categories in the competition. Bainbridge students included in the exhibit are: Portrait – 1st Place: Laurel Heater; 2nd Place – Animal: Alyssa Holzer; and 3rd Place – Camera Phone: Ben Cowan.

Board Reports

No board reports.

Presentations

A. Multicultural Advisory Council Report

Associate Superintendent Julie Goldsmith explained one of the Multicultural Advisory Committee's responsibilities was to prepare an annual report for the Board of Directors, Ms. Goldsmith introduced those members of MAC who were in attendance: Katy Curtis (Committee Chair), Joyce Nishimura (Community/former BISD staff), and Victoria Chavez (Teacher - Blakely). Ms. Curtis presented an overview of the committee's work including its mission statement. A picture of long-time MAC member Frank Kitamoto was shared with the Board and Ms. Curtis noted Frank helped create the committee's mission (Frank recently passed away and is greatly missed). It was noted that the goals of the multicultural education program was to have each student feel valued and respected, be successful, both academically and socially, recognize and understand diverse perspectives, and make meaningful contributions in a democratic society. The MAC responsibilities were briefly reviewed and accomplishments to date were shared. Accomplishments included: a) A renewed focus on MAC membership recruitment; b) Maintaining a strong partnership with the BISD Board of Directors; c) Support the MAC lead teachers and schools; and d) Steady focus on the achievement and opportunity gaps. Some of the activities related to the focus on the achievement/opportunity gaps include: 1) A "listening tour" of schools that included guiding questions for principals and Multicultural Lead Teachers; 2) Submitted a proposal to the Board of Directors for the District Improvement Plan; 3) Examination of the depth and scope of the gap in relationship to gender, ethnicity and socio-economic status; and 4) Develop a plan to address the principals' request for cultural sensitivity training.

Other MAC accomplishments include: a) \$1500 Teacher Grants to support Multicultural Education; b) Continued support of established programs such as Martin Luther King, Jr. assembly at BHS, student transport to Kitsap Human Rights Conference & Spring Youth Rally, and Culture Fair for 8th grade students at Woodward Middle School. c) Outreach to community and schools, and d) Revision of MAC Bylaws. Finally, the focus of the Multicultural Advisory Committee for the 2014-2015 school year will be as follows: 1) MAC Annual Retreat – August 15; 2) MAC membership recruitment; 3) Poll principals & lead teachers about cultural sensitivity training; 4) Multicultural/cultural training for data lead teachers; 5) Fundraising to support training initiatives; 6) Continued outreach to community; 7) Continued outreach to School Board; 8) Continuation of Homework Club; and 9) Restitution of MAC Lead Teacher Stipends. At the conclusion of her presentation, Ms. Curtis stated MAC will be looking at ways to bring the spirit of social-justice activist Dr. Frank Kitamoto to the community and the district schools.

B. Content Areas for Elementary Planning Time

4 June 12, 2014

Assistant Superintendent Peter Bang-Knudsen presented a brief review of the presentation given at the May 29th school board meeting regarding the elementary planning task force. The task force developed an analytical framework to examine which content area – Spanish or science – should fill the approximately 50 minutes per week of student instruction time. Board members were provided with copies of the framework, which is also found on the district's website. A range of staff input was solicited and incorporated into the framework document. The board members now have the opportunity to make the decision regarding which content area to pursue via a pilot program in the 2014-15 school year.

Board members briefly discussed the two content areas and underscored it was important this additional instructional time be seen as an opportunity for effective learning for the students. Following up on a question from the board regarding the structure of the pilot to be implemented, Associate Superintendent Julie Goldsmith explained preliminary planning would institute pilot programs at each elementary school, but at different grade levels. This would allow for input from every elementary grade level regarding the impact of the new instruction would have on the classrooms. Group discussion focused on the elements of science that could be incorporated into the pilots, and it was underscored that the district was currently involved in a science curriculum review process that would allow for articulation across the K-12 program. At the conclusion of board discussion, Board President Mike Spence called for a roll-call vote from board members regarding which content area to implement for the additional elementary planning time instruction.

Motion 103-13-14:

Mev Hoberg: Voted for Science as the instructional content area. Sheila Jakubik: Voted for Science as the instructional content area. Patty Fielding: Voted for Science as the instructional content area. Tim Kinkead: Voted for Science as the instructional content area. Mike Spence: Voted for Science as the instructional content area.

C. Instructional Support Services Program Review Update

Executive Director of Instructional Support Services Bill Mosiman and Ordway Elementary School teacher Meg Evans presented an update related to the Instructional Support (ISS) Department Review process. Mr. Mosiman explained the purpose of the ISS review was to create a well-articulated, high quality, financially sustainable program of services that meets the needs of students in the Bainbridge Island School District. The goals for the program review were stated as follows: a) Identify strengths and areas of improvement of the current program; b) Review best practices and current research to establish a guiding vision to guide program development, and c) Design a continuum of service model to maximize student success.

Ms. Evans spoke about the ISSR Committee as a dedicated, hard-working group of people who needed some perspective and guidance moving forward. The committee members were interviewed by staff from the Puget Sound Educational Service District (PSESD) last winter. Those interviews, coupled with other research, generated a large draft report from PSESD, which was shared with the committee at a day-long meeting held June 11. Ms. Evans stated the PSESD staff were extremely well prepared for presenting the information contained in the report, noting the key points and providing a few "next steps" for staff to consider. It was underscored that the large report will take time to process and to identify priority areas. The overall PSESD recommendation is for the district to develop and implement a unified system or framework of instructional support and procedures designed to meet the academic, social, behavioral, and emotional needs of students who are struggling in the general education curriculum. It was noted that the Board of Directors has not reviewed the full report as yet.

Mr. Mosiman described the next steps in the review process will include the following: a) Committee will meet on June 19 to identify priority areas; b) September – April 2014/2015 will include monthly committee meetings to develop a multi-year plan to implement a multi- level prevention, instructional, and intervention system; c) Periodic update will be brought to the Board of Directors; d) May 2015 – The program plan will be presented to the Board of Directors for approval; e) 2015/2016 – Begin implementation of the plan.

D. Policy 2410: High School Graduation Requirements (First Reading)

Superintendent Faith Chapel provided information related to the revision of Policy 2310 High School Graduation Requirements (First Reading). She noted the Washington State Legislature took action during this year's legislative session to change high school graduation requirements, beginning with the Class of 2015. For students who will be seniors next year, the Legislature eliminated the state requirement for completion of a culminating project (frequently referred to as *The Senior Project*). This change precipitated discussions at the district's two high schools regarding the status of the culminating project as a district graduation requirement.

Following discussions with Site Councils, parent groups and school leadership teams, as well as receiving feedback from parents and students, Bainbridge High School and Eagle Harbor High School administrators recommended the Board of Directors eliminate the culminating project as a district requirement for graduation. Both Bainbridge and Eagle Harbor High Schools plan to offer interested students the opportunity to complete a culminating project as a part of a specific curriculum or as an independent study course through the Career Technical Education advisor. Elimination of the culminating project as a graduation requirement requires revision of Policy 2410. Ms. Chapel recommended board approval of the recommendations forwarded by Bainbridge and Eagle Harbor High Schools.

Motion 104-13-14:

That the Board approves the first reading of Policy 2410 High School Graduation Requirements. (Fielding) The affirmative vote was unanimous

Personnel Actions

Motion 105-13-14:

That the Board approves the Personnel Actions dated June 5, 2014, and June 12, 2014 as presented. (Kinkead) The affirmative vote was unanimous.

Adjournment

8:39 p.m. – Board President Mike Spence adjourned the meeting.

	SCHOOL BOARD OF DIRECTORS
ATTEST:	. Secretary to the Board of Directors

BAINBRIDGE ISLAND SCHOOL DISTRICT NO. 303 SCHOOL BOARD MEETING MINUTES

Date:

June 26, 2014

Place:

Board Room – Commodore Campus

Board of Directors Present

Board President – Mike Spence Board Vice-President – Mev Hoberg Directors – Tim Kinkead, Sheila Jakubik

Excused

Patty Fielding

Call to Order

5:30 p.m. – Board President Mike Spence called the meeting to order and a quorum was recognized.

Public Comment

No public comment.

Superintendent's Report

Superintendent Faith Chapel announced Director of Facilities and Capital Projects Tamela Van Winkle and Wilkes Elementary School Principal Sheryl Belt traveled to Chicago to accept the 2014 Committee on Architecture for Education Design Excellence Award given to Wilkes Elementary School.

Ms. Chapel spoke with Jon Garfunkel, Managing Director of Global Source Education, regarding district elementary schools involvement in a spring project that ties farming and history on Bainbridge Island. The project involves the cultivation of Marshall heritage strawberries such as were grown during the 1930s and made Bainbridge Island famous.

Ms. Chapel received a letter from the Office of the Superintendent of Public Instruction announcing the district was awarded just under \$400K in SafetyNet funds for the 2013/2014 school year. Ms. Chapel thanked district staff members Diane Leonetti, Connie Castellano, and Cami Dombkowski for their work in submitting the application for those funds.

Board Reports

Mev Hoberg noted high school graduation had been lovely.

Consent Agenda

Donations

- 1. Donation to Blakely Elementary School in the amount of \$1,064.70 from the Blakely PTO to support the evening music program.
- 2. Request for Board approval of the list of district property items declared as surplus for Spring 2014 per Board Policy 6881.
- 3. Donation to Bainbridge High School in the amount of \$1,500.00 from Bainbridge Island Sportsmen's Club as their annual scholarship donation for graduating seniors.
- 4. Donation to Bainbridge High School in the amount of \$4,500.00 from Windermere Foundation as their annual donation to a scholarship fund for graduating seniors.

- 5. Donation to Bainbridge High School in the amount of \$3,193.00 from the Spartan Booster Alumni Club to support participation fees scholarships.
- 6. Donation to Eagle Harbor High School in the amount of \$1,291.61 from the Eagle Harbor High School PTO as support for staff extra duties for after school activities, and for science classroom fish tank repair.
- 7. Donation to Woodward Middle School in the amount of \$5,153.67 from the Woodward Middle School PTO to support the purchase of classroom supplies and basketball backboards.
- 8. Donation to Wilkes Elementary School in the amount of \$9,899.14 from the Wilkes PTO to support 4th Grade Outdoor Education.
- 9. Donation to Blakely Elementary School in the amount of \$2,486.07 from the Blakely PTO to support the purchase of library materials and to support the "principal for a day" lunch.

PAYROLL June 2014 Warrant Numbers:

(Payroll Warrants) 1001853 through 1001879 (Payroll AP Warrants) 172495 through 172525 Total:

Motion 106-13-14:

That the Board approves the revised Consent Agenda as presented. (Hoberg) The affirmative vote was unanimous. (Hoberg, Kinkead, Spence, Jakubik)

The following vouchers as audited and certified by the auditing officer, as required by RCW 42.24.080, and those expense reimbursement claims certified, as required by RCW 42.24.090, were also approved for payment.

(General Fund Voucher)

Voucher numbers 2010316 through 2010428 totaling \$ 389,619.74.

(Capital Projects Fund Voucher)

Voucher numbers 4866 through 4881 totaling \$80,042.48.

(Associated Student Body Fund Voucher)

Voucher numbers 4001194 through 4001234 totaling \$65,450.46.

Presentations

A. Educational Programs & Innovations Committee Pilot Projects Report

Associate Superintendent Julie Goldsmith presented the EPIC Innovations Report and noted in the 2012/13 school year the District developed principles and procedures to outline the process to be used for designing and implementing pilot programs or projects in individual classrooms, specific schools or throughout the district. The basic steps for initiating a pilot program or project includes: 1) Identifying and assessing the need; 2) Determining the scale of the project/program; 3) Development of a proposal with a written plan; 4) Approval by appropriate stakeholders; 5) Implementation of project/program; and 6) Evaluation of the outcomes and determination of the next steps. The projects implemented during the 2013/2014 school year included: a) Educational Program for Gifted Youth K-8 Mathematics Pilot (EPGY); b) Circle of Friends K-12; c) Achieve Course at Woodward; d) Ordway Amity Educational Internship Pilot Program; e) Spatial Temporal Math (ST) (continued from 2012/13); f) Spanish Immersion (continued from 2012/13).

Ms. Goldsmith highlighted some of the outcomes from the EPGY offered to eligible students in the 2013/2014 school year. She noted students in the $98^{th} - 99^{th}$ percentiles for the Fall MAP math test were

offered the EPGY program as enrichment to the math curriculum. A preliminary evaluation of EPGY in grades 1-4 was done quantifying data across the district elementary schools and begins the process of estimating impact on student growth. The EPGY usage data downloaded from Stanford's EPGY program and district MAP data for Fall and Spring 2013/2014 were manually entered for each student. EPGY usage varied by school and grade, and usage tended to be inversely correlated with grades. The distribution of students (across schools) varied by grade, with fourth graders tending to use the program less, and Wilkes student tending to use the program more. This preliminary analysis indicated students who completed more than 500 minutes (of EPGY) had 7 points higher growth. This growth advantage was noted for all grades and reached statistical significance for fourth grade, where a larger sample size was available because more students were eligible for EPGY accounts.

Woodward Middle School Principal Mike Florian presented information about the ACHIEVE program for the 2013/2014 school year. Ten eighth grade students were eligible and participated in the program, with those students having been selected through teacher recommendations. Analysis of the outcomes from the program indicated the group achieved growth in Spring 2013 to Spring 2014 Reading scores of 8.2 RIT points. This growth during 8th grade was triple that of the national norm. Math MAP scores were statistically indistinguishable for Spring 2013 compared to Spring 2014. This data suggests that ACHIEVE had a more positive effect on reading than math. Other anecdotal data indicated 5 of 10 students had less discipline events that the previous year, and students' average GPA from spring 2013 to fall 2013 improved by .3725 points. Students in the program indicated the elements of the class that had been most helpful to them were: homework help, prioritization, note-taking lessons, study groups, organization tips, and access to chromebooks. Other conclusions and comments were: a) The ACHEVE program appears to have influenced reading growth more than math growth in its first year of implementation; b) Students in the ACHIEVE program experienced triple the expected reading growth of their norm-group peers; c) It was noted students were not as varied in their baseline math MAP scores as they were in baseline reading scores, nor were they behind their norm group peers, making growth perhaps harder to achieve; d) The program will be expanded to approximately 20 student at each grade level in the program; e) Student performance data will continue to be tracked.

B. Resolution 10-13-14: 2013/2014 Budget Revision

Director of Business Services Peggy Paige presented Resolution 10-13-14 General Fund Budget Revision for Board consideration and approval. She noted the revision received a satisfactory review by Puget Sound Educational Service District 121. Details on changes were provided including an increase in enrollment updated to April 2014 average (±100 FTE) and a summary of the changes made to revenues, expenditures, and beginning and ending fund balances. The total revenue increase was \$636,281, and total expenditures increased by \$400,000. Ms. Paige recommended approval of Resolution 10-13-14.

Motion 107-13-14:

That the Board approves Resolution 10-13-14 2013/2014 General Fund Budget Revision. (Kinkead) The affirmative vote was unanimous. (Kinkead, Spence, Hoberg, Jakubik)

C. Highly Capable Program Plan

Instructional Support Services Executive Director Bill Mosiman presented the Highly Capable Plan for School Year 2014/2015 for Board consideration and approval. He explained the plan is to be used as a tool to assist the district in the development of the K-12 Highly Capable Services. Districts will use the state iGrants system to submit annual reports to the Office of Superintendent of Public Instruction on the program plans. Ms. Mosiman included in his report, the number of students projected to be serviced by the Highly Capable Students Program. The number of students to be serviced was determined by the Highly Capable Multi-Disciplinary Team and included students already receiving services plus those

June 26, 2014

determined to be eligible following testing this past Spring. Mr. Mosiman noted School Board approval is required prior to submission of the plan.

Motion 108-13-14:

That the Board approves the Highly Capable Plan for School Year 2014/2015. (Kinkead) The affirmative vote was unanimous. (Kinkead, Spence, Hoberg, Jakubik)

D. Instructional Materials Committee Report & Recommendations

Associate Superintendent Julie Goldsmith presented the minutes from the Instructional Materials Committee meeting held May 20, 2014, and the list of instructional materials recommended for approval. The materials recommended were:

Title/Author or Publisher

Grade Level/Course

Principles of Athletic Training

Grades 9-12/Sports Medicine

Advance Placement Economics:

Grade 10-12/AP Micro and Macroeconomics

Microeconomics Macroeconomics

Director Mev Hoberg expressed concern about increasing student fees, in this case related to the Advance Placement Economics student workbooks being approved with the board's action. Ms. Hoberg's concern was duly noted.

Motion 109-13-14:

That the Board approves the instructional materials recommended by Instructional Materials Committee. (Kinkead) The affirmative vote was unanimous. (Kinkead, Spence, Hoberg, Jakubik)

E. State & Federal Grants Applications

Executive Director of Instructional Support Services Bill Mosiman provided a summary of grant activities for the 2013/14 and 2014/15 school years. The grants included the following:

Name	Source	Purpose	2013/14	2014/15
IDEA-B 611	Federal	Special Education grades Kindergarten through age 21. Certificated special education staff including occupational/physical therapists, school psychologists, speck language pathologists, administrative and support staff, staff development, curriculum and equipment.	Amount \$661,172	Amount \$686,208
IDEA-B 619	Federal	Special Education preschool services ages 3 through 5.	\$29,686	\$26,288
Title I	Federal	Elementary, intermediate and middle	\$237,567	\$190,120
LAP	State	school remedial reading and math teachers.	\$115,282	\$142,083*
Transitional	State	0.6 FTE Ell Teacher	\$27,387	\$25,471*

D'11'			
Bilingual			

^{*}Estimated amounts

F. Bainbridge High & Woodward Middle Schools Student Fees

A summary of proposed 2014/15 Bainbridge High School and Woodward Middle School student fees were provided for Board consideration and approval. Course fees are implemented when specific materials and resources are required, or when students have the opportunity to keep the product created during the course. General student fees are implemented for Associated Student Body Cards related to student activities, etc.

Motion 110-13-14:

That the Board approves the Bainbridge High School and Woodward Middle School annual student fees recommendations for the 2014/15 school year. (Hoberg) The affirmative vote was unanimous. (Hoberg,

G. 2014/2015 School Calendar Changes

Superintendent Faith Chapel explained the approved 2014/15 school calendar had recently been reviewed with district administrators, emphasizing the need to avoid scheduling large school or district meetings and events when Board meetings will be taking place. The discussion led to the request to change the dates for two meetings – one in January and one in June. The recommended changes were to move the first school board meeting in January (scheduled just after return from winter break) to Thursday, January 15, and move the school board meeting scheduled for June 11 (Thursday) to June 10 (Wednesday) to accommodate the annual Senior Awards Night held that Thursday.

Motion 111-13-14:

That the Board approves the revised 2014/15 District Calendar as presented. (Jakubik) The affirmative vote was unanimous. (Jakubik, Hoberg, Spence, Kinkead)

H. Policy 2410: High School Graduation Requirements (Second Reading)

Superintendent Faith Chapel presented the revision of Policy 2310 High School Graduation Requirements for a second reading. She noted the policy was reviewed and approved for a first reading at the June 12th School Board meeting. The policy revision eliminated the culminating project as a high school graduation requirement per recent State Legislative changes. Ms. Chapel recommended board approval of the recommendations forwarded by Bainbridge and Eagle Harbor High Schools.

Motion 112-13-14:

That the Board approves the second reading of Policy 2410 High School Graduation Requirements. (Kinkead) The affirmative vote was unanimous. (Kinkead, Hoberg, Spence, Jakubik)

I. Monthly Financial Report

Director of Business Services Peggy Paige provided a summary of financial reports for the month ending May 31, 2014. It was noted that total General Fund revenues were 4.9% more than for the same period last year. While tax collections were above the expected average, it wasn't expected the district would collect substantially more than budgeted. Local nontax revenues were well above the 3-year average. The district expects to exceed budget estimates for tuitions (All-Day Kindergarten Program – enrollment increase) and donations. State revenues related to Basic Ed were above the expected average since the district will receive more than budget estimates with the increase in enrollment.

5 June 26, 2014

Expenditures for the year to May 31 were 8% higher than for the same period last year. Total expense for Basic Education increased 9.3% over last year and was above the average. This increase is due to salary adjustments (restoration of previous year reductions), payment for extra professional development days at the beginning of the school year, and staffing above original budget estimates due to enrollment increases. The district will receive additional state revenues to offset these staffing costs. Utilities were up from prior year and currently above the expected average. However, the district does have some outstanding invoices to the Parks Department to reimburse propane costs for the pool. Central Office expenditures were up from prior year and currently running above the average. This is due to unbudgeted expenditures such as the review of all certificated personnel files, leasehold tax due on parking revenues and atypical levels of expense in substitute costs, overtime and legal fees. Finally, net cash outflow during May was \$843,536, with the closing cash balance in the General Fund of \$3,882,508.

J. Monthly Technology Report

Director of Instructional Technology and Assessment Randi Ivancich provided a summary of the Technology Levy budget with expenditures through May 2014, and the Monthly Technology Report. Highlights from the report include: Learning and Teaching – Grades 6-12 Mathematics staff identified purchases to support math instruction. All grade 6-12 teachers will receive Smart Notebook Math Tools software and several schools have ordered Chromebooks for student use in math classes. Infrastructure – Price Court, a 20-year employee with the District, has joined the Technology Department's network staff. Price previously held the position of Lead Computer Technician for the department. He and Network Coordinator Alan Silcott are in the process of updating the district's infrastructure including the installation of new equipment to support wireless service throughout the system. Ms. Ivancich noted department staff will be extremely busy over the summer months.

Personnel Actions

Motion 113-13-14:

That the Board approves the Personnel Actions dated June 20, 2014, and June 23, 2014 as presented. (Hoberg) The affirmative vote was unanimous. (Hoberg, Jakubik, Kinkead, Spence)

6:55 p.m. – Board President Mike Spence announced the Board would move into an executive session for 30 minutes regarding a litigation matter.

Adjournment

7: 25 p.m. –	President Mike	Spence reconvene	d the meeting to	a public sessio	n and immediately
adjourned.		•	C	•	•

June 26, 2014



BAINBRIDGE ISLAND SCHOOL DISTRICT NO. 303 GENERAL FUND

MONTH OF _	July 2014		
BOARD DATE	July 31st 2014		

We, the undersigned, do hereby certify that the foregoing payroll is just, true and correct; that the persons whose names appear hereon actually performed services as stated for the time shown, and that the amounts are actually due and unpaid.

		Pamela Sloan		
	·	PAYROLL OF	FICER	
APPROVED GROSS IN T	THE AMOUNT OF:			2,082,085.33
PLUS BENEFITS IN THE	AMOUNT OF.			710 422 57
PLUS BENEFIIS IN THE	AMOUNT OF:			718,433.57
ADJUSTMENTS IN THE	AMOUNT OF:			4,342.87
(COBRA, Manual Warr	ants, Vender Adj)			
TOTAL PAYROLL DISTI	RIBUTION:			2,804,861.77
WARRANT NUMBERS:_	(Payroll Warrants)	1001880	through	1001898
_	(Payroll AP Warrants)	172526	through	172553
	DIRECTO	ORS		
				1.00 1.001.00

PROVISION IS MADE FOR THE ADJUSTMENT OF EMPLOYEE AND EMPLOYER BENEFITS AS NECESSARY.

I, the undersigned, do hereby certify under penalty of perjury that the materials have been furnished, the services rendered or the labor performed as described herein and that the claim is a just, due and unpaid obligation against the Bainbridge Island School Dist #303, and that I am authorized to authenticate and certify to said claim.

Signature		
Dignature		

ecretary

ne following vouchers, as audited and certified by the Auditing Officer as equired by RCW 42.24.080, and those expense reimbursement claims certified required by RCW 42.24.090, are approved for payment. Those payments have een recorded on this listing which has been made available to the board.

s of July 31, 2014, the board, by a oproves payments, totaling \$223,155.83. The payments are further identified n this document.

Board Member

otal by Payment Type for Cash Account, GF A/P Warrants: arrant Numbers 2010523 through 2010580, totaling \$223,155.83

ecretary	Board Meliber _	
pard Member	Board Member _	
pard Member	Board Member _	
neck Nbr Vendor Name	Check Date	Check Amount
2010523 3WIRE RESTAURANT APPLIANCE	07/31/2014	530.70
2010524 ACE HARDWARE	07/31/2014	301.43
2010525 ADMIN REVOLVING FUND	07/31/2014	4,798.40
2010526 APPLE COMPUTER INC	07/31/2014	953.96
2010527 ARAMARK UNIFORM SERVICES	07/31/2014	143.26
2010528 ARTEMIS BIOMEDICAL COMMUNICAT	'I 07/31/2014	1,350.00
2010529 B & H PHOTO - VIDEO	07/31/2014	3,189.32
2010530 BANK OF AMERICA	07/31/2014	132.24
2010531 BAY HAY & FEED INC	07/31/2014	56.26
2010532 BER BUREAU OF EDUCATION & RE	S 07/31/2014	229.00
2010533 BRODART CO	07/31/2014	1,175.64
2010534 BUILDERS HARDWARE & SUPPLY	07/31/2014	58.49
2010535 CASCADIA INTERNATIONAL LLC	07/31/2014	4,100.76
2010536 CDW-G	07/31/2014	67.39
2010537 CENTURYLINK COMMUNICATIONS LL	C 07/31/2014	274.98
2010538 CITY OF BAINBRIDGE ISLAND	07/31/2014	17,900.68
2010539 COLEHOUR + COHEN INC	07/31/2014	5,000.00

heck Nbr	Vendor Name	Check Date	Check Amount
2010540	DEPT OF L&I - ELEVATOR SECTION	07/31/2014	141.60
2010541	EAGLE NEST APARTMENTS	07/31/2014	950.00
2010542	EWING IRRIGATION PRODUCTS INC	07/31/2014	804.67
2010543	FOLLETT SCHOOL SOLUTIONS INC	07/31/2014	257.24
2010544	GE CAPITAL	07/31/2014	140.22
2010545	GENSCO INC	07/31/2014	1,349.30
2010546	GRAINGER	07/31/2014	2,778.33
2010547	GUARDIAN SECURITY SYSTEMS INC	07/31/2014	2,925.00
2010548	ISLAND EDUCATIONAL SERVICES	07/31/2014	867.75
2010549	JOHNSTONE SUPPLY	07/31/2014	110.29
2010550	K12 MANAGEMENT INC	07/31/2014	4,028.00
2010551	KITSAP TRACTOR & EQUIPMENT	07/31/2014	325.00
2010552	LENOVO (UNITED STATES) INC	07/31/2014	873.95
2010553	MICRO COMPUTER SYSTEMS	07/31/2014	2,066.17
2010554	NW TEXTBOOK DEPOSITORY	07/31/2014	29,372.80
2010555	OLYMPIC COLLEGE - RS/CASHIER	07/31/2014	26,168.25
2010556	OLYMPIC SPRINGS INC	07/31/2014	56.23
2010557	PACIFIC CREST	07/31/2014	350.00
2010558	PART WORKS INC	07/31/2014	345.26
2010559	PASCO SCIENTIFIC	07/31/2014	1,637.07
2010560	PLANNED PARENTHOOD OF GREAT NO	07/31/2014	150.00
2010561	PROBUILD COMPANY LLC	07/31/2014	1,213.02
2010562	PSESD PUGET SOUND ESD	07/31/2014	28,225.00
2010563	PUGET SOUND ENERGY	07/31/2014	34,109.87
2010564	RAPTOR TECHNOLOGIES LLC	07/31/2014	3,200.00

223,155.83

neck Nbr	Vendor Name	Check Date	Check Amount
2010565	REDBIRD ADVANCED LEARNING	07/31/2014	12,000.00
2010566	RICOH USA PROGRAM PROVIDED BY	07/31/2014	295.10
2010567	SOUND PUBLISHING	07/31/2014	67.53
2010568	STATE AUDITOR OFFICE	07/31/2014	376.20
2010569	TED BROWN MUSIC CO	07/31/2014	250.00
2010570	TIGERDIRECT INC	07/31/2014	96.52
2010571	US BANCORP	07/31/2014	3,317.81
2010572	US BANK CORP PAYMENT SYSTEM	07/31/2014	20,030.60
2010573	VANDEBERG JOHNSON & GANDARA, LL	07/31/2014	1,625.50
2010574	VERIZON WIRELESS	07/31/2014	505.15
2010575	WALTER E NELSON CO	07/31/2014	391.62
2010576	WASHINGTON TRACTOR INC	07/31/2014	15.49
2010577	WESTBAY AUTO PARTS	07/31/2014	172.54
2010578	WOODWORKERS SUPPLY INC	07/31/2014	13.19
2010579	WSDOT MARINE DIVISION/FERRIES	07/31/2014	949.10
2010580	XEROX CORP	07/31/2014	341.95

58 Computer Check(s) For a Total of

	0	Manual	Checks Fo	or a	Total	of	0.00	
	0	Wire Transfer	Checks Fo	or a	Total	of	0.00	
	0	ACH	Checks Fo	or a	Total	of	0.00	
	58	Computer	Checks Fo	or a	Total	of	223,155.83	
tal For	58	Manual, Wire	Iran, ACH	& C	ompute	r Checks	223,155.83	
ess	0	Voided	Checks Fo	or a	Total	of	0.00	
			Net Amou	nt			223,155.83	
			F U N D	s U	M M A	R Y		

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Description Balance Sheet General Fund -2,534.57

BAINBRIDGE ISLAND SD #303 10:52 AM 07/23/14 Check Summary PAGE: 4

Revenue Expense Total 0.00 225,690.40 223,155.83

Total

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he following vouchers, as audited and certified by the Auditing Officer as equired by RCW 42.24.080, and those expense reimbursement claims certified s required by RCW 42.24.090, are approved for payment. Those payments have een recorded on this listing which has been made available to the board.

s of July 31, 2014, the board, by a pproves payments, totaling \$126,704.82. The payments are further identified n this document.

Board Member

otal by Payment Type for Cash Account, GF A/P Warrants: arrant Numbers 2010429 through 2010522, totaling \$126,704.82

pard Member	Board Member _	
pard Member	Board Member _	
neck Nbr Vendor Name	Check Date	Check Amount
2010429 3WIRE RESTAURANT APPLIANCE	07/15/2014	230.82
2010430 ACE HARDWARE	07/15/2014	491.20
2010431 ADMIN REVOLVING FUND	07/15/2014	1,242.07
2010432 ADVANCED RENTAL & SALES	07/15/2014	2,089.76
2010433 ADVANCED COMPOSITE ED SERVI	CE 07/15/2014	1,032.65
2010434 ARAMARK UNIFORM SERVICES	07/15/2014	129.79
2010435 ARTHUR J GALLAGHER RISK MGMT	S 07/15/2014	100.00
2010436 BAINBRIDGE DISPOSAL INC	07/15/2014	5,740.59
2010437 BAINBRIDGE RENTALS	07/15/2014	132.00
2010438 BELLINGHAM TECHNICAL COLLEGE	07/15/2014	280.00
2010439 BEST BUY BUSINESS ADVANTAGE	AC 07/15/2014	175.31
2010440 BLICK ART MATERIALS	07/15/2014	1,091.20
2010441 BOUND TO STAY BOUND BOOKS	07/15/2014	561.24
2010442 CASCADIA INTERNATIONAL LLC	07/15/2014	234.74
2010443 CDW-G	07/15/2014	4,782.81
2010444 CENTURYLINK COMMUNICATIONS L	LC 07/15/2014	3,391.51
2010445 CENTURYLINK COMMUNICATIONS L	LC 07/15/2014	3,947.58

heck Nbr	Vendor Name	Check Date	Check Amount
2010446	CHILDRENS INSTITUTE FOR LEARNI	07/15/2014	590.00
2010447	Christante, Lexia	07/15/2014	300.00
2010448	CLASSROOM PRODUCTS	07/15/2014	219.45
2010449	COMMERCIAL BRAKE & CLUTCH INC	07/15/2014	46.14
2010450	DAIRY FRESH FARMS	07/15/2014	1,173.73
2010451	DRUG FREE BUSINESS	07/15/2014	434.00
2010452	DSC INC	07/15/2014	346.98
2010453	EAGLE HARBOR BOOK CO	07/15/2014	172.00
2010454	EDENSAW WOODS LTD	07/15/2014	706.53
2010455	EXOTIC AQUATICS	07/15/2014	295.80
2010456	EXTERMINATION SERVICES	07/15/2014	301.10
2010457	FERGUSON ENTERPRISES INC	07/15/2014	523.91
2010458	FERRELLGAS	07/15/2014	12,530.88
2010459	FLINN SCIENTIFIC INC	07/15/2014	1,335.77
2010460	FOOD SERVICES OF AMERICA	07/15/2014	1,015.43
2010461	GOPHER SPORT	07/15/2014	1,274.28
2010462	GRAINGER	07/15/2014	1,332.26
2010463	GROTH MUSIC COMPANY	07/15/2014	308.00
2010464	H D FOWLER CO	07/15/2014	250.54
2010465	HOTMATH INC	07/15/2014	599.00
2010466	HOUGHTON MIFFLIN COMPANY	07/15/2014	221.15
2010467	IMAGINE EASY SOLUTIONS	07/15/2014	333.90
2010468	JANTZ ENGINEERING	07/15/2014	455.04
2010469	JOSTENS	07/15/2014	24.93
2010470	KCDA	07/15/2014	1,811.02

heck Nbr	Vendor Name	Check Date	Check Amount	
2010471	KINGSTON LUMBER	07/15/2014	380.45	
2010472	KITSAP SUN - ADVERTISING REMIT	07/15/2014	319.38	
2010473	KITSAP TRACTOR & EQUIPMENT	07/15/2014	73.40	
2010474	LANGUAGE LINE SERVICES	07/15/2014	35.96	
2010475	LEMAY MOBILE SHREDDING	07/15/2014	184.60	
2010476	LENOVO (UNITED STATES) INC	07/15/2014	73.92	
2010477	Leonetti, Diane D	07/15/2014	61.48	
2010478	LES SCHWAB TIRES	07/15/2014	841.62	
2010479	MARK STEARNEY DESIGN	07/15/2014	600.00	
2010480	MICHIGAN ST UNIVERSITY/CONNECT	07/15/2014	595.00	
2010481	MICRO COMPUTER SYSTEMS	07/15/2014	856.01	
2010482	NASCO MODESTO	07/15/2014	383.31	
2010483	NORTHWEST TROPHY AND AWARDS IN	07/15/2014	22.15	
2010484	NW TEXTBOOK DEPOSITORY	07/15/2014	5,021.56	
2010485	OESD 114 OLYMPIC ESD 114	07/15/2014	12,764.30	
2010486	OFFICE DEPOT	07/15/2014	132.59	
2010487	OFFSIGHT/INSIGHTS	07/15/2014	34.60	
2010488	OLYMPIC SPRINGS INC	07/15/2014	30.00	
2010489	OLYMPIC PRINTER RESOURCES INC	07/15/2014	114.14	
2010490	OVERDRIVE	07/15/2014	800.00	
2010491	PACIFIC LUTHERAN UNIVERSITY	07/15/2014	700.00	
2010492	PART WORKS INC	07/15/2014	596.78	
2010493	PENINSULA PAINT CO INC	07/15/2014	66.77	
2010494	PETERSEN, ANNE ELIZABETH	07/15/2014	150.00	
2010495	PETTY CASH/WILKES/E POTTER	07/15/2014	31.65	

heck Nbr	Vendor Name	Check Date	Check Amount
2010496	PETTY CASH/WMS/LAUREL WATSON	07/15/2014	53.12
2010497	PITSCO	07/15/2014	3,783.61
2010498	PORT MADISON ENTERPRISES CONST	07/15/2014	384.00
2010499	PRO ACOUSTICS, LLC	07/15/2014	4,669.97
2010500	PROBUILD COMPANY LLC	07/15/2014	668.42
2010501	PSESD PUGET SOUND ESD	07/15/2014	850.00
2010502	PUD NO 1 KITSAP COUNTY	07/15/2014	582.53
2010503	PUGET SOUND ENERGY	07/15/2014	5,813.96
2010504	QUILL	07/15/2014	163.48
2010505	SCHOOLWIRES INC	07/15/2014	14,843.04
2010506	SEATTLE UNIVERSITY/LOYOLA	07/15/2014	1,625.00
2010507	SOUND PUBLISHING	07/15/2014	67.53
2010508	ST OF WA DEPT OF LICENSING	07/15/2014	39.00
2010509	STRATEGIC CONSULTING SERVICES	07/15/2014	571.74
2010510	SUPPLIESOUTLET.COM	07/15/2014	41.98
2010511	THE OLD BOAR LLC	07/15/2014	750.00
2010512	TIGERDIRECT INC	07/15/2014	310.78
2010513	TOWN & COUNTRY MARKET	07/15/2014	287.77
2010514	TROXELL COMMUNICATIONS INC	07/15/2014	2,486.29
2010515	ULINE	07/15/2014	398.89
2010516	UNIVERSITY OF WASHINGTON/PSWP	07/15/2014	900.00
2010517	WA ST DPT REV-LEASEHOLD EXCISE	07/15/2014	25.68
2010518	WALTER E NELSON CO	07/15/2014	8,134.76
2010519	WASBO WASH ASSOC SCHOOL BUSINE	07/15/2014	525.00
2010520	WESTBAY AUTO PARTS	07/15/2014	641.71

heck Nbr	Vendor Name	Check Date	Check Amount
2010521	WOODWORKERS SUPPLY INC	07/15/2014	208.66
2010522	XEROX CORP	07/15/2014	753.12

94 Computer Check(s) For a Total of 126,704.82

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		0	Manual	Checks	For	a Tota	l of			0.00
		0	Wire Transfer	Checks	For	a Tota	l of			0.00
		0	ACH	Checks	For	a Tota	l of			0.00
		94	Computer	Checks	For	a Tota	l of		126,	704.82
otal	For	94	Manual, Wire	Tran, AC	'H &	Compute	er Checks	3	126,	704.82
ess		0	Voided	Checks	For	a Tota	l of			0.00
				Net Amo	unt				126,	704.82
				F U N D	S	UMMZ	A R Y			
und 0		cript: eral 1		nce Shee -885.4			evenue 887.85	Expense 126,702.4		Total 126,704.82

BAINBRIDGE ISLAND SD #303

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ne following vouchers, as audited and certified by the Auditing Officer as equired by RCW 42.24.080, and those expense reimbursement claims certified required by RCW 42.24.090, are approved for payment. Those payments have een recorded on this listing which has been made available to the board.

of July 31, 2014, the board, by a vote, oproves payments, totaling \$450,986.00. The payments are further identified n this document.

otal by Payment Type for Cash Account, CP A/P Warrants: arrant Numbers 4896 through 4906, totaling \$450,986.00

ecretary	Board Member	
pard Member	Board Member	
pard Member	Board Member	
neck Nbr Vendor Name	Check Date	Check Amount
4896 CDW-G	07/31/2014	3,218.85
4897 DARREL EMEL'S TREE SERVICE	INC 07/31/2014	1,141.35
4898 FLOOR GUARDIAN	07/31/2014	1,785.40
4899 GOOGLE INC	07/31/2014	80.67
4900 HIGH MEADOWS EXCAVATING LLC	07/31/2014	15,273.34
4901 INDEPENDENT STATIONERS INC	07/31/2014	3.33
4902 MEYER BROS ROOFING INC	07/31/2014	419,990.39
4903 PERKINS COIE	07/31/2014	420.75
4904 SCHOOLMART	07/31/2014	1,052.72
4905 Walsh, Linda Smith	07/31/2014	7,950.00
4906 WSDOT MARINE DIVISION/FERR	IES 07/31/2014	69.20
11 Computer Check(s)	For a Total of	450,986.00

ne following vouchers, as audited and certified by the Auditing Officer as equired by RCW 42.24.080, and those expense reimbursement claims certified required by RCW 42.24.090, are approved for payment. Those payments have een recorded on this listing which has been made available to the board. s of July 31, 2014, the board, by a oproves payments, totaling \$2,500.00. The payments are further identified n this document. otal by Payment Type for Cash Account, Trust/Agency AP Warrants: arrant Numbers 12 through 13, totaling \$2,500.00 Board Member _____ ecretary pard Member _____ Board Member ____ pard Member _____ Board Member _____ Check Amount Check Date neck Nbr Vendor Name

Computer Check(s) For a Total of

12 SCRIPPS COLLEGE

2

13 UNIVERSITY OF WASHINGTON

07/31/2014

07/31/2014

500.00

2,000.00

2,500.00

14

170,485.48

ne following vouchers, as audited and certified by the Auditing Officer as equired by RCW 42.24.080, and those expense reimbursement claims certified required by RCW 42.24.090, are approved for payment. Those payments have een recorded on this listing which has been made available to the board.

s of July 31, 2014, the board, by a oproves payments, totaling \$170,485.48. The payments are further identified n this document.

otal by Payment Type for Cash Account, CP A/P Warrants: arrant Numbers 4882 through 4895, totaling \$170,485.48

ecretary E	Board Member	
pard Member F	Board Member	
pard Member F	Board Member	
neck Nbr Vendor Name	Check Date	Check Amount
4882 ACI MECHANICAL & HVAC INC	07/15/2014	4,068.64
4883 BUILDING ENVELOPE TECHNOLOGY 8	6 07/15/2014	4,420.00
4884 CITY OF BAINBRIDGE ISLAND	07/15/2014	4,390.00
4885 COATES DESIGN INC	07/15/2014	10,167.00
4886 GREAT FLOORS COMMERCIAL	07/15/2014	2,843.09
4887 INDEPENDENT STATIONERS INC	07/15/2014	327.98
4888 LENOVO (UNITED STATES) INC	07/15/2014	4,826.28
4889 MICRO COMPUTER SYSTEMS	07/15/2014	6,230.78
4890 MONOPRICE INC	07/15/2014	212.59
4891 OLYMPIC SPRINGS INC	07/15/2014	10.82
4892 RIGHT! SYSTEMS INC	07/15/2014	128,477.97
4893 SBI SAXTON BRADLEY INC	07/15/2014	2,494.67
4894 SOUND MECHANICAL CONSULTING IN	07/15/2014	1,710.00
4895 SOUND REPROGRAPHICS INC	07/15/2014	305.66

Computer Check(s) For a Total of

ecretary

he following vouchers, as audited and certified by the Auditing Officer as equired by RCW 42.24.080, and those expense reimbursement claims certified s required by RCW 42.24.090, are approved for payment. Those payments have een recorded on this listing which has been made available to the board.

s of July 31, 2014, the board, by a oproves payments, totaling \$10,961.78. The payments are further identified n this document.

Board Member

otal by Payment Type for Cash Account, AP ACH: CH Numbers 131400270 through 131400329, totaling \$10,961.78

ecretary	Board Heliber	
pard Member	Board Member	
pard Member	Board Member	
neck Nbr Vendor Name	Check Date	Check Amount
31400270 Ande, Reese A	07/15/2014	28.61
31400271 Belt, Sheryl L	07/15/2014	230.11
31400272 Chapel, Faith Aiko	07/15/2014	103.84
31400273 Chavez, Victoria	07/15/2014	68.45
31400274 Claiborne, Terra Nicole	07/15/2014	56.39
31400275 Cook, Patricia D	07/15/2014	132.72
31400276 Deitz, Ryenn Starr	07/15/2014	148.96
31400277 DOR - COMP TAX	07/15/2014	1,378.99
31400278 Florian, Kenneth M	07/15/2014	140.52
31400279 Fulgham, Christine H	07/15/2014	71.06
31400280 Gallagher, Kristopher Joseph	07/15/2014	19.01
31400281 Goldsmith, Julie Anne	07/15/2014	39.53
31400282 Graves, Julia Ann	07/15/2014	48.26
31400283 Grimm, Andrew Philip	07/15/2014	217.35
31400284 Hammer, Kristin	07/15/2014	263.09
31400285 Hathaway, Tamara F	07/15/2014	34.69
31400286 Hoffman, Eric P	07/15/2014	683.60

neck Nbr	Vendor Name	Check Date	Check Amount
31400287	Holliday, Catherine J	07/15/2014	25.48
31400288	Holsman, Linda S	07/15/2014	69.44
31400289	Hoonan, Barry T	07/15/2014	85.32
31400290	Hruska, Robin Beth	07/15/2014	127.77
31400291	Jacobson, Joyce Y	07/15/2014	720.04
31400292	Jeffers, Kathleen M	07/15/2014	30.00
31400293	Johnson, Nicole M	07/15/2014	17.00
31400294	Kaiser, Deborah Lynn	07/15/2014	15.22
31400295	Keller, Karen R	07/15/2014	329.17
31400296	Keyes, Pamela S	07/15/2014	152.19
31400297	Kobs, Mary-Beth Hannon	07/15/2014	235.75
1400298	Kozina, Wendy Lynn	07/15/2014	30.24
1400299	Laiche, Carol Elaine	07/15/2014	30.80
1400300	Lewis, Bradley P	07/15/2014	15.00
31400301	Lynn, Katrina M	07/15/2014	67.97
1400302	Marshall, Abigail J	07/15/2014	113.26
1400303	McKay, Heidi L	07/15/2014	410.57
1400304	Megy, Sean Christopher	07/15/2014	609.00
1400305	Mirkovich, Leslie J	07/15/2014	39.91
1400306	Mitchell, Rebecca Chambers	07/15/2014	16.00
1400307	Nelson, Kristin Elizabeth	07/15/2014	383.14
1400308	Olson, Karen M	07/15/2014	62.72
1400309	Ostenson, Sharon A	07/15/2014	275.00
1400310	Paige, Peggy J	07/15/2014	64.96
1400311	Phillips, Jill P	07/15/2014	40.56

10,961.78

neck Nbr	Vendor Name	Check Date	Check Amount
31400312	Pitinga, Maureen Frances	07/15/2014	196.04
31400313	Proctor, Briley Elizabeth	07/15/2014	56.09
31400314	Reese, Patricia E	07/15/2014	33.26
31400315	Roe, Tanya R	07/15/2014	32.59
31400316	Sanman, R Greg	07/15/2014	196.18
31400317	Segadelli, Phillip Anthony	07/15/2014	85.00
31400318	Silver, Mary S	07/15/2014	106.96
31400319	Sloan, Pamela J	07/15/2014	30.80
31400320	Stephens, Mary Louise	07/15/2014	6.88
31400321	Tjemsland, Kristine	07/15/2014	84.42
31400322	Ukich, Lynne Kathryn	07/15/2014	47.68
31400323	Ward, Amanda C	07/15/2014	136.00
31400324	Warga, Kelly J	07/15/2014	270.27
31400325	Weldy, Theresa Share	07/15/2014	88.48
31400326	Young, Ann M S D	07/15/2014	79.76
31400327	VanWinkle, Tamela J	07/15/2014	1,477.00
1400328	Draper, Lisa P	07/15/2014	53.83
31400329	Fulgham, Christine H	07/15/2014	348.85

60 ACH Check(s) For a Total of

		0	Manual	Checks For	a	Total of	7	0.00
		0	Wire Transfe	r Checks For	a	Total of		0.00
		60	ACH	Checks For	a	Total of	1	0,961.78
		0	Computer	Checks For	a	Total of		0.00
otal	For	60	Manual, Wire	Tran, ACH &	Co	omputer Checks	1	0,961.78
ess		0	Voided	Checks For	a	Total of		0.00
				Net Amount			1	0,961.78
				FUND S	U	M M A R Y		
und 0 0	Gene	cript eral ital		ance Sheet 1,378.99 0.00		Revenue 0.00 0.00	Expense 7,703.11 1,477.00	1,477.00
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Capital Projects Associated Stude

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Apckp07.p BAINBRIDGE ISLAND SD #303 10:27 AM 07/07/14 5.14.02.00.00-010020 Check Summary PAGE: 4



Bainbridge Island SD #303 Facilities/Capital Projects Office

Memo

To: Faith Chapel, Superintendent

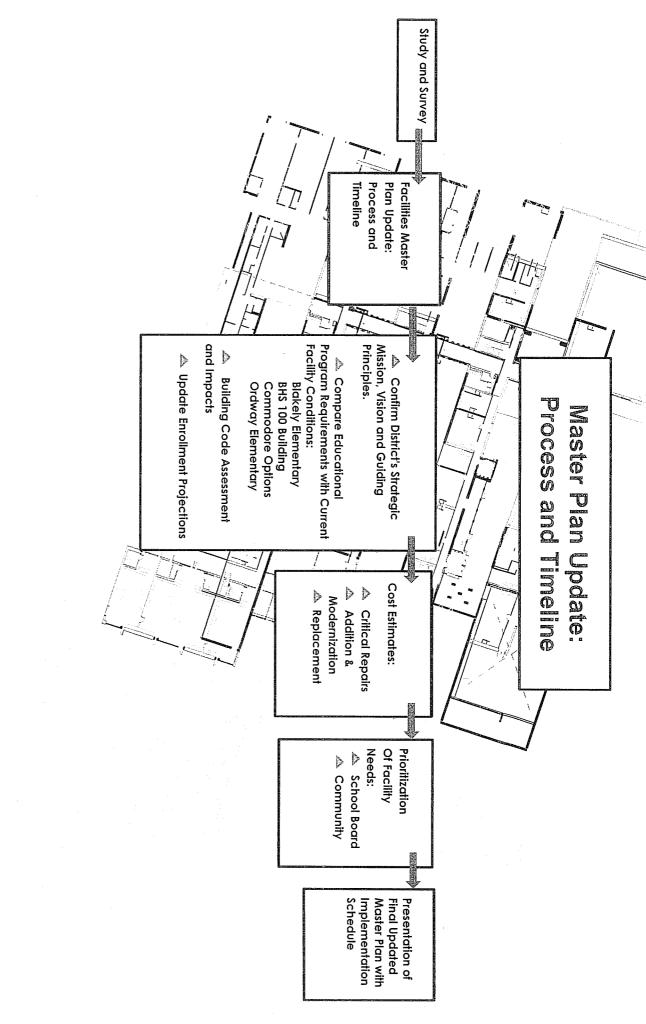
From: Tamela Van Winkle, Director Facilities and Capital Projects

Date: July 31, 2014

Re: Master Plan Update: Process & Timeline

The District has completed an overall analysis of school facility conditions. The last Study and Survey was completed in conjunction with the first Facility Master Plan in 2005. The purpose of a Master Plan is to analyze the physical condition and program configuration of all existing District facilities in relationship to their ability to support the goals of the District mission.

The attached Process & Timeline will be presented for Board review and discussion. Capital Projects will work with Mahlum Architects to begin the process of updating the Facilities Master Plan. The findings of the Study and Survey will provide the basis for our work.



BOARD OF DIRECTORS

Mike Spence Patty Fielding Tim Kinkead Mev Hoberg Sheila Jakubik



SUPERINTENDENT Faith A. Chapel

8489 Madison Avenue NE

Bainbridge Island, Washington 98100

(206) 842-4714

Fax: (206) 842-2928

Date: July 24, 2014

To: Faith Chapel, Superintendent

From: Peggy Paige, Director of Business Services

RE: Preliminary Budget

The Bainbridge Island School District Budget is a reflection of our priorities as a district. Our mission as a learning organization is to ensure that every student is future ready, prepared for the global workplace, prepared for college, and prepared for personal success. Our belief is that our budget is created to align to our district mission and improvement plan.

Included in the board books is a completed version of the Preliminary Budget. I would like to emphasize that this is a *preliminary* budget. The due date (per WAC 392-123-054) for producing this document is July 10th. Challenges with the ESD system (downtime and availability of ESD staff) and the experience level of newly hired staff resulted in a preliminary budget that requires additional review and revision. Please consider this a rough draft and expect to see adjustments when the final version of the budget is presented in August.

This preliminary draft of the budget has some of the following assumptions:

Student Enrollment: Total Enrollment is projected to be 3736 – current year average is 3740

Revenue changes include the following:

- Increase in tax collections (voted levy increase)
- o Increase in Apportionment (K-12 enhancements-McCleary)
- o Increase in Transportation (new funding formula)
- o Increase in Federal grants (carryover & Safety Net)
- Decrease in donations and tuitions

Our overall staffing projections for the 2014-15 school year have increased over the 2013-14 school year for the following reasons:

 We have strategically reinstated some positions that were cut during the financial crisis of 2008-2012. These reinstated positions have been determined to better support the overall An Equal Educational and Employment Opportunity School District operations of the district, as well as providing support for the teaching and learning priorities of the district. Some of those reinstated positions are related to the following areas

- o Maintaining clean and safe facilities (Custodians)
- Maintaining and enhancing transportation and human resources services (transportation supervisor)
- Supporting teaching and learning (Associate principal at Sakai)
- We have also strategically added some new positions in order to facilitate the district mission, as well as to comply with partially funded (or sometimes non-funded) mandates from the State and or Federal government. Some of those positions include:
 - o Director of Assessment & Highly Capable Coordinator
 - Additional staffing for highly capable teaching and coaching
 - o Teachers on special assignment to support teaching and learning
 - o Secondary staffing to phase in 24-credit/1080 hour
 - o Certificated and classified staff to assist students needing additional support
 - Achieve Program
 - o Special education staffing
 - Nursing staff (Certificated and classified)
 - Safety and Security (Supervision paraeducators)
 - o Communication Specialist

For two years, we have intentionally deficit spent to bring down our district's (total) fund balance to a range of 4.5%-5.5%, and in order to fund district priorities related to teaching and learning. While the preliminary budget indicates deficit spending of over \$800,000, we will not see this level of deficit spending in the final version of the budget. Since producing this preliminary draft we have further reviewed staffing FTE and aligned grant expenditures with anticipated funding, as well as reviewed costs related to Materials, Supplies, and Operating Costs (MSOC). We anticipate in the final budget that the deficit spending will be reduced to under \$400,000. It is important to remember, that last year we budgeted \$1,200,000 for deficit spending, so you will note that this year's budget will have a substantially lower amount of deficit spending. In the future, we anticipate that with additional revenues from the State and local levies we will eliminate the need to deficit spend in order to achieve the district's mission.



PRELIVERY AND SET OF THE PROPERTY OF THE PROPE

FISCAL YEAR 2014- 2015

FORM NUMBER F195 BAINBRIDGE ISLAND SCHOOL DISTRICT NO. 303 KITSAP COUNTY NO. 18

F-195 TABLE OF CONTENTS

Fiscal Year 2014-2015

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TVF3	Revenue Worksheet: Local Excess Levies and Timber Excise Tax
TVF1	Summary of Transportation Vehicle Fund
	Transportation Vehicle Fund Budget
CP9	Long-Term Financing: Conditional Sales Contracts
CP8	Salary Exhibit: Classified Employees
CP7	Salary Exhibt: Certificated Employees
CP6	Description of Projects
CP5	Revenue Worksheet: Local Excess Levies and Timber Excise Tax
CP3	Revenues and Other Financing Sources
CP1	Summary of Capital Projects Fund
	Capital Projects Fund Budget
DS4	Detail of Outstanding Bonds
DS3	Revenue Worksheet: Local Excess Levies and Timber Excise Tax
DS2	Revenues and Other Financing Sources
DS1	Summary of Debt Service Fund
	Debt Service Fund Budget
ASB1	Summary of Associated Student Body Fund
	Associated Student Body Fund Budget
GF15	Certificated/Classified Staff Counts by Activity
GF14	Long-Term Financing: Conditional Sales Contract
GF13	Revenue Worksheet: Local Excess Levies and Timber Excise Tax
GF11	Activity Summary
GF10	Objects of Expenditure
GF9-301-XX	Salary Exhibits: Classified Employees
GF9-201-XX	Salary Exhibits: Certificated Employees
GF9-XX	Program Matrices
GF9	Program Summary by Object of Expenditure
GF8	Expenditure by Program
GF4	Revenues and Other Financing Sources
GF2	Summary of General Fund
GFI	Enrollment and Staff Counts
Budget Summary	Financial Summary
	General Fund Budget
Fund Summary	Budget and Excess Levy Summary
Certification Page	Budget and Excess Levy Certification

BUDGET AND EXCESS LEVY SUMMARY

	General Fund	Associated Student Body Fund	Debt Service Fund	Capital Projects Fund	Transportation Vehicle Fund
SECTION A: BUDGET SUMMARY					
Total Revenues and Other Financing Sources	39,382,603	643,300	8,028,592	1,932,768	124,500
Total Appropriation (Expenditures)	40,219,957	897,619	6,110,000	7,623,443	430,000
Other Financing UsesTransfers Out (G.L.					
536)	0	XXXX	0	250,000	0
Other Financing Uses (G.L. 535)	0	XXXX	0	0	0
Excess of Revenues/Other Financing Sources Over/(Under) Expenditures and Other					
Financing Uses	-837,354	-254,319	1,918,592	-5,940,675	-305,500
Beginning Total Fund Balance	2,200,000	344,000	2,075,000	10,925,000	460,000
Ending Total Fund Balance	1,362,646	89,681	3,993,592	4,984,325	154,500
SECTION B: EXCESS LEVIES FOR 2015 COLLECTION					
Excess levies approved by voters for 2015 collection	9,500,000	0	0	0	0
Rollback mandated by school district Board of Directors $1/\$	0	0	0	0	0
Net excess levy amount for 2015 collection after rollback	9,500,000	V V VV	1		

^{1/} Rollback of levies needs to be certified pursuant to RCW 84.52.020. Please do NOT include such resolution as part of this document.

Page 1 of 1

Fund Summary

GENERAL FUND FINANCIAL SUMMARY

Budget Summary			ge 1 of 2	Page		Form F-195
16.91	6,800,088	16.36	6,314,120	17.29	6,332,772	Classified Salaries
45.61	18,343,679	46.04	17,764,361	47.39	17,355,765	Certificated Salaries
						EXPENDITURE SUMMARY BY OBJECTS
100.00	40,219,957	100.00	38,587,785	100.00	36,626,655	Total - Activity Groups
6.89	2,770,824	6.36	2,452,469	5.92	2,166,912	Central Administration
6.08	2,444,126	5.97	2,303,170	6.05	2,216,227	Building Administration
17.17	6,906,250	17.31	6,681,387	17.64	6,462,341	Other Supportive Activities
13.86	5,574,811	11.10	4,282,801	10.93	4,002,862	Teaching Support
56.00	22,523,946	59.26	22,867,958	59.46	21,778,314	Teaching Activities
						EXPENDITURE SUMMARY BY ACTIVITY GROUPS
100.00	40,219,957	100.00	38,587,785	100.00	36,626,655	Total - Program Groups
21.69	8,722,185	21.70	8,374,736	21.81	7,989,191	Support Services
0.07	30,000	0.08	30,000	0.09	33,964	Community Services
0.85	342,221	0.09	36,408	0.24	88,489	Other Instructional Programs
1.88	756,468	1.74	670,648	1,58	578,352	Compensatory Education
0.00	0	0.00	0	0.00	0	Skill Center Instruction
2.41	969,525	2.42	933,858	2.63	962,520	Vocational Instruction
14.52	5,839,447	13.57	5,235,418	14.29	5,233,166	Special Education Instruction
0.00	0	0.00	0	0.00	0	Federal Stimulus
58.58	23,560,111	60.40	23,306,717	59.36	21,740,974	Regular Instruction
						EXPENDITURE SUMMARY BY PROGRAM GROUPS
	1,362,646	-	1,609,715		2,856,742	Total Ending Fund Balance
	2,200,000		2,700,000		3,035,222	Total Beginning Fund Balance
	40,219,957		38,587,785		36,626,655	Total Expenditures
	39,382,603		37,497,500		36,448,175	Total Revenues and Other Financing Sources
						FINANCIAL SUMMARY
	139.316		127.698		121.602	FTE Classified Employees
	256.250		244.141		244.528	FTE Certificated Employees
	3,736.00		3,645.00		3,673.73	Total K-12 FTE Enrollment Counts
						ENROLLMENT AND STAFFING SUMMARY
(6) % of Total3	(5) Budget 2014-2015	(4) % of Total2	(3) Budget 2013-2014	(2)\n% of Totall	(1) Actual 2012-2013	

GENERAL FUND FINANCIAL SUMMARY

	(1) Actual		(3) Budget		(5)	
	2012-2013	(2)\n% of Totall	2013-2014	% of Total2	84aget 2014-2015	(b) % of Total3
Employee Benefits and Payroll Taxes	7,684,866	20.98	8,645,944	22.41	9,217,826	22.92
Supplies, Instructional Resources and Noncapitalized Items	1,868,779	5.10	2,109,563	5.47	2,080,853	5.17
Purchased Services	3,214,315	8.78	3,527,697	9.14	3,566,321	8.87
Travel	93,856	0.26	118,800	0.31	121,390	0.30
Capital Outlay	76,303	0.21	107,300	0.28	89,800	0.22
Total - Objects	36,626,655	100.00	38 587 785	70000	40.219.957	100 00

Run: 7/10/2014 5:17:47 PM

FY ENROLLMENT AND STAFF COUNTS

Bainbridge Island School District No.303

General Fund FTE Classified Employees /4	General Fund FTE Certificated Employees /4	STAFF COUNTS (calculate to three decimal places)	TOTAL K-12	ALE Enrollment	Dropout Reengagement Enrollment	Running Start	SUBTOTAL 3,615	12 (excluding Running Start) 3	11 (excluding Running Start) 3	10 3	9	8	7	6 2	2	.4	3 2	2	1 2	Kindergarten /2	FTE ENROLLMENT COUNTS (calculate to two decimal places)	Average 1/ 2012-2013
121.602 1:	. 528		3,673.73 3,6	0.00	0.00	58.65	.08 3,	310.40	313.83	334.70	353.91 3	289.82	304.76	255.01 2	291.85 2	303.60 2	279.45 2	242.56	229.63 2	105.56 1		1/ Budget 2/ 13 2013-2014
127.698	244.141		3,645.00	20.00	0.00	60.00	565.00	286.00	322.00	322.00	365.00	272.00	304.00	280.00	287.00	274.00	259.00	233.00	253.00	108.00		
139.316	256.250		3,736.00	50.00	0.00	27.00	3,659.00	310.00	350.00	340.00	370.00	291.00	301.00	301.00	301.00	284.00	253.00	244.00	244.00	70.00		Budget 3/ 2014-2015

^{1/} Enrollment are the average counts at school year?s end as reported in the P-223 system. These counts do not include Ancillary and Non-Standard

^{2/} Enrollment and staff counts are entered in the budget for the school year. These counts remain constant and are not subject to change with subsequent updates to the P-233 and S-275 system, respectively.

٦/ Enrollment should include special ed., part-time private, home-based, and summer students eligible for BEA funding, as reflected in the F-203.

^{4/} The staff counts for the prior year are the actual counts reported on Form S-275 and the current fiscal year are budgeted counts reported on Form F-195.

^{5/} Beginning in 2011-2012 kindergarten is considered full day and basic education. Beginning with 2011-2012, kindergarten enrollment counts should include any additional FTE attributable to the state funded full day kindergarten allocation based on total kindergarten enrollment, as reflected in the F-203.

SUMMARY OF GENERAL FUND BUDGET

G.L.831 Restricted for Employee Compensated Absence	.L.830 Restricted	.L.828 Restricted for	G.L.825 Restricted for Skill Center	G.L.821 Restricted for Carryover of Restricted Revenues	G.L.815 Restricted for Unequalized Deductible Revenue	G.L.810 Restricted for Other Items	BEGINNING FUND BALANCE	E. EXCESS OF REVENUES/OTHER FINANCING SOURCES OVER (UNDER) EXPENDITURES AND OTHER FINANCING USES (A-B-C-D)	D. OTHER FINANCING USES (G.L.535) 2/	C. OTHER FINANCING USESTRANSFERS OUT (G.L.536) 1/	B. TOTAL EXPENDITURES	90 Support Services	80 Community Services	70 Other Instructional Programs	50 and 60 Compensatory Education Instruction	40 Skill Center Instruction	30 Vocational Education Instruction	20 Special Education Instruction	10 Federal Stimulus	00 Regular Instruction	EXPENDITURES	A. TOTAL REVENUES AND OTHER FINANCING SOURCES	9000 Other Financing Sources	8000 Revenues from Other Entities	7000 Revenues from Other School Districts	6000 Federal, Special Purpose	5000 Federal, General Purpose	4000 State, Special Purpose	3000 State, General Purpose	2000 Local Nontax Support	1000 Local Taxes	REVENUES AND OTHER FINANCING SOURCES	
XXXXX	0	XXXXX	XXXXX	18,400	0	0		-178,481	0	0	36,626,655	7,989,191	33,964	88,489	578,352	0	962,520	5,233,166	0	21,740,974		36,448,175	236,337	0	0	1,365,755	0	3,676,624	18,994,833	3,399,684	8,774,943		(1) Actual 2012-2013
XXXXX	0	0	0	0	0	0		-1,090,285	0	0	38,587,785	8,374,736	30,000	36,408	670,648	0	933,858	5,235,418	0	23,306,717		37,497,500	271,000	0	0	1,188,700	0	3,983,900	20,090,000	3,157,900	8,806,000		(2) Budget 2013-2014
0	0	0	0	0	0	0		-837,354	0	0	40,219,957	8,722,185	30,000	342,221	756,468	0	969,525	5,839,447	0	23,560,111		39,382,603	250,000	0	0	1,278,700	0	4,170,730	21,451,030	3,014,100	9,218,043		(3) Budget 2014-2015

SUMMARY OF GENERAL FUND BUDGET

1,362,646	1,609,715	2,856,742	H. TOTAL ENDING FUND BALANCE (E+F, +OR-G) 3/
0	159,715	326,742	G.L.890 Unassigned Fund Balance
0	150,000	1,265,000	G.L.888 Assigned to Other Purposes
0	0	0	G.L.884 Assigned to Other Capital Projects
0	0	0	G.L.875 Assigned to Contingencies
1,162,646	1,100,000	1,100,000	G.L.872 Committed to Minimum Fund Balance Policy
0	0	0	G.L.870 Committed to Other Purposes
0	0	0	G.L.850 Restricted for Uninsured Risks
0	0	0	G.L.845 Restricted for Self-Insurance
200,000	200,000	165,000	G.L.840 Nonspendable Fund Balance-Inventory & Prepaid Items
0	0	0	G.L.835 Restricted for Arbitrage Rebate
0	XXXXX	XXXXX	G.L.831 Restricted for Employee Compensated Absence
0	0	0	G.L.830 Restricted for Debt Service
0	0	0	G.L.828 Restricted for Carryover of Food Service Revenue
0	0	0	G.L.825 Restricted for Skill Center
0	0	0	G.L.821 Restricted for Carryover of Restricted Revenues
0	0	0	G.L.815 Restricted for Unequalized Deductible Revenue
0	0	0	G.L.810 Restricted for Other Items
			ENDING FUND BALANCE
XXXXX	XXXXX	XXXXX	G. G.L.898 PRIOR YEAR CORRECTIONS OR RESTATEMENTS (+ OR -)
2,200,000	2,700,000	3,035,222	F. TOTAL BEGINNING FUND BALANCE
750,000	300,000	468,322	G.L.890 Unassigned Fund Balance
150,000	1,100,000	1,257,000	G.L.888 Assigned to Other Purposes
0	0	0	G.L.884 Assigned to Other Capital Projects
0	0	0	G.L.875 Assigned to Contingencies
1,100,000	1,100,000	1,100,000	G.L.872 Committed to Minimum Fund Balance Policy
0	0	0	G.L.870 Committed to Other Purposes
0	0	0	G.L.850 Restricted for Uninsured Risks
0	0	0	G.L.845 Restricted for Self-Insurance
200,000	200,000	191,500	G.L.840 Nonspendable Fund Balance-Inventory & Prepaid Items
0	0	0	G.L.835 Restricted for Arbitrage Rebate
(3) Budget 2014-2015	(2) Budget 2013-2014	(1) Actual 2012-2013	

^{1/} G.L. 536 is an account that is used to summarize actions for other financing uses--transfers out.

SUMMARY OF GENERAL FUND BUDGET

- 2/ G.L.535 is an account that is used to summarize actions for other financing uses such as long-term financing and debt extingishments. Nonvoted debts may be serviced in the Debt Service Fund (DSF) rather than in the fund that received the debt proceeds. In order to provide the resources to retire the debt, a transfer is used by the General Fund, Capital Projects Fund, or Transportation Vehicle Fund to transfer resources to the DSF. Refer to Page DS4 for detail of estimated outstanding nonvoted bond detail information.
- 3/ Line H must be equal to or greater than all restricted fund balances.

GENERAL FUND BUDGET--REVENUES AND OTHER FINANCING SOURCES

(1)	(2)	(3)
Actual 2012-2013	Budget 2013-2014	Budget 2014-2015
8,773,362	8,804,420	9,216,339
0	0	0
0	0	0
1,580	1,580	1,704
0	0	0
0	0	0
8,774,943	8,806,000	9,218,043
927,076	813,400	764,600
XXXXX	0	0
26,292	24,500	24,500
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
89,760	70,000	90,000
387	0	0
0	0	0
0	0	0
33,964	30,000	30,000
807,987	770,000	775,000
16,307	10,000	15,000
0	0	0
1,129,955	1,030,000	950,000
11,392	10,000	10,000
156,103	160,000	160,000
0	0	0
160,635	200,000	155,000
39,825	40,000	40,000
3,399,684	3,157,900	3,014,100
18,601,894	19,665,000	21,012,350
		Budge 2013-20 8, 1,580 0 1,580 0 0 1,580 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

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GENERAL FUND BUDGET--REVENUES AND OTHER FINANCING SOURCES

0	0	0	5329 Impact Aid, Special Education Funding
0	0	0	5300 Impact Aid, Maintenance and Operation
0	0	0	5200 General Purpose Direct Federal Grants, Unassigned
			FEDERAL, GENERAL PURPOSE
4,170,730	3,983,900	3,676,624	4000 TOTAL STATE, SPECIAL PURPOSE
0	0	0	4399 TransportationOperationsOther State Agencies
0	0	0	4398 School Food ServicesOther State Agencies
0	0	0	4388 Day CareOther State Agencies
0	0	0	4365 Transitional BilingualOther State Agencies
0		0	4358 Speical and Pilot ProgramsOther State Agencies
0	0	0	4356 State Insts, Ctrs, Homes, DelinquentOther St. Agcs
0	0	0	4326 State InstitutionsSpecial EducationOther State Agcs
0	0	XXXXX	4322 Special Education-Infants and Toddlers-State
0	0	432	4321 Special EducationOther State Agencies
0	0	0	4300 Other State Agencies, Unassigned
1,035,000	945,000	842,849	4199 TransportationOperations
1,500	1,500	1,199	4198 School Food Services
0	0	0	4188 Day Care
37,500	37,000	35,870	4174 Highly Capable
25,500	20,000	19,147	4165 Transitional Bilingual
. 0	0	0	4159 Institutions-Juveniles in Adult Jails
170,000	170,000	145,692	4158 Special and Pilot Programs
0	0	0	4156 State Institutions, Centers, and Homes, Delinquent
140,000	115,000	81,147	4155 Learning Assistance
0	0	0	4126 State Institutions, Special Education
32,750	50,400	XXXXX	4122 Special Ed-Infants and Toddlers-State
2,728,480	2,645,000	2,550,288	4121 Special Education
0	0	0	4100 Special Purpose, Unassigned
			STATE, SPECIAL PURPOSE
21,451,030	20,090,000	18,994,833	3000 TOTAL STATE, GENERAL PURPOSE
0	0	0	3900 Other State General Purpose, Unassigned
0	0	0	3600 State Forests
0	0	0	3300 Local Effort Assistance
438,680	425,000	392,939	3121 Special EducationGeneral Apportionment
(3) Budget 2014-2015	(2) Budget 2013-2014	(1) Actual 2012-2013	

GENERAL FUND BUDGET--REVENUES AND OTHER FINANCING SOURCES

6199 TransportationOperations	6198 School Food Services	6189 Other Community Services	6188 Day Care	6178 Youth Training Programs	6176 Targeted Assistance	6168 Indian Education, ED	6167 Indian Education JOM	6164 Limited English Proficiency (formerly Bilingual)	6162 Math & ScienceProfessional Development	6161 Head Start	6157 \mid Institutions, Neglected and Delinquent	6154 Reading First, Federal	6153 Migrant ESBA Migrant, Federal	6152 School Improve, Fed Other Title Grants under ESEA, Fed	6151 Disadvantaged ESEA Disadvantaged, Fed	6146 Skill Center	6138 Secondary Vocational Education	6125 Special Education-Infants and Toddlers-Federal	6124 Special EducationSupplemental	6122 Special Ed-Infants and Toddlers-Medicaid Reimbursements	6121 Special EducationMedicaid Reimbursement	6119 Federal StimulusOther	6118 Federal StimulusCompetitive Grants	6114 Federal StimulusIDEA	6113 Federal StimulusState Fiscal Stabilization Fund	6112 Federal StimulusSchool Improvement	6111 Federal StimulusTitle I	6100 Special Purpose, OSPI, Unassigned	FEDERAL, SPECIAL PURPOSE	5000 TOTAL FEDERAL, GENERAL PURPOSE	5600 Qualified Bond Interest Credit - Federal	5500 Federal Forests	5400 Federal in lieu of Taxes	
0	134,118	0	a	0	0	0	0	0	0	0	0	0	0	90,215	181,665	0	14,789	XXXXX	893,752	s XXXXX	0	0	0	0	0	0	0	0		0	0	0	0	(1) Actual 2012-2013
0	145,000	0	0	0	0	0	0	0	0	0	0	0	0	100,000	200,000	0	14,000	0	678,400	0	0	0	0	0	0	. 0	0	0		0	0	0	0	(2) Budget 2013-2014
C	120,000	0	0	0	0	0	0	0	0	0	0	0	0	175,000	190,000	0	14,000	0	728,400	0	0	0	0	Ō	0	0	0	0		0	0	0	0	(3) Budget 2014-2015

GENERAL FUND BUDGET -- REVENUES AND OTHER FINANCING SOURCES

		(1) Actual 2012-2013	(2) Budget 2013-2014	(3) Budget 2014-2015
6200	Direct Special Purpose Grants	0	0	0
6211	Federal StimulusTitle I	0	0	0
6212	Federal StimulusSchool Improvement		0	0
6213	Federal StimulusState Fiscal Stabilization Fund	0	0	0
6214	Federal StimulusIDEA	0	0	0
6218	Federal StimulusCompetitive Grants	0	0	0
6219	Federal StimulusOther	0	0	0
6221	Special EducationMedicaid Reimbursement	0	0	0
6222	Special Ed-Infants and Toddlers-Medicaid Reimbursements	XXXXX	0	0
6224	Special EducationSupplemental	0	0	0
6225	Special Education-Infants and Toddlers-Federal	XXXXX	0	0
6238	Secondary Vocational Education	0	0	0
6246	Skill Center	0 .	0	0
6251	Disadvantaged ESEA Disadvantaged, Fed	0	0	0
6252	School Improve, Fed Other Title Grants under ESEA, Fed	0	0	0
6253	ESEA Migrant, Federal	0	0	0
6254	Reading First, Federal	0	0	0
6257	Institutions, Neglected and Delinquent	0	0	0
6261	Head Start	0	0	0
6262	Math & ScienceProfessional Development	0	0	0
6264	Limited English Proficiency (formerly Bilingual)	0	0	0
6267	Indian Education JOM	0	0	0
6268	Indian Education, ED	10,183	11,300	11,300
6276	Targeted Assistance	0	0	0
6278	Youth Training, Direct Grants	0	0	0
6288	Day Care	0	0	0
6289	Other Community Services	0	0	0
6298	School Food Services	0	0	0
6299	TransportationOperations	0	0	0
6300	Federal Grants Through Other Agencies, Unassigned	0	0	0
6310	Medicaid Administrative Match	. 0	0	0
6311	Federal StimulusTitle I	0	0	0
6312	Federal StimulusSchool Improvement	0	0	0
6313	Federal StimulusState Fiscal Stabilization Fund	0	0	0

GENERAL FUND BUDGET--REVENUES AND OTHER FINANCING SOURCES

	(1)	(2)	(3)
	Actual 2012-2013	Budget 2013-2014	Budget 2014-2015
6314 Federal StimulusIDEA	0	0	
6318 Federal StimulusCompetitive Grants	0	0	0
6319 Federal StimulusOther	0	0	0
6321 Special EducationMedicaid Reimbursement	134	0	0
6322 Special Ed-Infants and Toddlers-Medicaid Reimbursements	XXXXX	0	0
6324 Special EducationSupplemental	0	0	0
6325 Special Education-Infants and Toddlers-Federal	XXXXX	0	0
6338 Secondary Vocational Education	0	0	0
6346 Skill Center	0	0	0
6351 Disadvantaged ESEA Disadvantaged, Fed	0	0	0
6352 School Improve, Fed Other Title Grants under ESEA, Fed	0	0	0
6353 Migrant ESEA Migrant, Federal	0	0	0
6354 Reading First, Federal	0	0	0
6357 Institutions, Neglected and Delinquent	. 0	0	0
6361 Head Start	0	0	0
6362 Math & ScienceProfessional Development	0	0	0
6364 Limited English Proficiency (formerly Bilingual)	0	0	0
6367 Indian Education JOM	0	0	0
6368 Indian Education, ED	0	0	0
6376 Targeted Assistance	0	0	0
6378 Youth Training Programs	0	0	0
6388 Day Care	0	0	0
6389 Other Community Services	0	0	0
6398 School Food Services	0	0	0
6399 TransportationOperations	0	0	0
6998 USDA Commodities	40,899	40,000	40,000
6000 TOTAL FEDERAL, SPECIAL PURPOSE	1,365,755	1,188,700	1,278,700
REVENUES FROM OTHER SCHOOL DISTRICTS			
7100 Program Participation, Unassigned	0	0	0
7121 Special Education	0	0	0
7122 Special Education-Infants and Toddlers	XXXXX	0	0
7131 Vocational Education	. 0	0	0
7145 Skill Center	0	0	0
7189 Other Community Services	0	0	0

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GENERAL FUND BUDGET--REVENUES AND OTHER FINANCING SOURCES

39,382,603	37,497,500	36,448,175	TOTAL REVENUES AND OTHER FINANCING SOURCES
250,000	271,000	236,337	9000 TOTAL OTHER FINANCING SOURCES
250,000	271,000	236,337	9900 Transfers
0	0	0	9500 Long-Term Financing
0	0	0	9400 Compensated Loss of Fixed Assets
0	0	0	9300 Sale of Equipment
0	0	0	9100 Sale of Bonds
			OTHER FINANCING SOURCES
0	0	0	8000 TOTAL REVENUES FROM OTHER ENTITES
0	0	XXXXX	8522 Ed Service Districts-Special Ed-Infants and Toddlers
0	0	XXXXX	8521 Educational Service Districts-Special Education
0	0	0	8500 Nonfederal, ESD
0	0	0	8200 Private Foundations
0	0	0	8199 Transportation
0	0	0	8198 School Food Services
0	0	0	8189 Community Services
0	0	0	8188 Day Care
0	0	0	8100 Governmental Entities
			REVENUES FROM OTHER ENTITIES
0	0	0	7000 TOTAL REVENUES FROM OTHER SCHOOL DISTRICTS
0	0	0	7301 Nonhigh Participation
0	0	0	7199 Transportation
0	0	0	7198 School Food Services
0	0	0	7197 Support Services
(3) Budget 2014-2015	(2) Budget 2013-2014	(1) Actual 2012-2013	

EXPENDITURE BY PROGRAM

	(1) Actual 2012-2013	(2) Budget 2013-2014	(3) Budget 2014-2015
REGULAR INSTRUCTION			
01 Basic Education	21,287,198	22,877,274	23,285,858
02 Alternative Learning Experience	453,776	429,443	274,253
	XXXXX	XXXXX	0
STRUCTION	21,740,974	23,306,717	23,560,111
FEDERAL STIMULUS			
11 Federal Stimulus - Title I	0	0	0
12 Federal Stimulus - School Improvement	0	O	0
13 Federal Stimulus - Fiscal Stabilization and Education Jobs (formerly SFSF)	0	0	0
14 Federal Stimulus - IDEA	0	0	0
18 Federal Stimulus - Competitive Grants	0	0	0
19 Federal Stimulus - Other	0	0	0
10 TOTAL FEDERAL STIMULUS		0	0
SPECIAL EDUCATION INSTRUCTION			
21 Special Education, Supplemental, State	4,347,856	4,357,686	4,921,415
22 Special Education, Infants and Toddlers, State	XXXXX	50,500	32,750
24 Special Education, Supplemental, Federal	885,311	827,232	885,282
25 Special Education, Infants and Toddlers, Federal	XXXXX	0	0
26 Special Education, Institutions, State	0	0	0
29 Special Education, Other, Federal	0	0	0
20 TOTAL SPECIAL EDUCATION INSTRUCTION	5,233,166	5,235,418	5,839,447
VOCATIONAL EDUCATION INSTRUCTION			
31 Vocational, Basic, State	707,030	685,026	699,632
34 Middle School Career and Technical Education, State	240,628	232,101	234,703
38 Vocational, Federal	14,862	16,731	35,190
39 Vocational, Other Categorical	0	0	0
30 TOTAL VOCATIONAL EDUCATION INSTRUCTION	962,520	933,858	969,525
SKILL CENTER INSTRUCTION			
45 Skills Center, Basic, State	. 0	0	0
46 Skills Center, Federal	0	0	0
40 TOTAL SKILL CENTER INSTRUCTION	0	0	0
COMPENSATORY EDUCATION INSTUCTION			
51 Disadvantaged (formerly Remediation) ESEA Disadvantaged, Federal	169,573	207,808	182,998
52 School Improvement, Federal Other Title Grants under ESEA, Federal	92,630	103,770	176,044

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EXPENDITURE BY PROGRAM

996,316	956,527	937,411	
6,251,250	6,045,858	0, 74,004	D.
)		97 District-wide Support
			SUPPORT SERVICES
30.000	30,000	33,964	80 TOTAL COMMUNITY SERVICES
30,000	30,000	33,964	-
0	0	0	l Day Care
0	0	0	- Com
0	0	0	Public Rad
1 1 2 1			COMMUNITY SERVICES
342 221	36,408	88,489	70 TOTAL OTHER INSTRUCTIONAL PROGRAMS
275.312	0	0	79 Instructional Programs, Other
0	0	0	78 Youth Training Programs, Federal
0	0	0	76 Targeted Assistance, Federal
	0	58,245	75 Professional Development, State
66,909	36,408	30,244	_
0	0	0	73 Summer School
0	0	0	71 Traffic Safety
			OTHER INSTRUCTIONAL PROGRAMS
756,468	670,648	578,352	50 and 60 TOTAL COMPENSATORY EDUCATION INSTRUCTION
0	0	0	69 Compensatory, Other
28,307	29,728	22,067	68 Indian Education, Federal, ED
0	0	0	7
XXXXX	XXXXX	0	6 Student
64,083	62,190	56,020	5 Transiti
0	0	0	64 Limited English Proficiency, Federal
0	0	0	62 Math and Science, Professional Development, Federal
0	0	0	61 Head Start, Federal
	0	0	59 Institutions - Juveniles in Adult Jails
147,173	171,273	150,511	58 Special and Pilot Programs, State
0	0	0	57 State Institutions, Neglected and Delinquent, Federal
0	0	0	56 State Institutions, Centers and Homes, Delinquent
157,863	95,879	87,551	Learni
0	0	0	54 Reading First, Federal
0	0	0	53 Migrant ESEA Migrant, Federal
(3) Budget 2014-2015	(2) Budget 2013-2014	(1) Actual 2012-2013	-

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Bainbridge Island School District No.303

EXPENDITURE BY PROGRAM

TOTAL PROGRAM EXPENDITURES	90 TOTAL SUPPORT SERVICES	99 Pupil Transportation	
36,626,655	7,989,191	1,327,115	(1) Actual 2012-2013
38,587,785	8,374,736	1,372,351	(2) Budget 2013-2014
40,219,957	8,722,185	1,474,619	(3) Budget 2014-2015

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PROGRAM SUMMARY BY OBJECT OF EXPENDITURE

26 Sp Ed, Inst, St	25 Sp Ed, I&T, Fed	24 Sp Ed, Sup, Fed	22 Sp Ed, I&T, St	21 Sp Ed, Sup, St	TOTAL FEDERAL STIMULUS	19 Federal Stimulus - Other	18 Federal Stimulus - Competitive Grants	14 Federal Stimulus - IDEA	13 Federal Stimulus - SFSF and Education Jobs	12 Federal Stimulus - School Improvement	11 Federal Stimulus - Title I	TOTAL REGULAR INSTRUCTION	03 Basic Education - Dropout Reengagement	02 ALE	01 Basic Education	Program
0	0	885,282	32,750	4,921,415	0	0	0	0	0	0	0	23,560,111	. 0	274,253	23,285,858	Total Object
0	0	0	0	650	0	0	a	0	0	0	0	128,300	0	0	128,300	(0) Debit Transfer
					0	0	0			0		0		0		(1) Credit Transfer
0	0	647,703	0	1,770,320	O	0	0	0	0	0	0	14,318,835	0	202,178	14,116,657	(2) Cert. Salaries
0	0	0	0	1,475,717	0	0	0	0	0	0	0	1,656,495	0	0	1,656,495	(3) Class. Salaries
0	0	237,179	0	1,427,928	0	0	0	0	0	0	0	5,442,173	0	72,075	5,370,098	(4) Employee S Benefits
0	0	400	0	15,850	0	0	0	0	0	0	0	982,133	0	0	982,133	(5) Supplies / Materials
0	0	0	32,750	226,000	0	0 .	0	0	0	0	0	939,635	0	0	939,635	(7) Purchased Services
0	Ó	0	0	4,950	0	0	0	0	0	0	0	62,740	0	0	62,740	(8) Travel
0	0	0	0	0	0	0	0	0	0	0	0	29,800	0	0	29,800	(9) Capital Outlay

58 Sp/Plt Pgm, St	57 St In, N/D, Fed	56 St In, Ctr/Hm, D	55 LAP	54 Read First, Fed	53 ESEA Migrant, Federal	52 Other Title Grants under ESEA, Federal	51 ESEA Disadvantaged, Federal	TOTAL SKILL CENTER INSTRUCTION	46 Skill Cntr, Fed	45 Skil Cnt, Bas, St	TOTAL VOCATIONAL EDUCATION INSTRUCTION	39 Voc, Other	38 Voc, Fed	34 MidSchCar/Tec	31 Voc, Basic, St	TOTAL SPECIAL EDUCATION INSTRUCTION	29 Sp Ed, Oth, Fed	Program	
147,173	0	0	157,863	0	0	176,044	182,998	0	0	0	969,525	0	35,190	234,703	699,632	5,839,447	0	Total Object	
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	650	0	(0) Debit Transfer	
						0		0	0	0								(1) Credit Transfer	PRO
124,702	0	0	116,107	0	0	138,974	134,908	0	0	0	559,722	0	26,322	143,255	390,145	2,418,023	0	(2) Cert. Salaries	PROGRAM SUMMARY BY OBJECT
0	0	0	0	0	0	0	0	0	0	0	40,533	0	0	0	40,533	1,475,717	0	(3) Class. Salaries	BY OBJECT OF
22,471	0	0	41,756	0	0	34,509	46,890	0	0	0	217,270	0	8,868	46,448	161,954	1,665,107	0	(4) Employee Benefits	EXPENDITURE
0	0	0	0	0	0	0	1,200		0	0	102,000	0	0	35,000	67,000	16,250	0	(5) Supplies / Materials	
0	0	0	0	0	0	2,561	0	0	0	0	26,000	0	0	Ō	26,000	258,750	0	(7) Purchased Services	
0	0	0	0	0	0	0	0	0	0	0	6,000	0	0	0	6,000	4,950	0	(8) Travel	
0	0	0	0	0	0	0	0	Ö	0	0	18,000	0	0	10,000	8,000	0	0	(9) Capital Outlay	

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Bainbridge Island School District No.303

PROGRAM SUMMARY BY OBJECT OF EXPENDITURE

				Andrew Doubleston	מילים מילים מילים	BARBMULIORE	G.				
Program	Total Object	(0) Debit Transfer	(1) Credit Transfer	(2) Cert. Salaries	(3) Class. Salaries	(4) Employee Benefits	(5) Supplies / Materials	(7) Purchased Services	(8) Travel	(9) Capital	
59 I-JAJ	0	0		0	0	0	0	0	0	0	
61 Head Start, Fed	0	0		0	0	0	0	0	0	0	
62 MS, Pro Dv, Fed	0	0		0	0	0	0	0	0	0	
64 LEP, Fed	0	0		0		0	0	0	0	0	
65 Tran Biling, St	64,083	0		44,188	0	18,295	1,000	0	600		
67 Ind Ed, Fd, JOM	0	0		0	0	0	0	0	0	0	
68 Ind Ed, Fd, ED	28,307	0		0	15,206	8,131	4,970	0	0	0	
69 Comp, Othr	0	0		0	0	0	0	0	0	0	
TOTAL COMPENSATORY EDUCATION INSTRUCTION	756,468	0	0	558,879	15,206	172,052	7,170	2,561	600	0	
71 Traffic Safety	0	0		0	0	0	0	0	0	0	
73 Summer School	0	0		0	0	0	0	0	0	0	
74 Highly Capable	66,909	0		28,992	4,375	9,042	2,250	22,250	0	0	
75 Prof Dev, State	0	0		0	0	0	0	0	0	0	
76 Target Asst, Fed	0	0		0	0	0	0	0	0	0	
78 Yth Trg Pm, Fed	0	0		0	0	0	0	0	0	0	
79 Inst Pgm, Othr	275,312	0		207,000	0	68,312	0	0	0	0	
TOTAL OTHER INSTRUCTIONAL PROGRAMS	342,221	0		235,992	4,375	77,354	2,250	22,250			
81 Public Radio/TV	0	0		0	0	0	0	0	0	0	
86 Comm Schools	0	0		0	0	0	0	0	0	O	

PROGRAM SUMMARY BY OBJECT OF EXPENDITURE

	Total Object	(0) Debit	(1) Credit	(2) Cert.	(3) Class.	(4) Employee	(5) Supplies /	(7) Purchased	(8) Travel	(9) Capital
Program		Transfer	Transfer	Salaries	Salaries	Benefits	Materials	Services		Outlay
88 Day Care	0	0		0	0	0	0	0	0	0
89 Othr Comm Srv	30,000	30,000	0	0	0	0	0	0	0	0
TOTAL COMMUNITY SERVICES	30,000	30,000	0		0	0	0	0	0	0
97 Distwide Suppt	6,251,250	0	-5,000	252,228	2,354,928	1,036,219	307,550	2,243,225	30,100	32,000
98 Schl Food Serv	996,316	0	0	0	387,460	217,056	372,500	18,300	1,000	0
99 Pupil Transp	1,474,619	0	-153,950	0	865,374	390,595	291,000	55,600	16,000	10,000
TOTAL SUPPORT SERVICES	8,722,185	0	-158,950	252,228	3,607,762	1,643,870	971,050	2,317,125	47,100	42,000
OBJECT TOTALS	40,219,957	158,950	-158,950	18,343,679	6,800,088	9,217,826	2,080,853	3,566,321	121,390	89,800

Bainbridge Island School No. 303
PROGRAM 01 - Basic Education

FTE PRO	Total	33 Cu	32 In	31 In	29 Pm	28 Ex	27 Te	26 He	25 Pu	24 Gu	23 Pr	22 Lr	21 Su	Activity			
FTE PROGRAM STAFF		33 Curriculum	Inst Tech	InstProDev	Pmt to SD	Extracur	Teaching	Health	Pupil M/S	Guid/Coun	Princ Off	Lrn Resrc	Supv Inst				
3	23,285,858	462,256	0	919,091	0	663,537	15,659,908	333,577	280,997	1,284,134	2,444,126	679,213	559,019	Total			
	128,300	0	0	0		100,400	27,900	0	0	0	0	0	0	Transfer	Debit	(0)	
														Transfer	Credit	(1)	
195.952	14,116,657	0		610,477		106,715	10,730,074	101,317	0	718,785	1,189,419	373,672	286,198	Salaries	Cert.	(2)	OBJECT
30.154	1,656,495	0	0	398		339,036	209,247	118,800	195,293	124,463	509,419	64,182	95,657	Salaries	Class.	(3)	OBJECTS OF EXPENDITURE
	5,370,098	0	0	136,686		73,186	3,819,268	96,160	85,704	327,136	557,668	162,821	111,469	Benefits	Employee	(4)	TURE
	982,133	462,256	0	15,500		0	365,664	5,000	0	1,000	73,170	42,038	17,505	Materials	Supplies /	(5)	
	939,635	0	0	152,030	0	32,200	471,340	12,175	0	112,750	90,050	35,000	34,090	Services	Purchased	(7)	
	62,740	0	0	4,000		12,000	9,115	125	0	0	23,400	0	14,100	Travel		(8)	
	29,800	0	0	0		0	27,300	0	0	0	1,000	1,500	0	Outlay	Capital	(9)	

Bainbridge Island School No. 303

PROGRAM 02 - Alternative Learning Experience

OBJECTS OF EXPENDITURE

			1						
	(0)	(1)	(2)	(3)	(4)	(5)	(7)	(8)	(9)
	Debit	Credit	Cert.	Class.	Employee	Supplies /	Purchased		Capital
Activity T	Total Transfer	Transfer	Salaries	Salaries	Benefits	Materials	Services	Travel	Outlay
21 Supv Inst	0	0	0	0	0	0	0	0	0
22 Lrn Resrc	0		0	0	0	0	0	0	o
23 Princ Off	0	0	0	0	0	0	0	0	O
24 Guid/Coun	0	0	0	0	0	0	0	0	c
25 Pupil M/S	0	0	0	0	0	0	0	0	C
26 Health	0	0	0	0	0	0	0	0	0
27 Teaching	274,253	0	202,178	0	72,075	0	. 0	0	C
28 Extracur	0	0	0	0	0	0	0	0	C
29 Pmt to SD	0						0		
31 InstProDev	0	0	0	0	0	0	0	0	
32 Inst Tech	0	0		0	0	0	0	0	
33 Curriculum	0	0	0,	0	0	0	0	0	_
72 Info Sys	0	0	0	0	0	0	0	0	
Total	274,253	0	0 202,178	0	72,075	0	0	0	_
FTE PROGRAM STAFF			3.100	0.000					

0 0 0 0 0 0

Bainbridge Island School No. 303

PROGRAM 21 - Special Education, Supplemental, State

	27.698	FTE PROGRAM STAFF
1,427,928 15,850	650 1,770,320	4,921,415
0	0	0
0 0	0	0
0 0	0	0
		0
0 0	0	0
1,173,657 3,850	650 1,140,056	3,943,197
208,066 6,000	0 535,026	779,747
0	0	0
0 0	0	0
0 0	0	0
0 0	0	0
46,205 6,000	0 95,238	198,471
Benefits Materials	Transfer Transfer Salaries	Total
Employee Supplies / Purchased	Debit Credit Cert.	
(4) (5)		

Bainbridge Island School No. 303

PROGRAM 22 - Special Education, Infants and Toddlers, State

									•
		(0)	(1)	(2)	(3)	(4)	(5)	(7)	
		Debit	Credit	Cert.	Class.	Employee	Supplies /	Purchased	
Activity	Total	Transfer	Transfer	Salaries	Salaries	Benefits	Materials	Services	Travel
21 Supv Inst	0	0		0	0	0	0	0	
22 Lrn Resrc	0	0		0	0	0	0	0	
23 Princ Off	0	0		0	0	0	0	0	
24 Guid/Coun	0	0		0	0	0	0	0	
25 Pupil M/S	0	0		0	0	0	0	0	
26 Health	0	0		0	0	0	0	0	
27 Teaching	32,750	0		0	0	0	0	32,750	
28 Extracur	0	0		0	0	0	0	0	
29 Pmt to SD	0							0	
31 InstProDev	0	0	1	0	0	0	0	0	
32 Inst Tech	0	0			0	0	0	0	
33 Curriculum	0	0		0	0	0	0	0	
Total	32,750	0		0	0	0	0	32,750	
FTE PROGRAM STAFF	দ			0.000	0.000				

Bainbridge Island School No. 303

PROGRAM 24 - Special Education, Supplemental, Federal

FTE PROGRAM STAFF	Total	33 Curriculum	32 Inst Tech	31 InstProDev	29 Pmt to SD	27 Teaching	26 Health	25 Pupil M/S	24 Guid/Coun	22 Lrn Resrc	21 Supv Inst	Activity		
FF	885,282	0	0	0	0	168,715	716,567	0	0	0	0	Total		
	0	0	0	0		0	0	0	0	0	0	Transfer	Debit	(0)
												Transfer	Credit	(1)
10.002	647,703	0		0		125,438	522,265	0	0	0	0	Salaries	Cert.	(2)
0.000	0	0	0	0		0	0	0	0	0	0	Salaries	Class.	(3)
	237,179	0	0	0		43,277	193,902	0	0	0	0	Benefits	Employee	(4)
	400	0	0	0		0	400	0	0	0	0	Materials	Supplies /	(5)
	0	0	0	0	0	0	0	0	0	0	0	Services	Purchased	(7)
	0	0	0	0		0	0	0	0	0	0	Travel		(8)
	0	0	0	0		0	0	0	0	0	0	Outlay	Capital	(9)

Bainbridge Island School No. 303

PROGRAM 31 - Vocational, Basic, State

OBJECTS OF EXPENDITURE

						1				
		(0)	(1)	(2)	(3)	(4)	(5)	(7)	(8)	(9)
		Debit	Credit	Cert.	Class.	Employee	Supplies /	Purchased		Capital
Activity	Total	Transfer	Transfer	Salaries	Salaries	Benefits	Materials	Services	Travel	Outlay
21 Supv Inst	79,162	0		19,742	29,065	20,355	4,000	4,000	2,000	0
22 Lrn Resrc	0	0		0	0	0	0	0	0	0
24 Guid/Coun	0	0		0	0	0	0	0	0	0
25 Pupil M/S	0	0		0	0	0	0	0	0	0
27 Teaching	611,470	0		370,403	11,468	141,599	54,000	22,000	4,000	8,000
28 Extracur	0	0		. 0	0	0	0	0	0	0
29 Pmt to SD	0							0		
31 InstProDev	0	0		0	0	0	0	0	0	0
32 Inst Tech	0	0			0	0	0	0	0	0
33 Curriculum	9,000	0		0	0	0	9,000	0	0	0
Total	699,632	0		390,145	40,533	161,954	67,000	26,000	6,000	8,000
FTE PROGRAM STAFF	-3			6.498	1.036					

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Bainbridge Island School No. 303

PROGRAM 34 - Middle School Career and Technical Education, State

					0.000	2.000				FTE PROGRAM STAFF	
10,000	0	0	35,000	46,448	0	143,255		0	234,703	Total	
0	0	0	5,000	0	0	0		0	5,000	33 Curriculum	
0	0	0	0	0	0			0	0	32 Inst Tech	
0	0	0	0	0	0	0		0	0		
		0							0		
0	0	0	0	0	0	0		0	0		
10,000	0	0	30,000	46,448	0	143,255		0	229,703		
0	0	0	0	0	0	0		0	0	25 Pupil M/S	
0	0	0	0	0	0	0		0	0	24 Guid/Coun	
0	0	0	0	0	0	0		0	0	22 Lrn Kesrc	
0	0	0	0	0	0	0		0	0		
Outlay	Travel	Services	Materials	Benefits	Salaries	Salaries	Transfer	Transfer	Total		
Capital		Purchased	Supplies /	Employee	Class.	Cert.	Credit	Debit	:		
(9)	(8)	(7)	(5)	(4)	(3)	(2)	(1)	(0)			

Bainbridge Island School No. 303
PROGRAM 38 - Vocational, Federal

				ов јес'	OBJECTS OF EXPENDITURE	TURE				
		(0)	(1)	(2)	(3)	(4)	(5)	(7)	(8)	(9)
		Debit	Credit	Cert.	Class.	Employee	Supplies /	Purchased		Capital
Activity	Total	Transfer	Transfer	Salaries	Salaries	Benefits	Materials	Services	Travel	Outlay
21 Supv Inst	0	0		0	0	0	0	0	0	0
22 Lrn Resrc	0	0		0	0	0	0	0	0	0
24 Guid/Coun	35,190	0		26,322	0	8,868	0	0	0	0
25 Pupil M/S	0	0		0	0	0	0	0	0	0
27 Teaching	0	0		0	0	0	0	0	0	0
29 Pmt to SD	0							0		
31 InstProDev	0	0		0	0	0	0	0	0	0
32 Inst Tech	0	0			0	0	0	0	0	0
33 Curriculum	0	0		0	0	0	0	0	0	0
63 Oper Bldg	0	0		0	0	0	0	0	0	0
Total	35,190	0		26,322	0	8,868	0	0	0	0
FTE PROGRAM STAFF	Ħ			0.400	0.000					

Bainbridge Island School No. 303

PROGRAM 51 - Disadvantaged (formerly Remediation) ESEA Disadvantaged, Federal

FTE PROGRAM STAFF	Total	ו מי טגדדדגדשף		64 Maintnce	63 Oper Bldg	33 Curriculum	32 Inst Tech			ממ לא לשל פנ	27 Teaching	26 Health			24 Guid/Coun	22 Lrn Resrc	21 Supv Inst		יין ניין ניין ניין ניין ניין ניין ניין	Activity		
.4	182,998	c	o (0	0	0	0	0	c	o	182,798	0	0		5	200	0	C		Total		
	0	C	o (0	0	0	0	0			0	0	0	c	5	0	0	0		Transfer	Debit	(0)
																			1	ガイシロかずらて	Credit	(1)
1.972	134,908					0		0			134,908	0	0	c	o	0	0	0	1	מין שלים	Cert.	(2)
0,000	0		C	•	0	0	0	0			0	0	0	c	o	0	0	0	10 H	מין אין	Class.	(3)
	46,890		C	þ	0	0	0	0			46.890	0	0	C	•	0	0	0	ם מוזמד דר מ)) h :-	Employee	(4)
	1,200	0	0	•	0	0	0	0		1	1 000	0	0	0		200	0	0	Macerials		Supplies /	(5)
	0	0	0		0	0	0	0	0	c	>	0	0	0	,	D	0	0	Services	-	Purchased	(7)
	0		0	ć	o	0	0	0		c	o	0	0	0	c	o	0	0	Travel			(8)
	0	0	0	c	D D	0	0	0		c	·	0	0	0	c	D (0	0	Outlay		Capital	(9)

Bainbridge Island School No. 303

PROGRAM 52 - School Improvement, Federal Other Title Grants under ESEA, Federal

FTE	Total	91	g 0	64	63	ω ω	32	3 1	29	28	27	26	25	24	23	22	21	15	Act:		
FTE PROGRAM STAFF	a l	Publ Actv	Utilities	Maintnce	Oper Bldg	Curriculum	Inst Tech	InstProDev	Pmt to SD	Extracur	Teaching	Health	Pupil M/S	Guid/Coun	Princ Off	Lrn Resrc	Supv Inst	Pblc Rltn	Activity		
13	176,044	0	0	0	0	0	0	54,589	0	0	0	0	0	0	0	0	121,455	0	Total		
	0	0	0	0	0	0	0	0			0	0	0	0	0	0	0	0	Transfer	Debit	(0)
	0	0													0				Transfer	Credit	(1)
0.900	138,974	0				0		40,622		0	0	0	0	0	0	0	98,352	0	Salaries	Cert.	(2)
0.000	0	0		0	0	0	0	0		0	0	0	0	0	0	0	0	0	Salaries	Class.	(3)
	34,509	0		0	0	0	0	11,406			0	0	0	0	0	0	23,103	0	Benefits	Employee	(4)
	0	0	0	0	0	0	0	0			0	0		0	0	0	. 0	0	Materials	Supplies /	(5)
	2,561	0	. 0	0	0	0	0	2,561	0		0	0	0	0	0	0	0	0	Services	Purchased	(7)
	0	0		0	0	0	0	0			0	0	0	0	0	0	0	0	Travel		(8)
	0	0	0	0	0	0	0	0			0	0	0	0	0	0	0	0	Outlay	Capital	(9)

Bainbridge Island School No. 303

PROGRAM 55 - Learning Assistance Program (LAP), State

FTE PROGRAM STAFF	Total	33 Curriculum	32 Ins	31 Ins	29 Pmt	27 Tea	26 Health	25 Pup	24 Gui	22 Lrn	21 Supv Inst	Activity		
VAM STAF		riculum	Inst Tech	InstProDev	Pmt to SD	Teaching	lth	Pupil M/S	Guid/Coun	Lrn Resrc	v Inst			
Ŧ												Total		
	157,863	0	0	0	0	157,863	0	0	0	0	0			
	0	0	0	0		0	0	0	0	0	0	Transfer	Debit	(0)
												Transfer	Credit	(1)
1.828	116,107	0		0		116,107	0	0	0	0	0	Salaries	Cert.	(2)
0.000	0	0	0	0		0	0	0	0	0	0	Salaries	Class.	(3)
	41,756	0	0	0		41,756	0	0	0	0	0	Benefits	Employee	(4)
	0	0	0	0		0	0	0	0	0	0	Materials	Supplies /	(5)
	0	0	0	0	0	0	0	0	0	0	0	Services	Purchased	(7)
												Travel		(8)
	0	0	0	0		0	0	0	0	0	0	Outlay	Capital	(9)
	0	0	0	0		0	0	0	0	0	0			

Bainbridge Island School No. 303

PROGRAM 58 - Special and Pilot Programs, State

OBJECTS OF EXPENDITURE

		(0)	(1)	(2)	(3)	(4)	(5)	(7)	(8)	(9)	
	De	,,	Credit	Cert.	Class.	Employee	Supplies /	Purchased		Capital	
Activity To	Total Tra	Transfer 1	Transfer	Salaries	Salaries	Benefits	Materials	Services	Travel	Outlay	
21 Supv Inst	0	0		0	0	0	0	0	0		0
22 Lrn Resrc	0	0		0	0	0	0	0	0		0
23 Princ Off	0	0		0	0	0	0	0	0		0
24 Guid/Coun	0	0		0	0	0	0	0	0		0
25 Pupil M/S	0	0		0	0	0	0	0	0		0
26 Health	0	0		0	0	0	0	0	0		0
27 Teaching	147,173	0		124,702	0	22,471	0	0	0		0
29 Pmt to SD	0							0			
31 InstProDev	0	0		0	0	0	0	0	0		0
32 Inst Tech	0	0			0	0	0	0	0		0
33 Curriculum	0	0		0	0	0	0	0	0		0
Total	147,173	0		124,702	0	22,471	0	0	0		0
FTE PROGRAM STAFF				0.000	0.000						

Bainbridge Island School No. 303

PROGRAM 65 - Transitional Bilingual, State

FTE PROGRAM STAFF	Total	33 Curriculum	32 Inst Tech		29 Pmt to SD		25 Pupil M/S	24 Guid/Coun		21 Supv Inst	Activity	•	
	64,083	0	0	0	0	64,083	0	0	0	0	Total		
	0	0	0	0		0	0	0	0	0	Transfer	Debit	(0)
											Transfer	Credit	(1)
0.600	44,188	0		0		44,188	0	0	0	0	Salaries	Cert.	(2)
0.000	0	0	0	0		0	0	0	0	0	Salaries	Class.	(3)
	18,295	0	0	0		18,295	0	0	0	0	Benefits	Employee	(4)
	1,000	0	0	0		1,000	0	0	0	0	Materials	Supplies /	(5)
	0	0	0	0	0	0	0	0	0	0	Services	Purchased	(7)
	600	0	0	0		600	0	0.	0	0	Travel		(8)
	0	0	0	0		0	0	0	0	0	Outlay	Capital	(9)

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Bainbridge Island School No. 303

PROGRAM 68 - Indian Education, Federal, ED

OBJECTS OF EXPENDITURE

FTE PROGRAM STAFF	Total	33 Curriculum	32 Inst Tech	31 InstProDev	29 Pmt to SD	27 Teaching	25 Pupil M/S	24 Guid/Coun	21 Supv Inst	Activity		
-4	28,307	0	0	0	0	28,307	0	0	0	Total		
	0	0	0	0		0	0	0	0	Transfer	Debit	(0)
										Transfer	Credit	(1)
0.000	0	0		0		0	0	0	0	Salaries	Cert.	(2)
0.367	15,206	0	0	0		15,206	0	0	0	Salaries	Class.	(3)
	8,131	0	0	0		8,131	0	0	0	Benefits	Employee	(4)
	4,970	0	0	0		4,970	0	0	0	Materials	Supplies /	(5)
	0	0	0	0	0	0	0	0	0	Services	Purchased	(7)
	0	0	0	0		0	0	0	0	Travel		(8)
	0	0	0	0		0	0	. 0	0	Outlay	Capital	(9)

Bainbridge Island School No. 303

PROGRAM 74 - Highly Capable

OBJECTS OF EXPENDITURE

(5) (Supplies / Purc Materials Serv 0 0 0 0	0 0 0	28,992 0 6,635 500 18,750	0			0 0 0 0	0 0 0 0,750 0	0 0 0 0 4,375 9,042
Purchased Services 0 3,50	0		0	0	0		1,750 0	
(8) (9) Capital Travel Outlay 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0	0		0	0	0		0

GF9- 74

Bainbridge Island School No. 303

PROGRAM 79 - Instructional Programs, Other

FTE PROG	Total	91 Pub	68 Ins	65 Uti	64 Mai	63 Ope	62 Grn	33 Cur	32 Ins	31 Ins	29 Pmt	28 Ext	27 Tea	26 Hea	25 Pup	24 Gui	23 Pri	22 Lrn	21 Sup	Activity		
FTE PROGRAM STAFF		Publ Actv	Insurance	Utilities	Maintnce	Oper Bldg	Grnd Mnt	Curriculum	Inst Tech	InstProDev	Pmt to SD	Extracur	Teaching	Health	Pupil M/S	Guid/Coun	Princ Off	Lrn Resrc	Supv Inst			
	2:												2							Total		
	275,312	0	0	0	0	0	0	0	0	0	0	0	275,312	0	0	0	0	0	0			
	0	0	0	0	0	0	0	0	0	0		.0	0	0	0	0	0	0	0	Transfer	Debit	(0)
																				Transfer	Credit	(1)
3.000	207,000	0						0		0		0	207,000	0	0	0	0	0	0	Salaries	Cert.	(2)
0.000	0	0			0	0	0	0	0	0		0	0	0	0	0	0	0	0	Salaries	Class.	(3)
	68,312	0			0	0	0	0	0	0		0	68,312	0	0	0	0	0	0	Benefits	Employee	(4)
	0	0		0	0	0	0	0	0	0		0	0	0	0	0	0	0	0	Materials	Supplies /	(5)
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Services	Purchased	(7)
	0	0			0	0	0	0	0	0		0	0	0	0	0	0	0	0	Travel		(8)
	0	0		0	0	0	0	0	0	0		0	0	0	0	0	0	0	0	Outlay	Capital	(9)

Bainbridge Island School No. 303

PROGRAM 89 - Other Community Services

	91 Publ Actv	68 Insurance	65 Utilities	63 Oper Bldg	44 Operation	42 Food	33 Curriculum	32 Inst Tech	31 InstProDev	29 Pmt to SD	28 Extracur	27 Teaching 30,000	21 Supv Inst	Activity Total			
30,000	0	0	0	0	0	0	0	0	0	0	0	00	0	Tr			
30,000	0	0	0	0	0	0	0	0	0		0	30,000	0	Transfer	Debit	(0)	
0	0													Transfer	Credit	(1)	
0	0						0		0		0	0	0	Salaries	Cert.	(2)	OBJEC
0	0		0	0	0		0	0	0		0	0	0	Salaries	Class.	(3)	OBJECTS OF EXPENDITURE
0	0		0	0	0		0	0	0		0	0	0	Benefits	Employee	(4)	TURE
0	0		0	0	0	0	0	0	0		0	0	0	Materials	Supplies /	(5)	
0	0	0	0	0	0	0	0	0	0	0	0	0	0	Services	Purchased	(7)	
														Travel		(8)	
0	0		0	0	0		0	0	0		0	0	0	Outlay	Capital	(9)	

0 0

0 0 0

0 0 0

0 0 0

Bainbridge Island School No. 303
PROGRAM 97 - District-wide Support
OBJECTS OF EXPENDITURE

FTE PROG	Total	85 Deb	84 Pri	83 Int	75 Mtr	74 War	73 Pri	72 Inf	68 Ins	67 Bld	65 Uti	64 Mai	63 Ope	62 Grn	61 Sup	25 Pup	15 Pbl	14 HR	13 Busns	12 Sup	11 Bd	Activity		
PROGRAM STAFF		Debt Expn	Principal	Interest	Mtr Pool	Warehouse	Printing	Info Sys	Insurance	Bldg Secu	Utilities	Maintnce	Oper Bldg	Grnd Mnt	Supv Bldg	Pupil M/S	Pblc Rltn		ns Off	Supt Off	Bd of Dir			
3	6,251,250	0	0	0	35,403	0	0	689,238	247,000	28,869	1,340,000	655,097	1,467,384	225,104	46,642	10,000	152,641	326,866	412,710	427,196	187,100	Total		
	0				0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Transfer	Debit	(0)
	-5,000				-5,000	0	0	0			0	0										Transfer	Credit	(1)
1.900	252,228				0	0	0	0							0	0	0	0	0	252,228		Salaries	Cert.	(2)
44.251	2,354,928				7,729	0	0	293,098		20,399	0	296,703	958,102	114,724	26,345	0	80,449	225,016	265,323	67,040	0	Salaries	Class.	(3)
	1,036,219				3,174	0	0	117,440		7,970	0	122,144	423,032	55,680	16,297	0	33,692	81,275	88,187	87,328	0	Benefits	Employee	(4)
	307,550				19,000	0	0	17,300	0	500	0	105,000	80,250	40,000	500	0	3,500	4,000	32,000	3,000	2,500	Materials	Supplies /	(5)
	2,243,225	0	0	0	500	0	0	255,200	247,000	0	1,340,000	115,850	6,000	10,700	2,500	10,000	34,000	11,375	20,500	6,000	183,600	Services	Purchased	(7)
	30,100				0	0	0	6,200		0	0	400	0	500	500	0	1,000	5,200	4,700	10,600	1,000	Travel		(8)
	32,000				10,000	0	0	0	0	0	0	15,000	0	3,500	500	0	0	0	2,000	1,000	0	Outlay	Capital	(9)

Bainbridge Island School No. 303
PROGRAM 98 - School Food Services

				04040	OBORCIS OF EVERNOTIONS	+ CXE				
		(0)	(1)	(2)	(3)	(4)	(5)	(7)	(8)	(9)
		Debit	Credit	Cert.	Class.	Employee	Supplies /	Purchased		Capital
Activity	Total	Transfer	Transfer	Salaries	Salaries	Benefits	Materials	Services	Travel	Outlay
25 Pupil M/S	0	0		0	0	0	0	0	0	0
29 Pmt to SD	0							0		
41 Supervisn	126,676	0		0	84,599	35,277	2,500	3,300	1,000	0
42 Food	345,000	0			•		340,000	5,000		
44 Operation	524,640	0			302,861	181,779	30,000	10,000	0	0
49 Transfers	0		0							
Total	996,316	0	0	0	387,460	217,056	372,500	18,300	1,000	0
FTE PROGRAM STAFF				0.000	9.426					

Bainbridge Island School No. 303
PROGRAM 99 - Pupil Transportation
OBJECTS OF EXPENDITURE

FTE PROGRAM STAFF	Total	59 Transfers	56 Insurance	53 Maintnce	52 Operation	51 Supervisn	29 Pmt to SD	25 Pupil M/S	Activity		
뇌	1,474,619	-153,950	28,400	202,126	1,271,939	126,104	0	.0	Total		
				0	0	0		0	Transfer	Debit	(0)
	-153,950	-153,950							Transfer	Credit	(1)
0.000	0					0		0	Salaries	Cert.	(2)
16.687	865,374			69,564	728,495	67,315		0	Salaries	Class.	(3)
	390,595			28,562	338,444	23,589		0	Benefits	Employee	(4)
	291,000			84,000	205,000	2,000		0	Materials	Supplies /	(5)
	55,600		28,400	10,000	0	17,200	0	0	Services	Purchased	(7)
	16,000			0	0	16,000		0	Travel		(8)
	10,000			10,000	0	0		0	Outlay	Capital	(9)

SALARY EXHIBIT -- CERTIFICATED EMPLOYEES

PROGRAM 01 - Basic Education

COUNSELOR CODE 24 TOTAL	COUNSELOR	COUNSELOR		01-24-420 COUNSELOR	01-24-402 OTHER SUPPORT P	01-24-401 OTHER SUPPORT P	01-24-400 OTHER SUPPORT P	ACTIVITY CODE 23 TOTAL	01-23-252 OTHER SCHOOL AD	01-23-250 OTHER SCHOOL ADMINISTRATOR	01-23-240 SECONDARY VICE	01-23-230 SECONDARY PRINCIPAL	01-23-220 ELEMENTARY VICE	01-23-210 ELEMENTARY PRIN	ACTIVITY CODE 22 TOTAL	01-22-412 LIBRARY MEDIA S	01-22-411 LIBRARY MEDIA S	01-22-410 LIBRARY MEDIA S	ACTIVITY CODE 21 TOTAL	01-21-130 OTHER DISTRICT .	01-21-120 DEPUTY/ASSISTAN	01-21-005 OTHER SALARY ITEMS	ACTIVITY CODE
		SUPPLEMENTAL DAYS & HOURS	SUPPLEMENTAL NOT TIME		PERSONNEL SUPPLEMENTAL DAYS & HOURS	PERSONNEL SUPPLEMENTAL NOT TIME	PERSONNEL		SCHOOL ADMINISTRATOR SUPPLEMENTAL DAYS & HOURS	MINISTRATOR	PRINCIPAL	:IPAL	PRINCIPAL	PRINCIPAL		SPECIALIST SUPPLEMENTAL DAYS & HOURS	SPECIALIST SUPPLEMENTAL NOT TIME	SPECIALIST		DISTRICT ADMINISTRATOR	DEPUTY/ASSISTANT SUPERINTENDENT	EMS	TITLE OF POSITION
	10.840	0.000	0.000	10.800	0.000	0.000	0.040	11.000	0.000	0.400	3.000	2.500	0.600	4.500	5.250	0.000	0.000	5.250	2.000	1.000	1.000	0.000	FTE 1/, 3/
		0	0	64,174	0	0	53,599		0	64,174	107,637	124,442	96,042	113,745		0	0	64,174		98,352	124,942	0	HIGH ANNUAL RATE
		0	0	41,274	0	0	53,599		0	64,174	99,226	109,319	96,042	109,319		0	0	57,731		98,352	124,942	0	LOW ANNUAL RATE
		0.00	0.00	55,539.54	0.00	0.00	53,575.00		0.00	64,175.00	104,833.00	117,994.00	96,041.67	110,302.22		0.00	0.00	61,128.00		98,352.00	124,942.00	0.00	AVERAGE ANNUAL RATE
	718,785	38,813	77,687	599,827	37	278	2,143	1,189,419	280	25,670	314,499	294,985	57,625	496,360	373,672	11,341	41,409	320,922	286,198	98,352	124,942	62,904	TOTAL ANNUAL SALARY 2/

SALARY EXHIBIT -- CERTIFICATED EMPLOYEES

PROGRAM 01 - Basic Education

01-31-312 ELEMENTARY TEACHER SUPPLEMENTAL DAYS		01-31-311 ELEMENTARY TEACHER SUPPI	01-31-005 OTHER SALARY ITEMS	ACTIVITY CODE 28 TOTAL	01-28-322 SECONDARY TEACHER SUPPLEMENTAL DAYS	01-28-321 SECONDARY TEACHER SUPPLE	01-28-320 SECONDARY TEACHER	01-28-005 OTHER SALARY ITEMS	ACTIVITY CODE 27 TOTAL	01-27-332 OTHER TEACHER SUPPLEMENTAL	01-27-331 OTHER TEACHER SUPPLEMENTAL	01-27-330 OTHER TEACHER	01-27-322 SECONDARY TEACHER SUPPLE	01-27-321 SECONDARY TEACHER SUPPLE	01-27-320 SECONDARY TEACHER	01-27-312 ELEMENTARY TEACHER SUPPL	01-27-311 ELEMENTARY TEACHER SUPPL	01-27-310 ELEMENTARY TEACHER	01-27-005 OTHER SALARY ITEMS	ACTIVITY CODE 26 TOTAL	01-26-472 NURSE SUPPLEMENTAL DAYS	01-26-471 NURSE SUPPLEMENTAL NOT T	ACTIVITY CODE TITLE (
	& HOURS	SUPPLEMENTAL NOT TIME 0	0	0	& HOURS	SUPPLEMENTAL NOT TIME 0	0.	0	160.762	AL DAYS & HOURS 0.	NOT TIME	0.	SUPPLEMENTAL DAYS & HOURS 0.	SUPPLEMENTAL NOT TIME 0.	77.	SUPPLEMENTAL DAYS & HOURS 0.	SUPPLEMENTAL NOT TIME 0.	82.	0.	щ	& HOURS 0.	TIME 0.	OF POSITION FTE 1/, 3/
	0.000	0.000	0.000	0.600	0.000 0	0.000 0	600 64,174	0.000 0	762	. 000 0	0.000 0	900 58,716	0000 0	0.000 0	77.762 64,174	000 0	0.000 0	100 64,174	0.000	900	0.000 0	0.000	/ HIGH ANNUAL RATE
	0	0 0	0		0	0	64,174	0		0	0	47,556	0	0	35,393	0	0	34,506	0		0	0	LOW ANNUAL RATE
	0.00	0.00	0.00		0.00	0.00	64,173.33	0.00		0.00	0.00	51,275.56	0.00	0.00	56,801.83	0.00	0.00	56,271.35	0.00		0.00	0.00	AVERAGE ANNUAL RATE
a 200	1,39	4,984	354,084	106,715	420	3,322	38,504	64,469	10,730,074	1,118	6,000	46,148	75,452	585,365	4,417,024	145,259	592,660	4,619,878	241,170	101,317	1,005	11,564	TOTAL ANNUAL SALARY 2/

SALARY EXHIBIT -- CERTIFICATED EMPLOYEES

PROGRAM 01 - Basic Education

	ACTIVITY CODE 31 TOTAL	01-31-332 OTHER TEACHER SUPPLEMENTAL DAYS & HOURS	01-31-331 OTHER TEACHER SUPPLEMENTAL NOT TIME	01-31-330 OTHER TEACHER	ACTIVITY CODE
195.952	3.600	'S & HOURS 0.000	TIME 0.000	3,600	ITION FTE 1/, 3/
		0	0	64,174	HIGH ANNUAL RATE
		0	0	57,731	LOW ANNUAL RATE
		0.00	0.00	62,384.17	AVERAGE ANNUAL RATE
14,116,657	610,477	1,329	15,792	224,583	TOTAL ANNUAL SALARY 2/

^{1/} The number of full-time days per contract year is determined by the district, with a minimum of 180 days. The length of a full work day is determined by the district. To determine partial FTE, divide the part of the day worked by the full day as determined by the district and then multiply the result by the ratio of work days contracted for to 180. No employee can be more than 1.000 FTE. Include state institutions staff.

^{2/} Except for subtotals and totals, total annual salary must equal FTE times average annual salary rate.

^{3/} Use three decimal places.

SALARY EXHIBIT -- CERTIFICATED EMPLOYEES

PROGRAM 02 - Alternative Learning Experience

ACTIVITY CODE 27 TOTAL PROGRAM TOTAL	02-27-321 SECONDARY TEACH	02-27-320 SECONDARY TEACHER	02-27-312 ELEMENTARY TEAC	02-27-311 ELEMENTARY TEAC	02-27-310 ELEMENTARY TEACHER	ACTIVITY CODE
	SECONDARY TEACHER SUPPLEMENTAL NOT TIME SECONDARY TEACHER SUPPLEMENTAL DAYS & HOURS	ER	ELEMENTARY TEACHER SUPPLEMENTAL DAYS & HOURS	ELEMENTARY TEACHER SUPPLEMENTAL NOT TIME	HER	TITLE OF POSITION
3.100	0.000	1.800	0.000	0.000	1.300	FTE 1/, 3/
	0 0	58,716	0	0	64,174	HIGH ANNUAL RATE
	0 0	55,238	0	0	52,003	LOW ANNUAL RATE
	0.00	56,783.89	0.00	0.00	62,455.38	AVERAGE ANNUAL RATE
202,178	7,170 948	102,211	1,007	9,650	81,192	TOTAL ANNUAL SALARY 2/

^{1/} The number of full-time days per contract year is determined by the district, with a minimum of 180 days. The length of a full work day is determined by the district. To determine partial FTE, divide the part of the day worked by the full day as determined by the district and then multiply the result by the ratio of work days contracted for to 180. No employee can be more than 1.000 FTE. Include state institutions staff.

^{2/} Except for subtotals and totals, total annual salary must equal FTE times average annual salary rate.

^{3/} Use three decimal places.

SALARY EXHIBIT -- CERTIFICATED EMPLOYEES

PROGRAM 21 - Special Education, Supplemental, State

ACTIVITY CODE	TITLE OF POSITION	FTE 1/, 3/	HIGH ANNUAL RATE	LOW ANNUAL RATE	AVERAGE ANNUAL RATE	TOTAL ANNUAL SALARY 2/
21-21-130	OTHER DISTRICT ADMINISTRATOR	0.500	98,352	98,352	98,352.00	49,176
21-21-400	OTHER SUPPORT PERSONNEL	0.700	57,693	57,693	57,692.86	40,385
21-21-401	OTHER SUPPORT PERSONNEL SUPPLEMENTAL NOT TIME	0.000	0	0	0.00	5,237
21-21-402	OTHER SUPPORT PERSONNEL SUPPLEMENTAL DAYS & HOURS	0.000	0	0	0.00	440
ACTIVITY CODE 21	TOTAL	1.200				95,238
21-26-430	OCCUPATIONAL THERAPIST	1.500	57,693	40,039	51,808.67	77,713
21-26-431	OCCUPATIONAL THERAPIST SUPPLEMENTAL NOT TIME	0.000	0	0	0.00	10,101
21-26-432	OCCUPATIONAL THERAPIST SUPPLEMENTAL DAYS & HOURS	0.000	0	0	0.00	1,254
21-26-450	COMMUNICATIONS DISORDER SPECIALIST	2.600	64,174	61,447	62,286.15	161,944
21-26-451	DISORDER SPEC	0.000	0	0	0.00	20,971
21-26-452	COMMUNICATIONS DISORDER SPEC SUPPLEMENTAL DAYS & HOURS	0.000	0	0	0.00	2,039
21-26-460	PSYCHOLOGIST	3.200	64,174	47,765	57,303.13	183,370
21-26-461	PSYCHOLOGIST SUPPLEMENTAL NOT TIME	0.000	0	0	0.00	23,653
21-26-462	PSYCHOLOGIST SUPPLEMENTAL DAYS & HOURS	0.000	0	0	0.00	11,851
21-26-480	PHYSICAL THERAPIST	0.900	40,960	40,960	40,960.00	36,864
21-26-481	PHYSICAL THERAPIST SUPPLEMENTAL NOT TIME	0.000	0	0	0.00	4,820
		0.000	0	0	0.00	446
ACTIVITY CODE 26	TOTAL	8.200				535,026
21-27-310	ELEMENTARY TEACHER	8.698	61,447	38,787	52,476.89	456,444
21-27-311	ELEMENTARY TEACHER SUPPLEMENTAL NOT TIME	0.000	0	0	0.00	65,594
21-27-312	ELEMENTARY TEACHER SUPPLEMENTAL DAYS & HOURS	0.000	0	0	0.00	5,997
21-27-320	SECONDARY TEACHER	4.100	61,447	45,247	54,555.12	223,676
21-27-321	SECONDARY TEACHER SUPPLEMENTAL NOT TIME	0.000	0	0	0.00	18,742

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Bainbridge Island School District No.303

SALARY EXHIBIT -- CERTIFICATED EMPLOYEES

PROGRAM 21 - Special Education, Supplemental, State

PROGRAM TOTAL	ACTIVITY CODE 27 TOTAL	21-27-332	21-27-331	21-27-330	21-27-322	ACTIVITY CODE
	TOTAL	OTHER TEACHER SUPPLEMENTAL DAYS & HOURS	OTHER TEACHER SUPPLEMENTAL NOT TIME	OTHER TEACHER	SECONDARY TEACHER SUPPLEMENTAL DAYS & HOURS	TITLE OF POSITION
27.698	18.298	0.000	0.000	5.500	0.000	FTE 1/, 3/
		0	0	64,174	0	HIGH ANNUAL RATE
		0	0	48,256	0	LOW ANNUAL RATE
		0.00	0.00	59,792.00	0.00	AVERAGE ANNUAL RATE
1,770,320	1,140,056	1,399	35,136	328,856	4,212	TOTAL ANNUAL SALARY 2/

^{1/} The number of full-time days per contract year is determined by the district, with a minimum of 180 days. The length of a full work day is determined by the district. To determine partial FTE, divide the part of the day worked by the full day as determined by the district and then multiply the result by the ratio of work days contracted for to 180. No employee can be more than 1.000 FTE. Include state institutions staff.

^{2/} Except for subtotals and totals, total annual salary must equal FTE times average annual salary rate.

^{3/} Use three decimal places.

SALARY EXHIBIT -- CERTIFICATED EMPLOYEES

PROGRAM 22 - Special Education, Infants and Toddlers, State

ACTIVITY CODE

TITLE OF POSITION

FTE 1/, 3/ HIGH ANNUAL RATE

LOW ANNUAL RATE

AVERAGE ANNUAL

RATE TOTAL ANNUAL SALARY 2/

**** NO CERTIFICATED SALARY DATA FOR THIS PROGRAM ****

1/ The number of full-time days per contract year is determined by the district, with a minimum of 180 days. The length of a full work day is determined by the district. To determine partial FTE, divide the part of the day worked by the full day as determined by the district and then multiply the result by the ratio of work days contracted for to 180. No employee can be more than 1.000 FTE. Include state institutions staff.

2/ Except for subtotals and totals, total annual salary must equal FTE times average annual salary rate.

3/ Use three decimal places.

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Bainbridge Island School District No.303

SALARY EXHIBIT -- CERTIFICATED EMPLOYEES

PROGRAM 24 - Special Education, Supplemental, Federal

COMMUNICATIONS DISORDER SPECIALIST COMMUNICATIONS DISORDER SPEC SUPPLEMENTAL NOT TIME COMMUNICATIONS DISORDER SPEC SUPPLEMENTAL DAYS & 0.000 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
TIME 5.
64,174 0 48,723 0 61,447
43,080 0 0 48,723 0 60,535 0
54,846.42 0.00 0.00 48,723.00 0.00 61,041.67 0.00
0.00 0.00 0.00 0.00 0.00 0.00 0.00

^{1/} The number of full-time days per contract year is determined by the district, with a minimum of 180 days. The length of a full work day is determined by the district. To determine partial FTE, divide the part of the day worked by the full day as determined by the district and then multiply the result by the ratio of work days contracted for to 180. No employee can be more than 1.000 FTE. Include state institutions staff.

GF9-201-24

 $^{^{2}/}$ Except for subtotals and totals, total annual salary must equal FTE times average annual salary rate.

^{3/} Use three decimal places.

SALARY EXHIBIT -- CERTIFICATED EMPLOYEES

PROGRAM 31 - Vocational, Basic, State

BBOCBAN TOTAL	ACTIVITY CODE 27 TOTAL	31-27-322 SECONDAR	31-27-321 SECONDAR	31-27-320 SECONDAR	ACTIVITY CODE 21 TOTAL	31-21-252 OTHER SC	31-21-251 OTHER SC	31-21-250 OTHER SC	ACTIVITY CODE
		SECONDARY TEACHER SUPPLEMENTAL DAYS & HOURS	SECONDARY TEACHER SUPPLEMENTAL NOT TIME	SECONDARY TEACHER		OTHER SCHOOL ADMINISTRATOR SUPPLEMENTAL DAYS & HOURS	OTHER SCHOOL ADMINISTRATOR SUPPLEMENTAL NOT TIME	OTHER SCHOOL ADMINISTRATOR	TITLE OF POSITION
	6.198	0.000	0.000	6.198	0.300	0.000	0.000	0.300	FTE 1/, 3/
	ω	0	0	64,174		0	0	57,693	HIGH ANNUAL RATE
		0	0	38,964		0	0	57,693	LOW ANNUAL RATE
		0.00	0.00	52,427.23		0.00	0.00	57,693.33	AVERAGE ANNUAL RATE
7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	370,403	3,233	42,226	324,944	19,742	189	2,245	17,308	TOTAL ANNUAL SALARY 2/

^{1/} The number of full-time days per contract year is determined by the district, with a minimum of 180 days. The length of a full work day is determined by the district. To determine partial FTE, divide the part of the day worked by the full day as determined by the district and then multiply the result by the ratio of work days contracted for to 180. No employee can be more than 1.000 FTE. Include state institutions staff. 2/ Except for subtotals and totals, total annual salary must equal FTE times average annual salary rate.

^{3/} Use three decimal places.

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Bainbridge Island School District No.303

SALARY EXHIBIT -- CERTIFICATED EMPLOYEES

PROGRAM 34 - Middle School Career and Technical Education, State

^{1/} The number of full-time days per contract year is determined by the district, with a minimum of 180 days. The length of a full work day is determined by the district. To determine partial FTE, divide the part of the day worked by the full day as determined by the district and then multiply the result by the ratio of work days contracted for to 180. No employee can be more than 1.000 FTE. Include state institutions staff. 2/ Except for subtotals and totals, total annual salary must equal FTE times average annual salary rate.

^{3/} Use three decimal places.

SALARY EXHIBIT -- CERTIFICATED EMPLOYEES

PROGRAM 38 - Vocational, Federal

PROGRAM TOTAL	ACTIVITY CODE 24 TOTAL	38-24-422	38-24-421	38-24-420	ACTIVITY CODE
	TOTAL	COUNSELOR SUPPLEMENTAL DAYS & HOURS	COUNSELOR SUPPLEMENTAL NOT TIME	COUNSELOR	TITLE OF POSITION
0.400	0.400	0.000	0.000	0.400	FTE 1/, 3/
		0	0	57,693	HIGH ANNUAL RATE
		0	0	57,693	LOW ANNUAL RATE
		0.00	0.00	57,692.50	AVERAGE ANNUAL RATE
26,322	26,322	252	2,993	23,077	TOTAL ANNUAL SALARY 2/

^{1/} The number of full-time days per contract year is determined by the district, with a minimum of 180 days. The length of a full work day is determined by the district. To determine partial FTE, divide the part of the day worked by the full day as determined by the district and then multiply the result by the ratio of work days contracted for to 180. No employee can be more than 1.000 FTE. Include state institutions staff.

^{2/} Except for subtotals and totals, total annual salary must equal FTE times average annual salary rate.

^{3/} Use three decimal places.

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Bainbridge Island School District No.303

SALARY EXHIBIT -- CERTIFICATED EMPLOYEES

PROGRAM 51 - Disadvantaged (formerly Remediation) ESEA Disadvantaged, Federal

51-27-320 SECONDARY TEACHER 0.250 58,716 58,716 ACTIVITY CODE 27 TOTAL 1.972	0.250 58,716		51-27-312 ELEMENTARY TEACHER SUPPLEMENTAL DAYS & HOURS 0.000 0	51-27-311 ELEMENTARY TEACHER SUPPLEMENTAL NOT TIME 0.000 0	51-27-310 ELEMENTARY TEACHER 1.722 64,174 50,477	ACTIVITY CODE TITLE OF POSITION FTE 1/, 3/ HIGH ANNUAL LOW ANNUAL AVE
1.972	1.972	58,716	0.000 0	0.000 0	64,174	HIGH ANNUAL RATE
		8,716 58,716.00	0.00	0 0.00	0,477 56,714.29	NUAL AVERAGE ANNUAL E RATE
	u	14,679	1,859	20,708	97,662	TOTAL ANNUAL SALARY 2/

^{1/} The number of full-time days per contract year is determined by the district, with a minimum of 180 days. The length of a full work day is determined by the district. To determine partial FTE, divide the part of the day worked by the full day as determined by the district and then multiply the result by the ratio of work days contracted for to 180. No employee can be more than 1.000 FTE. Include state institutions staff.

^{2/} Except for subtotals and totals, total annual salary must equal FTE times average annual salary rate.

^{3/} Use three decimal places.

SALARY EXHIBIT -- CERTIFICATED EMPLOYEES

PROGRAM 52 - School Improvement, Federal Other Title Grants under ESEA, Federal

· DHILLIAN COUNTY	52-31-332 OTHER TEACHER	52-31-331 OTHER TEACHER	52-31-330 OTHER TEACHER	52-31-322 SECONDARY TEAC	ACTIVITY CODE 21 TOTAL	52-21-130 OTHER DISTRICT	52-21-005 OTHER SALARY ITEMS	ACTIVITY CODE
	OTHER TEACHER SUPPLEMENTAL DAYS & HOURS	OTHER TEACHER SUPPLEMENTAL NOT TIME		SECONDARY TEACHER SUPPLEMENTAL DAYS & HOURS		OTHER DISTRICT ADMINISTRATOR	TIEMS	TITLE OF POSITION
· · · · · · · · · · · · · · · · · · ·	0.000	0.000	0.400	0.000	0.500	0.500	0.000	FTE 1/, 3/
	0	0	56,034	0		98,352	0	HIGH ANNUAL RATE
	0	0	56,034	0		98,352	0	LOW ANNUAL RATE
	0.00	0.00	56,035.00	0.00		98,352.00	0.00	AVERAGE ANNUAL RATE
,	1,310 40,622	16,198	22,414	700	98,352	49,176	49,176	TOTAL ANNUAL SALARY 2/

^{1/} The number of full-time days per contract year is determined by the district, with a minimum of 180 days. The length of a full work day is determined by the district. To determine partial FTE, divide the part of the day worked by the full day as determined by the district and then multiply the result by the ratio of work days contracted for to 180. No employee can be more than 1.000 FTE. Include state institutions staff.

GF9-201-52

^{2/} Except for subtotals and totals, total annual salary must equal FTE times average annual salary rate.

^{3/} Use three decimal places.

SALARY EXHIBIT -- CERTIFICATED EMPLOYEES

PROGRAM 55 - Learning Assistance Program (LAP), State

PROGRAM TOTAL	ACTIVITY CODE 27 TOTAL	55-27-322	55-27-321	55-27-320	55-27-312	55-27-311	55-27-310	ACTIVITY CODE
	TOTAL	SECONDARY TEACHER SUPPLEMENTAL DAYS & HOURS	SECONDARY TEACHER SUPPLEMENTAL NOT TIME	SECONDARY TEACHER	ELEMENTARY TEACHER SUPPLEMENTAL DAYS & HOURS	ELEMENTARY TEACHER SUPPLEMENTAL NOT TIME	ELEMENTARY TEACHER	TITLE OF POSITION
1.828	1.828	0.000	0.000	0.250	0.000	0.000	1.578	FTE 1/, 3/
		0	0	58,716	0	0	64,174	HIGH ANNUAL RATE
		0	0	58,716	0	0	50,477	LOW ANNUAL RATE
		0.00	0.00	58,716.00	0.00	0.00	56,778.83	AVERAGE ANNUAL RATE
116,107	116,107	160	1,903	14,679	854	8,914	89,597	TOTAL ANNUAL SALARY 2/

^{1/} The number of full-time days per contract year is determined by the district, with a minimum of 180 days. The length of a full work day is determined by the district. To determine partial FTE, divide the part of the day worked by the full day as determined by the district and then multiply the result by the ratio of work days contracted for to 180. No employee can be more than 1.000 FTE. Include state institutions staff.

2/ Except for subtotals and totals, total annual salary must equal FTE times average annual salary rate.

^{3/} Use three decimal places.

SALARY EXHIBIT -- CERTIFICATED EMPLOYEES

PROGRAM 58 - Special and Pilot Programs, State

^{1/} The number of full-time days per contract year is determined by the district, with a minimum of 180 days. The length of a full work day is determined by the district. To determine partial FTE, divide the part of the day worked by the full day as determined by the district and then multiply the result by the ratio of work days contracted for to 180. No employee can be more than 1.000 FTE. Include state institutions staff.

^{2/} Except for subtotals and totals, total annual salary must equal FTE times average annual salary rate.

^{3/} Use three decimal places.

SALARY EXHIBIT -- CERTIFICATED EMPLOYEES

PROGRAM 65 - Transitional Bilingual, State

ACTIVITY CODE 65-27-320 65-27-321 65-27-322	SECONDARY TEACHER SECONDARY TEACHER SUPPLEMENTAL NOT TIME SECONDARY TEACHER SUPPLEMENTAL DAYS & HOURS	FTE 1/, 3/ 0.600 0.000	HIGH ANNUAL RATE 64,174 0	LOW ANNUAL RATE 64,174	AVERAGE ANNUAL RATE 64,173.33 0.00 0.00	TOTAL ANNUAL SALARY 2/ 38,504 4,984 700
65-27-321	SECONDARY TEACHER SUPPLEMENTAL NOT TIME	0.000	0	0	0.00	4.
65-27-322	SECONDARY TEACHER SUPPLEMENTAL DAYS & HOURS	0.000	0	0	0.00	
ACTIVITY CODE 27 TOTAL	TOTAL	0.600				44,188
PROGRAM TOTAL		0.600				44,188

^{1/} The number of full-time days per contract year is determined by the district, with a minimum of 180 days. The length of a full work day is determined by the district. To determine partial FTE, divide the part of the day worked by the full day as determined by the district and then multiply the result by the ratio of work days contracted for to 180. No employee can be more than 1.000 FTE. Include state institutions staff.

^{2/} Except for subtotals and totals, total annual salary must equal FTE times average annual salary rate.

^{3/} Use three decimal places.

SALARY EXHIBIT -- CERTIFICATED EMPLOYEES

PROGRAM 68 - Indian Education, Federal, ED

ACTIVITY CODE

TITLE OF POSITION

FTE 1/, 3/ HIGH .

HIGH ANNUAL LOW RATE

LOW ANNUAL AVI

AVERAGE ANNUAL RATE

TOTAL ANNUAL SALARY 2/

**** NO CERTIFICATED SALARY DATA FOR THIS PROGRAM ****

1/ The number of full-time days per contract year is determined by the district, with a minimum of 180 days. The length of a full work day is determined by the district. To determine partial FTE, divide the part of the day worked by the full day as determined by the district and then multiply the result by the ratio of work days contracted for to 180. No employee can be more than 1.000 FTE. Include state institutions staff.

2/ Except for subtotals and totals, total annual salary must equal FTE times average annual salary rate.

3/ Use three decimal places.

SALARY EXHIBIT -- CERTIFICATED EMPLOYEES

PROGRAM 74 - Highly Capable

PROGRAM TOTAL	ACTIVITY CODE 27 TOTAL	74-27-331 OTHE	74-27-320 SECO	74-27-310 ELEM	ACTIVITY CODE
		OTHER TEACHER SUPPLEMENTAL NOT TIME	SECONDARY TEACHER	ELEMENTARY TEACHER	TITLE OF POSITION
0.400	0.400	0.000	0.200	0.200	FTE 1/, 3/
		0	64,174	64,174	HIGH ANNUAL RATE
		0	64,174	64,174	LOW ANNUAL RATE
		0.00	64,175.00	64,175.00	AVERAGE ANNUAL RATE
28,992	28,992	3,322	12,835	12,835	TOTAL ANNUAL SALARY 2/

^{1/} The number of full-time days per contract year is determined by the district, with a minimum of 180 days. The length of a full work day is determined by the district. To determine partial FTE, divide the part of the day worked by the full day as determined by the district and then multiply the result by the ratio of work days contracted for to 180. No employee can be more than 1.000 FTE. Include state institutions staff. 2/ Except for subtotals and totals, total annual salary must equal FTE times average annual salary rate.

^{3/} Use three decimal places.

SALARY EXHIBIT -- CERTIFICATED EMPLOYEES

PROGRAM 79 - Instructional Programs, Other

PROGRAM TOTAL	ACTIVITY CODE 27 TOTAL	79-27-311	79-27-310	ACTIVITY CODE
	TOTAL	ELEMENTARY TEACHER SUPPLEMENTAL NOT TIME	ELEMENTARY TEACHER	TITLE OF POSITION
3.000	3.000	0.000	3.000	FTE 1/, 3/
		0	64,174	HIGH ANNUAL RATE
		0	51,228	LOW ANNUAL RATE
		0.00	61,086.67	AVERAGE ANNUAL RATE
207,000	207,000	23,740	183,260	TOTAL ANNUAL SALARY 2/

^{1/} The number of full-time days per contract year is determined by the district, with a minimum of 180 days. The length of a full work day is determined by the district. To determine partial FTE, divide the part of the day worked by the full day as determined by the district and then multiply the result by the ratio of work days contracted for to 180. No employee can be more than 1.000 FTE. Include state institutions staff.

^{2/} Except for subtotals and totals, total annual salary must equal FTE times average annual salary rate.

^{3/} Use three decimal places.

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Bainbridge Island School District No.303

SALARY EXHIBIT -- CERTIFICATED EMPLOYEES

PROGRAM 89 - Other Community Services

ACTIVITY CODE

TITLE OF POSITION

FTE 1/, 3/

HIGH ANNUAL

LOW ANNUAL

AVERAGE ANNUAL RATE TOTAL ANNUAL

SALARY 2/

**** NO CERTIFICATED SALARY DATA FOR THIS PROGRAM ****

1/ The number of full-time days per contract year is determined by the district, with a minimum of 180 days. The length of a full work day is determined by the district. To determine partial FTE, divide the part of the day worked by the full day as determined by the district and then multiply the result by the ratio of work days contracted for to 180. No employee can be more than 1.000 FTE. Include state institutions staff. 2/ Except for subtotals and totals, total annual salary must equal FTE times average annual salary rate.

3/ Use three decimal places.

SALARY EXHIBIT -- CERTIFICATED EMPLOYEES

PROGRAM 97 - District-wide Support

PROGRAM TOTAL	ACTIVITY CODE 12 TOTAL	DEPU 97-12-121 TIME	97-12-120 DEI	97-12-110 SUI	ACTIVITY CODE
	AL.	DEPUTY/ASSISTANT SUPERINTENDENT SUPPLEMENTAL NOT TIME	DEPUTY/ASSISTANT SUPERINTENDENT	SUPERINTENDENT	TITLE OF POSITION
1.900	1.900	0.000	1.000	0.900	FTE 1/, 3/
		0	123,242	141,984	HIGH ANNUAL RATE
		0	123,242	141,984	LOW ANNUAL RATE
		0.00	123,242.00	141,984.44	AVERAGE ANNUAL RATE
252,228	252,228	1,200	123,242	127,786	TOTAL ANNUAL SALARY 2/

^{1/} The number of full-time days per contract year is determined by the district, with a minimum of 180 days. The length of a full work day is determined by the district. To determine partial FTE, divide the part of the day worked by the full day as determined by the district and then multiply the result by the ratio of work days contracted for to 180. No employee can be more than 1.000 FTE. Include state institutions staff. 2/ Except for subtotals and totals, total annual salary must equal FTE times average annual salary rate.

GF9-201-97

^{3/} Use three decimal places.

SALARY EXHIBIT -- CERTIFICATED EMPLOYEES

PROGRAM 98 - School Food Services

ACTIVITY CODE

TITLE OF POSITION

FTE 1/, 3/ HIGH ANNUAL

LOW ANNUAL

AVERAGE ANNUAL

RATE TOTAL ANNUAL SALARY 2/

**** NO CERTIFICATED SALARY DATA FOR THIS PROGRAM ****

1/ The number of full-time days per contract year is determined by the district, with a minimum of 180 days. The length of a full work day is determined by the district. To determine partial FTE, divide the part of the day worked by the full day as determined by the district and then multiply the result by the ratio of work days contracted for to 180. No employee can be more than 1.000 FTE. Include state institutions staff. $^{2}/$ Except for subtotals and totals, total annual salary must equal FTE times average annual salary rate.

3/ Use three decimal places.

SALARY EXHIBIT -- CERTIFICATED EMPLOYEES

PROGRAM 99 - Pupil Transportation

ACTIVITY CODE

TITLE OF POSITION

FTE 1/, 3/ HIGH ANNUAL RATE

LOW ANNUAL

RATE

AVERAGE ANNUAL

TOTAL ANNUAL SALARY 2/

**** NO CERTIFICATED SALARY DATA FOR THIS PROGRAM ****

1/ The number of full-time days per contract year is determined by the district, with a minimum of 180 days. The length of a full work day is determined by the district. To determine partial FTE, divide the part of the day worked by the full day as determined by the district and then multiply the result by the ratio of work days contracted for to 180. No employee can be more than 1.000 FTE. Include state institutions staff. 2/ Except for subtotals and totals, total annual salary must equal FTE times average annual salary rate.

3/ Use three decimal places.

SALARY EXHIBIT -- CLASSIFIED EMPLOYEES

PROGRAM 01 - Basic Education

01-27-005	ACTIVITY CODE	01-26-960	01-26-910	01-26-005	ACTIVITY CODE	01-25-940	01-25-910	01-25-005	ACTIVITY CODE	01-24-940	01-24-005	ACTIVITY CODE	01-23-940	01-23-910	01-23-005	ACTIVITY CODE	01-22-910	01-22-005	ACTIVITY CODE	01-21-940	01-21-005	ACTIVITY CODE
OTHER SALARY ITEMS	26	PROFESSIONAL	AIDES	OTHER SALARY ITEMS	ODE 25 TOTAL	OFFICE/CLERICAL	AIDES	OTHER SALARY ITEMS	ODE 24 TOTAL	OFFICE/CLERICAL	OTHER SALARY ITEMS	DDE 23 TOTAL	OFFICE/CLERICAL	AIDES	OTHER SALARY ITEMS	DDE 22 TOTAL	AIDES	OTHER SALARY ITEMS	DE 21 TOTAL	OFFICE/CLERICAL	OTHER SALARY ITEMS	ODE TITLE OF POSITION
0.000	2.743	0.367	2.376	0.000	4,864	1.629	3.235	0.000	3.045	3.045	0.000	11.246	9.011	2.235	0.000	1.625	1.625	0.000	1.975	1.975	0.000	FTE 1/, 3/
0.00		764.00	4,940.10	0.00		3,387.60	6,738.09	0.00		6,332.00	0.00		18,738.98	4,647.17	0.00		3,381.73	0.00		4,106.00	0.00	NUMBER OF HOURS
0.00		23.76	21.54	0.00		20.98	20.98	0.00		20.98	0.00		21.83	19.09	0.00		18.54	0.00		21.83	0.00	HIGH HOURLY RATE
0.00		23.76	16.27	0.00		19.02	14.32	0.00		17.37	0.00		17.54	14.32	0.00		15.79	0.00		20.98	0.00	LOW HOURLY RATE
0.00		23.76	19.36	0.00		20.82	17.21	0.00		19.48	0.00		21.02	17.97	0.00		18.09	0.00		21.63	0.00	AVERAGE HOURLY RATE
33,474	щ	18,153	95,645	5,002	195,293	70,520	. 115,979	8,794	124,463	123,316	1,147	509,419	393,893	83,495	32,031	64,182	61,181	3,001	95,657	88,796	6,861	TOTAL ANNUAL SALARY 2/

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SALARY EXHIBIT -- CLASSIFIED EMPLOYEES

PROGRAM 01 - Basic Education

PROGRAM TOTAL	ACTIVITY CODE 31 TOTAL	ACTIVITY CODE 28 TOTAL	01-28-963	01-28-005	01-27-910 AIDES ACTIVITY CODE 27 TOTAL	ACTIVITY CODE
	OTHER SALARY ITEMS	28 TOTAL	PROFESSIONAL NOT TIME	OTHER SALARY ITEMS	AIDES 27 TOTAL	TITLE OF POSITION
30.154	0.000		0.000	0.000	4.656	FTE 1/, 3/
			0.00	0.00	, pan.	
		0 00	0.00	0.00	 	HIGH HOURLY RATE
		0.00	0.00	0.00	+ U •	LOW HOURLY RATE
		0.00	0.00	0.00		AVERAGE HOURLY RATE
1,656,495			337,137 339,036	1,899		TOTAL ANNUAL SALARY 2/

^{1/} A full-time equivalent is considered to be 2080 hours. When less than 2080 hours, divide the amount of hours by 2080 to determine FTE. No employee can be more than 1.000 FTE. Include state institutions and vocationally-technical staff.

^{2/} Except for subtotals and totals, total annual salary must equal the number of hours times the average hourly rate of pay.

^{3/} Use three decimal places.

SALARY EXHIBIT -- CLASSIFIED EMPLOYEES

PROGRAM 02 - Alternative Learning Experience

ACTIVITY CODE

TITLE OF POSITION

FTE 1/, 3/ NUMBER OF

HIGH HOURLY LOW HOURLY AVERAGE HOURLY TOTAL ANNUAL RATE RATE SALARY 2/

**** NO CLASSIFIED SALARY DATA FOR THIS PROGRAM ****

1/ A full-time equivalent is considered to be 2080 hours. When less than 2080 hours, divide the amount of hours by 2080 to determine FTE. No employee can be more than 1.000 FTE. Include state institutions and vocationally-technical staff.

2/ Except for subtotals and totals, total annual salary must equal the number of hours times the average hourly rate of pay.

3/ Use three decimal places.

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SALARY EXHIBIT -- CLASSIFIED EMPLOYEES

PROGRAM 21 - Special Education, Supplemental, State

1,475,717					37.285		PROGRAM TOTAL
1,408,234					36.357	27 TOTAL	ACTIVITY CODE 27 TOTAL
60,411	37.57	37.57	0 37.57	1,608.00	0.773	PROFESSIONAL	21-27-960
1,280,824	17.31	14.32	8 19.09	74,013.58	35.584	AIDES	21-27-910
66,999	0.00	0.00	0.00	0.00	0.000	OTHER SALARY ITEMS	21-27-005
30,655					0.097	26 TOTAL	ACTIVITY CODE 2
25,947	0.00	0.00	0.00	0.00	0.000	PROFESSIONAL NOT TIME	21-26-963
4,206	20.90	20.90	5 20.90	201.25	0.097	AIDES	21-26-910
502	0.00	0.00	0.00	0.00	0.000	OTHER SALARY ITEMS	21-26-005
36,828					0.831	21 TOTAL	ACTIVITY CODE 21 TOTAL
35,829	20.74	19.09	21.83	1,727.60	0.831	OFFICE/CLERICAL	21-21-940
999	0.00	0.00	0.00	0.00	0.000	OTHER SALARY ITEMS	21-21-005
TOTAL ANNUAL SALARY 2/	AVERAGE HOURLY RATE		HIGH HOURLY LOW HOURLY RATE RATE	NUMBER OF HOURS	FTE 1/, 3/	TITLE OF POSITION	ACTIVITY CODE

^{1/} A full-time equivalent is considered to be 2080 hours. When less than 2080 hours, divide the amount of hours by 2080 to determine FTE. No employee can be more than 1.000 FTE. Include state institutions and vocationally-technical staff.

GF9-301-21

^{2/} Except for subtotals and totals, total annual salary must equal the number of hours times the average hourly rate of pay.

^{3/} Use three decimal places.

SALARY EXHIBIT -- CLASSIFIED EMPLOYEES

PROGRAM 22 - Special Education, Infants and Toddlers, State

**** NO CLASSIFIED SALARY DATA FOR THIS PROGRAM ****

TITLE OF POSITION

FTE 1/, 3/

NUMBER OF HOURS

RATE

HIGH HOURLY LOW HOURLY AVERAGE HOURLY TOTAL ANNUAL RATE RATE SALARY 2/

ACTIVITY CODE

1/ A full-time equivalent is considered to be 2080 hours. When less than 2080 hours, divide the amount of hours by 2080 to determine FTE. No employee can be more than 1.000 FTE. Include state institutions and vocationally-technical staff.

2/ Except for subtotals and totals, total annual salary must equal the number of hours times the average hourly rate of pay.

3/ Use three decimal places.

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SALARY EXHIBIT -- CLASSIFIED EMPLOYEES

PROGRAM 24 - Special Education, Supplemental, Federal

ACTIVITY CODE

TITLE OF POSITION

FTE 1/, 3/ NUMBER OF HOURS

RATE

HIGH HOURLY LOW HOURLY AVERAGE HOURLY TOTAL ANNUAL RATE

RATE

SALARY 2/

**** NO CLASSIFIED SALARY DATA FOR THIS PROGRAM ****

- employee can be more than 1.000 FTE. Include state institutions and vocationally-technical staff. 1/ A full-time equivalent is considered to be 2080 hours. When less than 2080 hours, divide the amount of hours by 2080 to determine FTE. No
- 2/ Except for subtotals and totals, total annual salary must equal the number of hours times the average hourly rate of pay.
- 3/ Use three decimal places.

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Bainbridge Island School District No.303

SALARY EXHIBIT -- CLASSIFIED EMPLOYEES

PROGRAM 31 - Vocational, Basic, State

PROGRAM TOTAL	ACTIVITY CODE 27 TOTAL	31-27-910 AIDES	ACTIVITY CODE 21 TOTAL	31-21-940 OFFICE/CLERICAL	31-21-005 OTHER SALARY ITEMS	ACTIVITY CODE TITLE OF POSITION
1.036	0.367	0.367	0.669	0.669	0.000	FTE 1/, 3/
		764.00		1,392.75	0.00	NUMBER OF HOURS
		15.01		21.50	0.00	HIGH HOURLY RATE
		15.01		18.20	0.00	LOW HOURLY RATE
		. 15.01		20.15	0.00	HIGH HOURLY LOW HOURLY AVERAGE HOURLY RATE RATE
40,533	11,468	11,468	29,065	28,066	666	TOTAL ANNUAL SALARY 2/

^{1/} A full-time equivalent is considered to be 2080 hours. When less than 2080 hours, divide the amount of hours by 2080 to determine FTE. No employee can be more than 1.000 FTE. Include state institutions and vocationally-technical staff.

^{2/} Except for subtotals and totals, total annual salary must equal the number of hours times the average hourly rate of pay.

^{3/} Use three decimal places.

SALARY EXHIBIT -- CLASSIFIED EMPLOYEES

PROGRAM 34 - Middle School Career and Technical Education, State

ACTIVITY CODE

TITLE OF POSITION

FTE 1/, 3/ NUMBER OF HOURS

HIGH HOURLY LOW HOURLY AVERAGE HOURLY TOTAL ANNUAL RATE RATE SALARY 2/

**** NO CLASSIFIED SALARY DATA FOR THIS PROGRAM ****

- 1/ A full-time equivalent is considered to be 2080 hours. When less than 2080 hours, divide the amount of hours by 2080 to determine FTE. No employee can be more than 1.000 FTE. Include state institutions and vocationally-technical staff.
- 2/ Except for subtotals and totals, total annual salary must equal the number of hours times the average hourly rate of pay.
- 3/ Use three decimal places.

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Bainbridge Island School District No.303

SALARY EXHIBIT -- CLASSIFIED EMPLOYEES

PROGRAM 38 - Vocational, Federal

ACTIVITY CODE

TITLE OF POSITION

FTE 1/, 3/ NUMBER OF HOURS

HIGH HOURLY LOW HOURLY AVERAGE HOURLY TOTAL ANNUAL RATE RATE SALARY 2/

**** NO CLASSIFIED SALARY DATA FOR THIS PROGRAM ****

1/ A full-time equivalent is considered to be 2080 hours. When less than 2080 hours, divide the amount of hours by 2080 to determine FTE. No employee can be more than 1.000 FTE. Include state institutions and vocationally-technical staff.

2/ Except for subtotals and totals, total annual salary must equal the number of hours times the average hourly rate of pay.

3/ Use three decimal places.

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SALARY EXHIBIT -- CLASSIFIED EMPLOYEES

PROGRAM 51 - Disadvantaged (formerly Remediation) ESEA Disadvantaged, Federal

ACTIVITY CODE

TITLE OF POSITION

FTE 1/, 3/ NUMBER OF HIGH HOURLY RATE

LOW HOURLY

RATE

AVERAGE HOURLY TOTAL ANNUAL SALARY 2/

**** NO CLASSIFIED SALARY DATA FOR THIS PROGRAM ****

1/ A full-time equivalent is considered to be 2080 hours. When less than 2080 hours, divide the amount of hours by 2080 to determine FTE. No employee can be more than 1.000 FTE. Include state institutions and vocationally-technical staff.

2/ Except for subtotals and totals, total annual salary must equal the number of hours times the average hourly rate of pay.

3/ Use three decimal places.

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Bainbridge Island School District No.303

SALARY EXHIBIT -- CLASSIFIED EMPLOYEES

PROGRAM 52 - School Improvement, Federal Other Title Grants under ESEA, Federal

ACTIVITY CODE

TITLE OF POSITION

FTE 1/, 3/ NUMBER OF HOURS

RATE

RATE

HIGH HOURLY LOW HOURLY AVERAGE HOURLY TOTAL ANNUAL SALARY 2/

**** NO CLASSIFIED SALARY DATA FOR THIS PROGRAM ****

1/ A full-time equivalent is considered to be 2080 hours. When less than 2080 hours, divide the amount of hours by 2080 to determine FTE. No employee can be more than 1.000 FTE. Include state institutions and vocationally-technical staff.

2/ Except for subtotals and totals, total annual salary must equal the number of hours times the average hourly rate of pay.

3/ Use three decimal places.

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Bainbridge Island School District No. 303

SALARY EXHIBIT -- CLASSIFIED EMPLOYEES

PROGRAM 55 - Learning Assistance Program (LAP), State

ACTIVITY CODE

TITLE OF POSITION

NUMBER OF HOURS

FTE 1/, 3/

RATE

HIGH HOURLY LOW HOURLY AVERAGE HOURLY RATE

TOTAL ANNUAL SALARY 2/

**** NO CLASSIFIED SALARY DATA FOR THIS PROGRAM ****

employee can be more than 1.000 FTE. Include state institutions and vocationally-technical staff. 1/ A full-time equivalent is considered to be 2080 hours. When less than 2080 hours, divide the amount of hours by 2080 to determine FTE. No

2/ Except for subtotals and totals, total annual salary must equal the number of hours times the average hourly rate of pay.

3/ Use three decimal places.

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SALARY EXHIBIT -- CLASSIFIED EMPLOYEES

PROGRAM 58 - Special and Pilot Programs, State

ACTIVITY CODE

TITLE OF POSITION

FTE 1/, 3/ NUMBER OF HOURS

HIGH HOURLY LOW HOURLY AVERAGE HOURLY TOTAL ANNUAL RATE SALARY 2/

**** NO CLASSIFIED SALARY DATA FOR THIS PROGRAM ****

- 1/ A full-time equivalent is considered to be 2080 hours. When less than 2080 hours, divide the amount of hours by 2080 to determine FTE. No employee can be more than 1.000 FTE. Include state institutions and vocationally-technical staff.
- 2/ Except for subtotals and totals, total annual salary must equal the number of hours times the average hourly rate of pay.
- 3/ Use three decimal places.

SALARY EXHIBIT -- CLASSIFIED EMPLOYEES

PROGRAM 65 - Transitional Bilingual, State

ACTIVITY CODE

TITLE OF POSITION

FTE 1/, 3/ NUMBER OF

HIGH HOURLY LOW HOURLY AVERAGE HOURLY TOTAL ANNUAL RATE RATE SALARY 2/

**** NO CLASSIFIED SALARY DATA FOR THIS PROGRAM ****

- 1/ A full-time equivalent is considered to be 2080 hours. When less than 2080 hours, divide the amount of hours by 2080 to determine FTE. No employee can be more than 1.000 FTE. Include state institutions and vocationally-technical staff.
- 2/ Except for subtotals and totals, total annual salary must equal the number of hours times the average hourly rate of pay.
- 3/ Use three decimal places.

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SALARY EXHIBIT -- CLASSIFIED EMPLOYEES

PROGRAM 68 - Indian Education, Federal, ED

PROGRAM TOTAL	ACTIVITY CODE 27 TOTAL	68-27-910 AIDES	68-27-005 OTHER SALARY ITEMS	ACTIVITY CODE TITLE OF POSITION
0.367	0.367	0.367	0.000	FTE 1/, 3/ NUMBER O
		764.00	0.00	NUMBER OF HOURS
		19.77	0.00	HIGH HOURLY RATE
		19.77	0.00	LOW HOURLY
		7 19.77	0 0.00	LOW HOURLY AVERAGE HOURLY RATE RATE
15,206	15,206	7 15,104	102	TOTAL ANNUAL SALARY 2/

^{1/} A full-time equivalent is considered to be 2080 hours. When less than 2080 hours, divide the amount of hours by 2080 to determine FTE. No employee can be more than 1.000 FTE. Include state institutions and vocationally-technical staff.

^{2/} Except for subtotals and totals, total annual salary must equal the number of hours times the average hourly rate of pay.

^{3/} Use three decimal places.

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Bainbridge Island School District No.303

SALARY EXHIBIT -- CLASSIFIED EMPLOYEES

PROGRAM 74 - Highly Capable

PROGRAM TOTAL	ACTIVITY CODE 21 TOTAL	74-21-940 OFFICE/CLERICAL	ACTIVITY CODE
0.110	0.110	0.110	FTE 1/, 3/
		229.20	FTE 1/, 3/ NUMBER OF HOURS
		19.09	HIGH HOURLY RATE
		19.09	LOW HOURLY
		9 . 19.09	HIGH HOURLY LOW HOURLY AVERAGE HOURLY TOTAL ANNUAL RATE RATE SALARY 2/
4,375	4,375	9 4,375	TOTAL ANNUAL SALARY 2/

^{1/} A full-time equivalent is considered to be 2080 hours. When less than 2080 hours, divide the amount of hours by 2080 to determine FTE. No employee can be more than 1.000 FTE. Include state institutions and vocationally-technical staff.

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^{2/} Except for subtotals and totals, total annual salary must equal the number of hours times the average hourly rate of pay.

^{3/} Use three decimal places.

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Bainbridge Island School District No.303

SALARY EXHIBIT -- CLASSIFIED EMPLOYEES

PROGRAM 79 - Instructional Programs, Other

ACTIVITY CODE

TITLE OF POSITION

FTE 1/, 3/ NUMBER OF HOURS

RATE

HIGH HOURLY LOW HOURLY AVERAGE HOURLY

TOTAL ANNUAL SALARY 2/

**** NO CLASSIFIED SALARY DATA FOR THIS PROGRAM ****

1/ A full-time equivalent is considered to be 2080 hours. When less than 2080 hours, divide the amount of hours by 2080 to determine FTE. No employee can be more than 1.000 FTE. Include state institutions and vocationally-technical staff.

2/ Except for subtotals and totals, total annual salary must equal the number of hours times the average hourly rate of pay.

3/ Use three decimal places.

SALARY EXHIBIT -- CLASSIFIED EMPLOYEES

PROGRAM 89 - Other Community Services

ACTIVITY CODE

TITLE OF POSITION

FTE 1/, 3/ NUMBER OF HOURS

HIGH HOURLY LOW HOURLY AVERAGE HOURLY TOTAL ANNUAL RATE RATE SALARY 2/

**** NO CLASSIFIED SALARY DATA FOR THIS PROGRAM ****

1/ A full-time equivalent is considered to be 2080 hours. When less than 2080 hours, divide the amount of hours by 2080 to determine FTE. No employee can be more than 1.000 FTE. Include state institutions and vocationally-technical staff.

2/ Except for subtotals and totals, total annual salary must equal the number of hours times the average hourly rate of pay.

3/ Use three decimal places.

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Bainbridge Island School District No.303

SALARY EXHIBIT -- CLASSIFIED EMPLOYEES

PROGRAM 97 - District-wide Support

ACTIVITY CODE	TITLE OF POSITION	FTE 1/, 3/	NUMBER OF	HIGH HOURLY	LOW HOURLY	AVERAGE HOURLY	TOTAL ANNUAL
						;	
97-12-005	OTHER SALARY ITEMS	0.000	0.00	0.00	0.00	0.00	999
97-12-940	OFFICE/CLERICAL	1.000	2,080.00	31.75	31.75	31.75	66,041
ACTIVITY CODE 1	12 TOTAL	1.000					67,040
97-13-005	OTHER SALARY ITEMS	0.000	0.00	0.00	0.00	0.00	14,997
97-13-940	OFFICE/CLERICAL	2.000	4,160.00	28.56	23.41	25.99	108,098
97-13-960	PROFESSIONAL	1.000	2,080.00	28.56	28.56	28.56	59,405
97-13-990	DIRECTOR/SUPERVISOR	0.800	1,664.00	49.77	49.77	49.77	82,823
ACTIVITY CODE	13 TOTAL	3.800					265,323
97-14-005	OTHER SALARY ITEMS	0.000	0.00	0.00	0.00	0.00	17,998
97-14-940	OFFICE/CLERICAL	2.881	5,992.00	23.16	18.11	20.26	121,386
97-14-990	DIRECTOR/SUPERVISOR	0.800	1,664.00	51.46	51.46	51.46	85,632
ACTIVITY CODE :	14 TOTAL	3.681					225,016
97-15-005	OTHER SALARY ITEMS	0.000	0.00	0.00	0.00	0.00	4,999
97-15-940	OFFICE/CLERICAL	1.275	2,652.00	30.97	25.81	28.45	75,450
ACTIVITY CODE :	15 TOTAL	1.275					80,449
97-61-005	OTHER SALARY ITEMS	0.000	0.00	0.00	0.00	0.00	666
97-61-940	OFFICE/CLERICAL	0.097	201.00	19.59	19.59	19.59	3,938
97-61-990	DIRECTOR/SUPERVISOR	0.200	416.00	51.46	51.46	51.46	21,408
ACTIVITY CODE	61 TOTAL	0.297					26,345
97-62-005	OTHER SALARY ITEMS	0.000	0.00	0.00	0.00	0.00	3,756
97-62-970	SERVICE WORKERS	3.000	6,240.00	23.16	14.72	17.78	110,968
ACTIVITY CODE	62 TOTAL	3.000					114,724
97-63-005	OTHER SALARY ITEMS	0.000	0.00	0.00	0.00	0.00	89,550
1 2 2 2		1 1 o - 4 o	,				

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Bainbridge Island School District No.303

SALARY EXHIBIT -- CLASSIFIED EMPLOYEES

PROGRAM 97 - District-wide Support

PROGRAM TOTAL	ACTIVITY CODE	97-75-920	ACTIVITY CODE	97-72-990	97-72-980	97-72-940	97-72-005	ACTIVITY CODE	97-67-970	ACTIVITY CODE	97-64-970	97-64-005	ACTIVITY CODE	97-63-973	97-63-970	ACTIVITY CODE
Г	E 75 TOTAL	CRAFTS/TRADES	E 72 TOTAL	DIRECTOR/SUPERVISOR	TECHNICAL	OFFICE/CLERICAL	OTHER SALARY ITEMS	E 67 TOTAL	SERVICE WORKERS	E 64 TOTAL	SERVICE WORKERS	OTHER SALARY ITEMS	E 63 TOTAL	SERVICE WORKERS	SERVICE WORKERS)E
				/ISOR			EMS		V-			EMS		WORKERS NOT TIME		TITLE OF POSITION
44.251	0.150	0	4.451	0.250	3.080	1.121	0.000	0.551	0.551	5,500	5.500	0.000	20.546	0.000	20.546	FTE 1/, 3/
251	150	0.150 312.	151	520	080 6,406.00	2,331	0	551	1,146	00	11,440.00	0	46	0	42,736)/ NUMBER OF HOURS
		.00 25.72		.00 47.28	00 36.69	.33 35.60	.00 0.00		.00 17.80		00 31.10	.00 0.00		.00 0.00	.00 24.39	
		12 22.88		8 47.28	18.20	29.07	0.00		0 17.80		0 18.83	0.00		0 0.00	9 18.24	LOW HOURLY RATE
		8 24.77		8 47.28	28.72	7 34.90	0.00		17.80		3 25.68	0.00		0.00	19.64	HIGH HOURLY LOW HOURLY AVERAGE HOURLY RATE RATE RATE
2,354,928	7,729		293,098	28 24,588	72 183,951	90 81,354	3,205	20,399		296,703		2,965	958,102		839,520	Y TOTAL ANNUAL SALARY 2/

^{1/} A full-time equivalent is considered to be 2080 hours. When less than 2080 hours, divide the amount of hours by 2080 to determine FTE. No employee can be more than 1.000 FTE. Include state institutions and vocationally-technical staff.

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^{2/} Except for subtotals and totals, total annual salary must equal the number of hours times the average hourly rate of pay.

^{3/} Use three decimal places.

SALARY EXHIBIT -- CLASSIFIED EMPLOYEES

PROGRAM 98 - School Food Services

PROGRAM TOTAL	98-44-970 SERVIC ACTIVITY CODE 44 TOTAL	98-44-950	98-44-005	ACTIVITY CODE 41 TOTAL	98-41-990	98-41-940	ACTIVITY CODE
	SERVICE WORKERS	OPERATORS	OTHER SALARY ITEMS	41 TOTAL	DIRECTOR/SUPERVISOR	OFFICE/CLERICAL	
							TITLE OF POSITION
9.426	7.734 7.935	0.201	0.000	1.491	0.815	0.676	FTE 1/, 3/
	16,081.80	418.50	0.00		1,696.00	1,407.00	NUMBER OF HOURS
	22.53	19.59	0.00		32.48	20.98	HIGH HOURLY LOW HOURLY RATE
	13.77	19.59	0.00		32.48	20.98	
	16.86	19.59	0.00		32.48	20.98	AVERAGE HOURLY TOTAL ANNUAL RATE SALARY 2/
387,460	271,206 302 ,861	8,198	23,457	84,599	55,080	29,519	TOTAL ANNUAL SALARY 2/

^{1/} A full-time equivalent is considered to be 2080 hours. When less than 2080 hours, divide the amount of hours by 2080 to determine FTE. No employee can be more than 1.000 FTE. Include state institutions and vocationally-technical staff.

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^{2/} Except for subtotals and totals, total annual salary must equal the number of hours times the average hourly rate of pay.

^{3/} Use three decimal places.

SALARY EXHIBIT -- CLASSIFIED EMPLOYEES

PROGRAM 99 - Pupil Transportation

PROGRAM TOTAL	ACTIVITY CODE 53 TOTAL	ACTIVITY CODE 52 TOTAL	99-52-950	99-52-005	ACTIVITY CODE 51 TOTAL	99-51-990	99-51-940	99-51-005	ACTIVITY CODE
•	CRAFIS/TRADES	52 TOTAL	OPERATORS	OTHER SALARY ITEMS	51 TOTAL	DIRECTOR/SUPERVISOR	OFFICE/CLERICAL	OTHER SALARY ITEMS	
				NS.		SOR		NS	TITLE OF POSITION
16.687	1.350	14.312	14.312	0.000	1.025	0.638	0.387	0.000	FTE 1/, 3/
	ν, ασα. οσ		29,771.15	0.00		1,326.00	804.00	0.00	NUMBER OF HOURS
			24.75	0.00		51.46	19.59	0.00	HIGH HOURLY RATE
			18.75	0.00		32.48	19.59	0.00	HIGH HOURLY LOW HOURLY RATE
	04.7		3 21.75	0.00		38.44	19.59	0.00	AVERAGE HOURLY RATE
865,374	69,564	7	75 647,605	00 80,890	67,315	14 50,965	59 15,750	00 600	Y TOTAL ANNUAL SALARY 2/

^{1/} A full-time equivalent is considered to be 2080 hours. When less than 2080 hours, divide the amount of hours by 2080 to determine FTE. No employee can be more than 1.000 FTE. Include state institutions and vocationally-technical staff.

^{2/} Except for subtotals and totals, total annual salary must equal the number of hours times the average hourly rate of pay.

^{3/} Use three decimal places.

Bainbridge Island School District No.303

SUMMARY OF GENERAL FUND EXPENDITURES BY OBJECT OF EXPENDITURE

TOTAL EXPENDITURES	(9) Capital Outlay	(8) Travel	(7) Purchased Services	(5) Supplies a	(4) Employee B	(3) Classified Salaries	(2) Certificat	(1) Credit Transfers	(0) Debit Transfers	Object of Expenditure
RES	ıtlay		Services	Supplies and Materials	Employee Benefits and Payroll Taxes	l Salaries	Certificated Salaries	nsfers	1sfers	iditure
36,626,655	76,303	93,856	3,214,315	1,868,779	7,684,866	6,332,772	17,355,765	-161,905	161,905	(1) Actual 2012-2013
100.00	0.21	0.26	8.78	5.10	20.98	17.29	47,39	XXXXX	XXXXX	(2) % of Total
38,587,785	107,300	118,800	3,527,697	2,109,563	8,645,944	6,314,120	17,764,361	-161,005	161,005	(3) Budget 2013-2014
100.00	0.28	0.31	9.14	5.47	22.41	16.36	46.04	XXXXX	XXXXX	(4) % of Total
40,219,957	89,800	121,390	3,566,321	2,080,853	9,217,826	6,800,088	18,343,679	-158,950	158,950	(5) Budget 2014-2015
100.00	0.22	0.30	8.87	5.17	22.92	16.91	45.61	XXXXX	XXXXX	(6) % of Total

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SUMMARY OF GENERAL FUND EXPENDITURES BY ACTIVITY

	(1) Actual	(2) % of	(3) Budget	4) of	(5) Budget	% of
TEACHING ACTIVITIES	2012-2013	Total	2013-2014	Total	2014-2015	Total
27 Teaching	21,101,912	57.61	22,257,589	57.68	21,860,409	54.35
_	676,402	1.85	610,369	1.58	663,537	1.65
29 Pmt to SD	0	0.00	0	0.00	0	0.00
TOTAL TEACHING ACTIVITIES	21,778,314	59.46	22,867,958	59.26	22,523,946	56.00
TEACHING SUPPORT						
22 Lrn Resrc	664,129	1.81	652,139	1.69	679,413	1.69
24 Guid/Coun	1,026,174	2.80	1,088,024	2.82	1,322,824	3.29
25 Pupil M/S	226,941	0.62	227,133	0.59	290,997	0.72
26 Health	1,684,809	4.60	1,730,197	4.48	1,829,891	4.55
31 InstProDev	400,642	1.09	585,308	1.52	973,680	2.42
32 Inst Tech	168	0.00	0	0.00	0	0.00
33 Curriculum	XXXXX	XXXXX	XXXXX	XXXXX	478,006	1.19
TOTAL TEACHING SUPPORT	4,002,862	10.93	4,282,801	11.10	5,574,811	13.86
OTHER SUPPORT ACTIVITIES						
42 Food	339,011	0.93	345,000	0.89	345,000	0.86
44 Operation	482,373	1.32	487,675	1.26	524,640	1.30
49 Transfers	0	0.00	0	0.00	0	0.00
52 Operation	1,151,966	3.15	1,210,788	3.14	1,271,939	3.16
	204,087	0.56	201,592	0.52	202,126	0.50
56 Insurance	34,500	0.09	32,500	0.08	28,400	0.07
59 Transfers	-157,790	-0.43	-156,005	-0.40	-153,950	-0.38
62 Grnd Mnt	203,710	0.56	228,467	0.59	225,104	0.56
63 Oper Bldg	1,475,295	4.03	1,426,966	3.70	1,467,384	3.65
64 Maintnce	635,070	1.73	577,830	1.50	655,097	1.63
65 Utilities	1,112,729	3.04	1,290,000	3.34	1,340,000	3. 33. 33.
67 Bldg Secu	32,343	0.09	31,602	0.08	28,869	0.07
68 Insurance	239,399	0.65	264,500	0.69	247,000	0.61
72 Info Sys	680,410	1.86	705,129	1.83	689,238	1.71
73 Printing	0	0.00	0	0.00	0	0.00
74 Warehouse	0	0.00	0	0.00	0	0.00
75 Mtr Pool	29,239	0.08	35,343	0.09	35,403	0.09
83 Interest	0	0.00	0	0.00	0	0.00
84 Principal	0	0.00	0	0.00	0	0.00

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Bainbridge Island School District No.303

SUMMARY OF GENERAL FUND EXPENDITURES BY ACTIVITY

TOTAL EXPENDITURES	TOTAL CENTRAL ADMINISTRATION	61 Supv Bldg	51 Supervisn	41 Supervisn	21 Supv Inst	15 Pblc Rltn	14 HR	13 Busns Off	12 Supt Off	11 Bd of Dir	CENTRAL ADMINISTRATION	TOTAL UNIT ADMINISTRATION	23 Princ Off	UNIT ADMINISTRATION	TOTAL OTHER SUPPORT ACTIVITIES	91 Publ Actv	85 Debt Expn	
36,626,655	2,166,912	86,120	94,352	116,028	650,889	58,225	316,953	399,728	393,341	51,275		2,216,227	2,216,227		6,462,341	0	0	(1) Actual 2012-2013
100.00	5.92	0.24	0.26	0.32	1.78	0.16	0.87	1.09	1.07	0.14		6.05	6.05		17.64	0.00	0.00	(2) % of Total
38,587,785	2,452,469	37,954	83,476	123,852	770,120	82,746	317,295	384,080	465,846	187,100		2,303,170	2,303,170		6,681,387	0	0	(3) Budget 2013-2014
100.00	6.36	0.10	0.22	0.32	2.00	0.21	0.82	1.00	1.21	0.48		5.97	5.97		17.31	0.00	0.00	(4) % of Total
40,219,957	2,770,824	46,642	126,104	126,676	964,889	152,641	326,866	412,710	427,196	187,100		2,444,126	2,444,126		6,906,250	0	0	(5) Budget 2014-2015
100.00	6.89	0.12	0.31	0.31	2.40	0.38	0.81	1.03	1.06	0.47		6.08	6.08		17.17	0.00	0.00	(6) % of Total

REVENUE WORK SHEET--GENERAL FUND--LOCAL EXCESS LEVIES AND TIMBER EXCISE TAX

Timber Excise Tax collection (Revenue Account 1500) is necessary to estimate the Net Excess Levy Collection. Levy Amount minus the sum of the Timber Levy. Local property tax collections (Account 1100) should include revenue anticipated to be received in cash during the fiscal year The Net Excess Levy equals the Excess Estimation for the

PART I: LOCAL PROPERTY TAX COLLECTIONS

	Spring 2015 9,500,000 1,704 9,498,296 53.00	Fall 2014 8,900,000 1,613 8,898,387 47.00	(1) (2) (3) (4) Excess Levy Amount Est. Timber Levy Net Levy Amount Collection % 1/ Ar (Col.1 - Col.2)
	53.00	47.00	(4) tion % 1/
9,216,339	5,034,097	4,182,242	(5) Amount Budgeted (Col.3 x Col.4)

PART II: TIMBER EXCISE TAX

1500 TIM	spring 2015	Fall 2014	
1500 TIMBER EXCISE TAXES:	015	4	
	942,204	942,204	(1) Timber Assessed Valuation /3
	1.809	1.712	(2) \$ Per Thousand /2
	1,704	1,613	(3) Est Timber Levy (Col.1 x Col.2)
	100.00	0.00	(4) Collection %
1,704	1,704	XXXXX	(5) Amount Budgeted (Col.3 x Col.4)

^{1/} The fall and spring collection percentages should be based on the most recent three-year history of tax collection percentages.

^{2/} Dollars per thousand is same as dollars per thousand used for excess levy (use a three-decimal rate).

^{3/} Use 50% timber assessed valuation or 80% Assessed Valuation of Timber Roll.

GENERAL FUND - LONG-TERM FINANCING - CONDITIONAL SALES CONTRACTS AND NOTES 1/

Ü	₩.		w			₽
TOTAL for Both Sections (A+B)	TOTAL		Assets to be purchased by CONDITIONAL SALES CONTRACTS AND NOTES in new FY	TOTAL		(1) Assets Purchased by CONDITIONAL SALES CONTRACTS (RCW 28A.335.200) in prior years
			Length of Contract (months)			(2) Length of Contract (months)
		0	Amount of Contract Purchase less Down Pmts 2/		0	(3) Outstanding Balance at Sept 1,2014
	0	0	Prin. Pmts. in FY 2014-2015	0	0	(4) Principal Payments in FY 2014-2015
0	0	0	r	0	0	
3/			Interest Payments in FY 2014-2015			(5) Interest Payments in FY 2014-2015
0 3/	0	0		0	0	
			Long-Term Financing Rev. Acct 9500 (Col.3)			(6) Outstanding Balance at Aug 31, 2015 (Col.3-Col.4)
0	0 4/	0		0	0	

^{1/} Please refer to the Accounting Manual for School Districts, Chapter 3, page 24 for further information.

^{2/} Budget expenditure(s) in appropriate program matrix pages.

^{3/} Budget as part of Program 97, Districtwide Support, Activity 83, Other Interest, or Activity 84, Debt Principal, as appropriate.

 $^{^4/\,}$ Budget as Other Financing Source in Revenue Account 9500 on page GF4.

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Bainbridge Island School District No. 303

SUMMARY OF FTE CERTIFICATED AND CLASSIFIED STAFF COUNTS BY ACTIVITY

	(1)	(2)	(3)	(4)	
ACTIVITY	No. of FTE Certificated Staff	% to Total	No. of FTE Classified Staff	% to Total	
TEACHING ACTIVITIES					
27 Teaching	199.958	78.03	41.747	29.97	
28 Extracuricular	0.600	0.23	0.000	0.00	
TOTAL TEACHING ACTIVITES	200.558	78.27	41.747	29.97	
TEACHING SUPPORT					
22 Learning Resources	5.250	2.05	1.625	1.17	
24 Guidance and Counseling	11.240	4.39	3.045	2.19	
25 Pupil Management and Safety			4.864	3.49	
26 Health/Related Services	18.302	7.14	2.840	2.04	
31 InstProDev	4.000	1.56	0.000	0.00	
TOTAL TEACHING SUPPORT	38.792	15.14	12.374	8.88	
OTHER SUPPORT ACTIVITIES					
44 Food Services Operations	XXXXX	XXXXX	7.935	5.70	
52 Operations	XXXXX	XXXXX	14.312	10.27	
53 Maintenance	XXXXX	XXXXX	1.350	0.97	
62 GroundsMaintenance	XXXXX	XXXXX	3.000	2.15	
63 Operation of Buildings	XXXXX	XXXXX	20.546	14.75	
64 Maintenance	XXXXX	XXXXX	5.500	3.95	
67 Building Security	XXXXX	XXXXX	0.551	0.40	
72 Information Systems			4.451	3.19	
75 Motor Pool			0.150	0.11	
TOTAL OTHER SUPPORT ACTIVITIES			57.795	41.48	
UNIT ADMINISTRATION					
23 Principal's Office	11.000	4.29	11.246	8.07	
TOTAL UNIT ADMINISTRATION	11.000	4.29	11.246	8.07	
CENTRAL ADMINISTRATION					
12 Superintendent's Office	1.900	0.74	1.000	0.72	
13 Business Office			3.800	2.73	
14 Human Resources			3.681	2.64	
15 Public Relations			1.275	0.92	
21 Supervision - Instruction	4.000	1.56	3.585	2.57	
41 Supervision - Nutrition Services			1.491	1.07	

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SUMMARY OF FTE CERTIFICATED AND CLASSIFIED STAFF COUNTS BY ACTIVITY

	(1)	(2)	(3)	(4)
	No. of FTE	°% C†	No. of FTE	% t† 0
	Certificated	Total	Classified	Total
ACTIVITY	Staff		Staff	
51 Supervision - Transportation			1.025	0.74
61 Supervision - Building			0.297	0.21
TOTAL CENTRAL ADMINISTRATION	5.900	2.30	16.154	11.60
TOTAL FIE STAFF	256.250	100.00	139.316	100.00

NOTE: Activities 29, 42, 43, 49, 56, 59, 68, 83, 84, and 85 are not included because there should not be personnel charged to these activities.

SUMMARY OF ASSOCIATED STUDENT BODY FUND BUDGET

89,681	45,481	309,891	F. TOTAL ENDING FUND BALANCE (C+D) 1/
0	0	. 0	G.L.890 Unassigned Fund Balance
0	0	0	G.L.889 Assigned to Fund Purposes
0	0	0	G.L.870 Committed to Other Purposes
0	0	0	G.L.850 Restricted for Uninsured Risks
0	0	0	G.L.840 Nonspendable Fund Balance-Inventory & Prepaid Items
89,681	45,481	309,891	G.L.819 Restricted to Fund Purposes
0	0		G.L.810 Restricted for Other Items
			ENDING FUND BALANCE
XXXXX	XXXXX		E. G.L. 898 PRIOR YEAR CORRECTIONS OR RESTATEMENTS (+or-)
344,000	283,000	288,672	D. TOTAL BEGINNING FUND BALANCE
0	0	0	G.L.890 Unassigned Fund Balance
0	0	0	G.L.889 Assigned to Fund Purposes
0	0	0	G.L.870 Committed to Other Purposes
0	0	0	G.L.850 Restricted for Uninsured Risks
0	0	0	G.L.840 Nonspendable Fund Balance-Inventory & Prepaid Items
344,000	283,000	0	G.L.819 Restricted to Fund Purposes
0	0	288,672	G.L.810 Restricted for Other Items
			BEGINNING FUND BALANCE
-254,319	-237,519	21,219	C. EXCESS OF REVENUES OVER (UNDER) EXPENDURES (A-B)
897,619	881,319	416,981	B. TOTAL EXPENDITURES
135,419	134,419	47,451	600 Private Moneys
361,000	350,500	204,707	400 Clubs
26,500	21,500	27,276	300 Classes
148,000	147,700	93,674	200 Atheltics
226,700	227,200	43,874	100 General Student Body
			EXPENDITURES
643,300	643,800	438,201	A. TOTAL REVENUES
65,400	63,400	55,155	600 Private Moneys
304,400	309,900	188,883	400 Clubs
26,500	23,000	17,544	300 Classes
96,500	96,500	96,703	200 Atheltics
150,500	151,000	79,916	100 General Student Body
			REVENUES
(3) Budget 2014-2015	(2) Budget 2013-2014	(1) Actual 2012-2013	

SUMMARY OF ASSOCIATED STUDENT BODY FUND BUDGET

 $1/\,$ Amount on Line F should be equal to or greater than all restricted fund balances.

SUMMARY OF DEBT SERVICE FUND BUDGET

G.L.889 Assigned to Fund Purposes	G.L.870 Committed to Other Purposes	G.L.835 Restricted for Arbitrage Rebate	G.L.830 Restricted for Debt Service	G.L.810 Restricted for Other Items	ENDING FUND BALANCE	G. G.L.898 PRIOR YEAR CORRECTIONS OR RESTATEMENTS (+OR-)	F. TOTAL BEGINNING FUND BALANCE	G.L.890 Unassigned Fund Balance	G.L.889 Assigned to Fund Purposes	G.L.870 Committed to Other Purposes	G.L.835 Restricted for Arbitrage Rebate	G.L.830 Restricted for Debt Service	G.L.810 Restricted for Other Items	BEGINNING FUND BALANCE	E. EXCESS OF REVENUES/OTHER FINANCING SOURCES OVER / (UNDER) EXPENDITURES AND OTHER FINANCING USES (A-B-C-D)	D. OTHER FINANCING USES (G.L.535)	C. OTHER FINANCING USESTRANSFERS OUT (G.L.536)	B. TOTAL EXPENDITURES	UnderWriter's Fees	Arbitrage Rebate	Bond Transfer Fees	Interfund Loan Interest	Interest on Bonds	Matured Bond Expenditures	EXPENDITURES	A. TOTAL REVENUES AND OTHER FINANCING SOURCES	9000 Other Financing Sources	5000 Federal, General Purpose	3000 State, General Purpose	2000 Local Nontax Support	1000 Local Taxes	REVENUES AND OTHER FINANCING SOURCES	
0	0	0	3,608,199	0		XXXXX	2,890,986	0	0	0	0	0	2,890,986		717,212	17,645,099	0	7,527,454	132,457	0	0	0	3,794,997	3,600,000		25,889,765	17,778,277	954,906	0	8,561	7,148,021		(1) Actual 2012-2013
0	0	0	3,295,000	0		XXXXX	3,570,000	0	0	0	0	3,570,000	0		-275,000	0	0	8,630,000	0	0	5,000	0	3,585,000	5,040,000		8,355,000	0	925,000	0	12,000	7,418,000		(2) Budget 2013-2014
C	0	0	4,004,000	0		XXXXX	2,075,000	0	0		0	2,075,000	0		1,918,592	0	0	6,110,000	0	0	5,000	0	3,480,000	2,625,000		8,028,592	0	926,450	0	12,150	7,089,992		(3) Budget 2014-2015

Form F-195

SUMMARY OF DEBT SERVICE FUND BUDGET

H. TOTAL ENDING FUND BALANCE (E+F, +OR-G)	G.L.890 Unassigned Fund Balance		
3,608,199	0	Actual 2012-2013	(1)
3,295,000	0	Budget 2013-2014	(2)
3,993,592	-10,408	Budget 2014-2015	(3)

Form F-195

DEBT SERVICE FUND BUDGET--REVENUES AND OTHER FINANCING SOURCES

L REVENUES AND	9000 TOTAL OTHER FINANCING SOURCES	9900 Transfers	9600 Sale of Refunding Bonds	9200 Sale of Real Property	9100 Sale of Bonds	OTHER FINANCING SOURCES	5000 TOTAL FEDERAL, GENERAL PURPOSE	5600 Qualified Bond Interest Credit - Federal	5500 Federal Forests	5400 Federal in lieu of Taxes	5300 Impact Aid, Maintenance and Operation	5200 General Purpose Direct Federal Grants, Unassigned	FEDERAL, GENERAL PURPOSE	3000 TOTAL STATE, GENERAL PURPOSE	3900 Other State General Purpose, Unassigned	3600 State Forests	STATE, GENERAL PURPOSE	2000 TOTAL LOCAL NONTAX SUPPORT	2900 Local Support Nontax, Unassigned	2700 Rentals and Leases	2300 Investment Earnings	LOCAL SUPPORT NONTAX	1000 TOTAL LOCAL TAXES	1900 Other Local Taxes	1600 County-Administered Forests	1500 Timber Excise Tax	1400 Local in lieu of Taxes	1300 Sale of Tax Title Property	1100 Local Property Taxes	LOCAL TAXES	
25,889,765	17,778,277	0	0	0	17,778,277		954,906	954,906	0	0	0	0		0	0	0		8,561	0	0	8,561		7,148,021	0	0	459	0	0	7,147,561		(1) Actual 2012-2013
8,355,000	0	0	0	0	0		925,000	925,000	0	0	0	0	•	0	0	0		12,000	0	0	12,000		7,418,000	. 0	0	459	0	. 0	7,417,541		(2) Budget 2013-2014
8,028,592	0	0	. 0	· C			926,450	•		0	. 0		•	C) C)	12,150		o C	T2, T50	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	7,089,992	1	. 0	421		, 0	7,089,571		(3) Budget 2014-2015

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Bainbridge Island School District No.303

REVENUE WORK SHEET--DEBT SERVICE FUND--LOCAL EXCESS LEVIES AND TIMBER EXCISE TAX

Local property tax collections (Account 1100) should include revenue anticipated to be received in cash during the fiscal year. Estimation for the Timber Excise Tax collection (Revenue Account 1500) is necessary to estimate the Net Excess Levy Collection. The Net Excess Levy equals the Excess Levy Amount minus the sum of the Timber Levy.

PART I: LOCAL PROPERTY TAX COLLECTIONS

1100 TOTAL LOCAL TAXES:	Spring 2015	Fall 2014	
	7,000,000	7,500,000	(1) (2) Excess Levy Amount Est. Timber Levy
	421	456	(2) Est. Timber Levy
	6,999,579	7,499,544	(3) Net Levy Amount (Col.1 - Col.2)
	52.00	46.00	(4) Collection % 1/
7,089,571	3,639,781	3,449,790	(5) Amount Budgeted (Col.3 x Col.4)

PART II: TIMBER EXCISE TAX

1500 TIMBER EXCISE TAXES:	Spring 2015	Fall 2014	
	316,158	316,158	(1) Timber Assessed Valuation
	1.333	1.443	(2) \$ Per Thousand /2
	421	456	(3) Est Timber Levy (Col.1 x Col.2)
	100.00	0.00	(4) Collection %
421	421	XXXXX	(5) Amount Budgeted (Col.3 x Col.4)

^{1/} The fall and spring collection percentages should be based on the most recent three-year history of tax collection percentages.

^{2/} Dollars per thousand is same as dollars per thousand used for excess levy (use a three-decimal rate).

DEBT SERVICE FUND BUDGET DETAIL OF OUTSTANDING BONDS

A. VOTED BONDS

85,885,000 2/	95,000,000	TOTAL ALL BONDS
Estimated Amount Outstanding	Amount of Orignal Issue	Date of Issue 1/
		B. NONVOTED BONDS
85,885,000	95,000,000	TOTAL VOTED BONDS
13,930,000	19,815,000	06-19-2007
14,865,000	16,075,000	12-30-2009
3,525,000	4,925,000	12-30-2009
14,000,000	14,000,000	10-20-2010
9,680,000	9,995,000	05-14-2012
7,600,000	7,805,000	01-10-2013
8,910,000	9,010,000	01-10-2013
6,750,000	6,750,000	01-08-2014
6,625,000	6,625,000	04-09-2014
Estimated Amount Outstanding September 1,2014	Amount of Orignal Issue	Date of Issue 1/

^{1/} Include only bond issues for which debt service costs are included on page DS1. Please list in Sections A and B above the outstanding bond issues in date order, beginning with the earliest issue.

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^{2/} Total estimated bonds outstanding as of September 1 should agree with County Treasurer's amount outstanding as of June 30, plus estimated July and August redemption.

SUMMARY OF CAPITAL PROJECTS FUND BUDGET

INTERIOR CONTRACTOR	CAPTIAL PRODUCTS FOR	ָּבָּר מַבְּיבֶר מַבְּיבְרָיבְיבָר מַבְּיבְרָיבְיבָרְיבָרְיבְּיבְרָיבְיבְיבְיבְיבְיבְיבְיבְיבְיבְיבְיבְיבְי	
	(1) Actual 2012-2013	(2) Budget 2013-2014	(3) Budget 2014-2015
REVENUES AND OTHER FINANCING SOURCES			
1000 Local Taxes	1,437,677	1,525,000	1,882,768
2000 Local Nontax Support	53,659	50,000	50,000
3000 State, General Purpose	0	0	0
4000 State, Special Purpose	0	0	0
5000 Federal, General Purpose	0	0	0
6000 Federal, Special Purpose	0	0	0
7000 Revenues from Other School Districts	0	0	0
8000 Revenues from Other Entities		0	0
9000 Other Financing Sources	. 0	7,000,000	0
A. TOTAL REVENUES AND OTHER FINANCING SOURCES	1,491,336	8,575,000	1,932,768
EXPENDITURES			
10 Sites	332,252	500,000	0
20 Buildings	4,106,393	6,678,453	5,691,683
30 Equipment	1,804,355	1,618,063	1,931,760
40 Energy	0	0	0
50 Sales and Lease Expenditures	0	0	0
60 Bond Issuance Expenditures	0	0	0
90 Debt Expenditures	0	0	0
B. TOTAL EXPENDITURES	6,243,000	8,796,516	7,623,443
C. OTHER FINANCING USESTRANSFERS OUT (G.L.536) 1/	236,337	271,000	250,000
D. OTHER FINANCING USES (G.L.535) 2/	0	0	0
E. EXCESS OF REVENUES/OTHER FINANCING SOURCES OVER (UNDER) EXPENDITURES AND OTHER FINANCING USES (A-B-C-D)	-4,988,001	-492,516	-5,940,675
BEGINNING FUND BALANCE			
G.I.810 Restricted for Other Items	0	0	0
G.L.825 Restricted for Skill Center	XXXXX	0	0
G.L.830 Restricted for Debt Service	0	0	0
G.L.835 Restricted for Arbitrage Rebate	0	0	0
G.L.840 Nonspendable Fund Balance-Inventory & Prepaid Items	XXXXX	XXXXX	0
G.L.850 Restricted for Uninsured Risks	0	0	0
G.L.861 Restricted from Bond Proceeds	9,194,155	4,700,000	9,400,000
G.L.862 Committed from Levy Proceeds	861,511	800,000	1,225,000
G.L.863 Restricted from State Proceeds	0	0	0

Continued

Bainbridge Island School District No.303

SUMMARY OF CAPITAL PROJECTS FUND BUDGET

4,984,325	5,507,484	5,944,861	G.L.890 Unassigned Fund Balance H. ToTAL ENDING FUND BALANCE (E+F, +OR-G) 3/
0			ידיסט איייד דייידים ריסי יידידים ו
100,000	279,000	387,255	I BBO Assigned to F
0	0	0	G.L.870 Committed to Other Purposes
0	0	0	G.L.869 Restricted from Undistributed Proceeds
· C	0	0	G.L.867 Restricted from Mitigation Fee Proceeds
o C	0	0	G.L.866 Restricted from Impact Fee Proceeds
o C	0	0	G.L.865 Restricted from Other Proceeds
	0	0	G.L.864 Restricted from Federal Proceeds
) O	0	0	G.L.863 Restricted from State Proceeds
546,793	482,139	718,536	G.L.862 Committed from Levy Proceeds
4,337,532	4,746,345	4,839,070	G.L.861 Restricted from Bond Proceeds
	0	0	G.L.850 Restricted for Uninsured Risks
0	0	0	G.L.835 Restricted for Arbitrage Rebate
0	XXXXX	XXXXX	G.L.840 Nonspendable Fund Balance-Inventory & Prepaid Items
0	0	0	G.L.830 Restricted for Debt Service
0	0	0	G.L.825 Restricted for Skill Center
0	0	0	G.L.810 Restricted for Other Items
,			ENDING FUND BALANCE
XXXXX	XXXXX	XXXXX	G. G.L.898 PRIOR YEAR CORRECTIONS OR RESTATEMENTS (+ OR -)
10,925,000	6,000,000	10,932,863	F. TOTAL BEGINNING FUND BALANCE
	0	0	G.L.890 Unassigned Fund Balance
300,000	500,000	877,198	G.L.889 Assigned to Fund Purposes
0	0	0	G.L.870 Committed to Other Purposes
0	0	0	G.L.869 Restricted from Undistributed Proceeds
0	0	0	G.L.867 Restricted from Mitigation Fee Proceeds
0	0	0	G.L.866 Restricted from Impact Fee Proceeds
	0	0	G.L.865 Restricted from Other Proceeds
0	0	0	G.L.864 Restricted from Federal Proceeds
(3) Budget 2014-2015	(2) Budget 2013-2014	(1) Actual 2012-2013	

^{1/} G.L. 536 is an account that is used to summarize actions for other financing uses--transfers out.

CP1

^{2/} G.L.535 is an account that is used to summarize actions for other financing uses such as long-term financing and debt extingishments. Nonvoted debts may be serviced in the Debt Service Fund (DSF) rather than in the fund that received the debt proceeds. In order to provide the resources to retire the debt, a transfer is used by the General Fund, Capital Projects Fund, or Transportation Vehicle Fund to transfer resources to the DSF.

Line H must be equal to or greater than all restricted fund balances.

CAPITAL PROJECTS FUND BUDGET--REVENUES AND OTHER FINANCING SOURCES

it 0 XXXXXX XXXXXX iding Assistance, Paid Direct to 0 0 0 es, Unassigned 0 0 0 iding Assistance - Other 0 0 0 AL PURPOSE 0 0 0 rect Federal Grants, Unassigned 0 0 0	eneral Purpose Direct
0 xxxxx Paid Direct to 0 0 0 Other 0 0 0	
, Paid Direct to 0 xxxxx 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	FEDERAL, GENERAL PURPOSE
0 xxxxx Paid Direct to 0 0 0 0 Other 0 0	4000 TOTAL STATE, SPECIAL PURPOSE
ing Assistance, Paid Direct to 0 xxxxx 0 0 0 1 0 0 2 0 0 3 0 0 5 0 0	4330 State Matching Funding Assistance
ing Assistance, Paid Direct to 0 xxxxx 0	4300 Other State Agencies, U
o xxxxx	Contractors
	Student Achievement
Iding Assistance, Paid Direct to 0 0 0	4130 State Matching Funding Assistance, Districts
0 0	Specia
	STATE, SPECIAL PURPOSE
AL PURPOSE 0 0 0	3000 TOTAL STATE, GENERAL PURPOSE
l Purpose, Unassigned 0 0 0	3900 Other State General Pur
	3600 State Forests
	STATE, GENERAL PURPOSE
SUPPORT 53,659 50,000 50,000	2000 TOTAL LOCAL NONTAX SUPPORT
3,456 0 0	2910 E-Rate
ax, Unassigned 0 0 0	2900 Local Support Nontax, U
.es 0 0 0	2800 Insurance Recoveries
	2700 Rentals and Leases
	2600 Fines and Damages
is 0 0 0	2500 Gifts and Donations
erest Earnings 0 0 0	2400 Interfund Loan Interest
s 50,203 50,000 50,000	2300 Investment Earnings
pplies, and Services, Unassigned 0 0	2200 Sales of Goods, Supplies
	LOCAL SUPPORT NONTAX
1,437,677 1,525,000 1,882,768	1000 TOTAL LOCAL TAXES
	1900 Other Local Taxes
d Forests 0 0 0	1600 County-Administered Fore
99 99 132	1500 Timber Excise Tax
axes 0 0 0	1400 Local in lieu of Taxes
Property 0 0 0	1300 Sale of Tax Title Prope
1,437,578 1,524,901 1,882,636	1100 Local Property Tax
	LOCAL TAXES
(1) (2) (3) Actual Budget Budget 2012-2013 2013-2014 2014-2015	

CP3

CAPITAL PROJECTS FUND BUDGET--REVENUES AND OTHER FINANCING SOURCES

TOTAL REVENUES AND OTHER FINANCING SOURCES	9000 TOTAL OTHER FINANCING SOURCES	9900 Transfers	9500 Long-Term Financing	9400 Compensated Loss of Fixed Assets	9300 Sale of Equipment	9200 Sale of Real Property	9100 Sale of Bonds	OTHER FINANCING SOURCES	8000 TOTAL REVENUES FROM OTHER ENTITES	8500 Nonfederal ESD	8100 Governmental Entities	REVENUES FROM OTHER ENTITIES	7000 TOTAL REVENUES FROM OTHER SCHOOL DISTRICTS	7100 Program Participation, Unassigned	REVENUES FROM OTHER SCHOOL DISTRICTS	6000 TOTAL FEDERAL, SPECIAL PURPOSE	6340 Impact Aid-Construction	6300 Federal Grants Through Other Agencies, Unassigned	6240 Impact Aid-Construction	6200 Direct Special Purpose Grants	6140 Impact Aid-Construction	FEDERAL, SPECIAL PURPOSE	5000 TOTAL FEDERAL, GENERAL PURPOSE	5600 Qualified Bond Interest Credit-Federal	5500 Federal Forests	5400 Federal in lieu of Taxes	5300 Impact Aid, Maintenance and Operation	
1,491,336		0	0	0	0	. 0	0		0	0	0		0	0		0	0	0	0	0	0		0	0	0	0	0	(1) Actual 2012-2013
8,575,000	7,000,000	0	0	0) O	7,000,000		0	0	0		0	0		0	0	. 0	a	. 0	. 0		0	0	C	. 0	0	(2) Budget 2013-2014
1,932,768	0	0		, ,	o c	o c	o C	•	0	, 0		ò	0	, ,	•	C		o C	o C	, c	o C	1	C) C	o 0	(3) Budget 2014-2015

Form F-195

REVENUE WORK SHEET -- CAPITAL PROJECTS FUND -- LOCAL EXCESS LEVIES AND TIMBER EXCISE TAX

Local property tax collections (Account 1100) should include revenue anticipated to be received in cash during the fiscal year. Estimation for the Timber Excise Tax collection (Revenue Account 1500) is necessary to estimate the Net Excess Levy Collection. The Net Excess Levy equals the Excess Levy Amount minus the sum of the Timber Levy.

PART I: LOCAL PROPERTY TAX COLLECTIONS

1100 TOTAL LOCAL TAXES:	Spring 2015 2,200,000	Fall 2014 1,525,000	(1) (2) Excess Levy Amount Est. Timber Levy
	132	93	er Levy
	2,199,868	1,524,907	(3) Net Levy Amount (Col.1 - Col.2)
	53.00	47.00	(4) Collection % 1/
1,882,636	1,165,930	716,706	(5) Amount Budgeted (Col.3 x Col.4)

PART II: TIMBER EXCISE TAX

	Spring 2015 316,158 0.419 132 100.00	Fall 2014 316,158 0.293 93 0.00	Valuation (Col.1 x Col.2)	essed \$ Per Thousand /2 Est Ti	(1) (2) (3) (4)
1 1	132		(Col.1 x Col.2)	Est Timber Levy	
	00.00 132	0.00 XXXXX	(Col.3 x Col.4)	0/0	(5)

^{1/} The fall and spring collection percentages should be based on the most recent three-year history of tax collection percentages.

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^{2/} Dollars per thousand is same as dollars per thousand used for excess levy (use a three-decimal rate).

Bainbridge Island School District No.303

CAPITAL PROJECTS FUND -- PROJECT DESCRIPTION FOR FY 2014-2015

						(35)		(50) Sales and	(60) Bond	
Project Description	TOTAL	(10) Sites		(20) Buildings	(30) Equipment	Instruction Technology	(40) Energy	Lease Expenditure	Issuance Expenditure	(90) Debt
BHS Improvements	850,000		0	850,000	0	0		0	0	0
BHS Roof	300,000		0	300,000	0	0		0	0	0
Blakely Renovations-2	500,000		0	500,000	0	0		0	0	0
Blakely Roof	200,000		0	200,000	0	0		0 0	0	0
Commodore Improvements	300,000		0	300,000	0	0		0	0	0
CP Project Management	652,468		0	652,468	0	0		0	0	0
Districtwide Security	395,000		0	395,000	0	0		0	0	0
Energy Conservation	250,000		0	250,000	0	0		0	0	0
Ordway Portable Roof	100,000		0	100,000	0	0		0	0	0
Ordway Renovations	300,000		0	250,000	50,000	0		0	0	0
Sakai Improvements	175,000		0	175,000	0	0		0	0	0
Tech Levy	2,310,975		0	494,215	1,816,760	0		0	0	0
Transportation Facility	692,500		0	627,500	65,000	0		0	0	0
Wilkes	77,500		0	77,500	0	0		0	0	0
Woodward Roof	520,000		0	520,000	0	0		0	0	0
TOTAL EXPENDITURES	7,623,443		0	5,691,683	1,931,760	0		0	0	0

CP6

SALARY EXHIBIT -- CERTIFICATED EMPLOYEES

PROGRAM CP - Capital Projects

PROGRAM TOTAL	ACTIVITY CODE CP TOTAL	CP-CP-130	CP-CP-005	ACTIVITY CODE
	CP TOTAL	OTHER DISTRICT ADMINISTRATOR	OTHER SALARY ITEMS	TITLE OF POSITION
0.100	0.100	0.100	0.000	FTE 1/, 3/
		1,419	0	HIGH ANNUAL RATE
		1,419	0	LOW ANNUAL RATE
		14,190.00	0.00	AVERAGE ANNUAL RATE
150,816	150,816	1,419	149,397	TOTAL ANNUAL SALARY 2/

^{1/} The number of full-time days per contract year is determined by the district, with a minimum of 180 days. The length of a full work day is determined by the district. To determine partial FTE, divide the part of the day worked by the full day as determined by the district and then multiply the result by the ratio of work days contracted for to 180. No employee can be more than 1.000 FTE. Include state institutions staff.

^{2/} Except for subtotals and totals, total annual salary must equal FTE times average annual salary rate.

^{3/} Use three decimal places.

Bainbridge Island School District No.303

SALARY EXHIBIT -- CLASSIFIED EMPLOYEES

PROGRAM CP - Capital Projects

PROGRAM TOTAL	ACTIVITY CODE CP TOTAL	CP-CP-005	CP-CP-940	CP-CP-920	CP-CP-960	CP-CP-980	CP-CP-990	ACTIVITY CODE
-	CP TOTAL	OTHER SALARY ITEMS	OFFICE/CLERICAL	CRAFTS/TRADES	PROFESSIONAL	TECHNICAL	DIRECTOR/SUPERVISOR	
							אנ	TITLE OF POSITION
								FTE 1/, 3/
6.600	6.600	0.000	1.750	0.500	0.600	2.000	1.750	
		0.00	3,640.00	1,040.00	1,248.00	4,160.00	3,640.00	NUMBER OF HOURS
		0.00	20.83	31.10	27.83	35.60	51.46	HIGH HOURLY LOW HOURLY RATE RATE
		0.00	20.83	31.10	27.09	25.27	47.28	LOW HOURLY RATE
		0.00	22.83	31.10	27.83	28.30	49.48	AVERAGE HOURLY RATE
505,286	505,286	57,291	3 83,093	32,344	34,732	117,724	180,102	TOTAL ANNUAL SALARY 2/

^{1/} A full-time equivalent is considered to be 2080 hours. When less than 2080 hours, divide the amount of hours by 2080 to determine FTE. No employee can be more than 1.000 FTE. Include state institutions and vocationally-technical staff.

^{2/} Except for subtotals and totals, total annual salary must equal the number of hours times the average hourly rate of pay.

^{3/} Use three decimal places.

CAPITAL PROJECTS FUND - LONG-TERM FINANCING - CONDITIONAL SALES CONTRACTS AND NOTES 1/

ċ	.	.	₽.	₽.
TOTAL for Both Sections (A+B)	TOTAL	Assets to be purchased by CONDITIONAL SALES CONTRACTS AND NOTES in new FY	TOTAL	(1) Assets Purchased by CONDITIONAL SALES CONTRACTS (RCW 28A.335.200) in prior years
		Length of Contract (months)		(2) Length of Contract (months)
		Amount of Contract Purchase less Down Pmts 2/	0	(3) Outstanding Balance at Sept 1,2014
	0	Prin. Pmts. in FY 2014-2015	0 0	(4) Principal Payments in FY 2014-2015
0	0	0	0 0	
3/		Interest Payments in FY 2014-2015		(5) Interest Payments in FY 2014-2015
0	0	0	0 0	
3/		Long-Term Financing Rev. Acct 9500 (Col.3)		(6) Outstanding Balance at Aug 31, 2015 (Col.3-Col.4)
0	0 4/	0	0 0	

CP9

Form F-195

^{1/} Please refer to the Accounting Manual for School Districts, Chapter 3, page 24 for further information.

^{2/} Budget expenditure(s) in appropriate expenditure type on Page CP6.

^{3/} Budget as part of Expenditure (90) - Debt on Page CP6.

^{4/} Budget as Other Financing Source in Revenue Account No. 9500 on CP3.

SUMMARY OF TRANSPORTATION VEHICLE FUND BUDGET

0	0	0	B. 9900 TRANSFERS IN (from the General Fund)
124,500	41,500	242,459	A. TOTAL REVENUES, OTHER FINANCING SOURCES (less transfers)
0	0		9500 Long-Term Financing
0	0	0	9400 Compensated Loss of Fixed Assets
0	0	0	9300 Sale of Equipment
0	0	0	9100 Sale of Bonds
0	0	0	8500 NonFederal ESD
90,000	0	0	8100 Governmental Entities
0	0	XXXXX	6300 Federal Grants Through Other Entities-Unassigned
0	0	XXXXX	6200 Direct Special Purpose Grants
0	0	XXXXX	6100 Special Purpose-OSPI Unassigned
0	0	0	5600 Qualified Bond Interest Credit-Federal
0	0	0	5400 Federal in lieu of Taxes
0	0	0	5300 Impact Aid, Maintenance and Operation
0	0	XXXXX	5200 General Purposes Direct Federal Grants-Unassigned
33,000	40,000	241,506	4499 Transportation Reimbursement Depreciation
0	0	XXXXX	4300 Other State Agencies-Unassigned
0	0	XXXXX	4100 Special Purpose-Unassigned
0	0	0	3600 State Forests
0	0	. 0	2900 Local Support Nontax, Unassigned
0	0	0	2800 Insurance Recoveries
0	0	0	2700 Rentals and Leases
0	0	0	2600 Fines and Damages
0	0	0	2500 Gifts and Donations
1,500	1,500	953	2300 Investment Earnings
0	0	XXXXX	2299 School Bus Revenue
0	0	0	2200 Sales of Goods, Supplies, and Services, Unassigned
0	0	0	1900 Other Local Taxes
0	0	0	1600 County-Administered Forests
0	0	0	1500 Timber Excise Tax
0	0	0	1400 Local in lieu of Taxes
0	0	0	1300 Sale of Tax Title Property
0	0	0	1100 Local Property Tax
			REVENUES AND OTHER FINANCING SOURCES
(3) Budget 2014-2015	(2) Budget 2013-2014	(1) Actual 2012-2013	

TVF1

SUMMARY OF TRANSPORTATION VEHICLE FUND BUDGET

	(1)	(2)	(3)	
	Actual 2012-2013	Budget 2013-2014	Budget 2014-2015	
C. TOTAL REVENUES AND OTHER FINANCING SOURCES	242,459	41,500	124,500	
EXPENDITURES				
33 Transportation Equipment Purchases - formerly Act 57 Cash Purchases/Rebuilding of Transportation Equipment	0	340,000	430,000	
34 Transportation Equimpment Major Repair - formerly Act 58 Contract Purchases/Rebuilding of Transportation Equipment	0	0	0	
61 Bond/Levy Issuance and/or Election	0	0	0	
91 Principal - formerly Act 84	0	0	0	
92 Interest 1/ - formerly Act. 83	0	0	0	
93 Arbitrage Rebate	XXXXX	0	0	
D. TOTAL EXPENDITURES	0	340,000	430,000	
E. OTHER FINANCING USES TRANSFERS OUT (G.L.536) 2/	0	0	0	
F. OTHER FINANCING USES (G.L.535) 3/	0	0	0	
G. EXCESS OF REVENUES/OTHER FINANCING SOURCES OVER (UNDER) EXPENDITURES AND OTHER FINANCING USES (C-D-E-F)	242,459	-298,500	-305,500	
BEGINNING FUND BALANCE				
G.L.810 Restricted for Other Items	0	0	0	
G.L.819 Restricted for Fund Purposes	XXXXX	410,000	460,000	
G.L.830 Restricted for Debt Service	0	0	0	
G.L.835 Restricted for Arbitrage Rebate	0	0	0	
G.L.850 Restricted for Uninsured Risks	0	0	0	
G.L.870 Committed to Other Purposes	0	0	0	
G.L.889 Assigned to Fund Purposes	174,034	0	0	
G.L.890 Unassigned Fund Balance	0	0		
H. TOTAL BEGINNING FUND BALANCE	174,034	410,000	460,000	
I. G.L.898 PRIOR YEAR CORRECTIONS OR RESTATEMENTS (+OR-)	XXXXX	XXXXX	XXXXX	
ENDING FUND BALANCE				
G.L.810 Restricted for Other Items	0	0	. 0	
G.L.819 Restricted for Fund Purposes	XXXXX	111,500	154,500	
G.L.830 Restricted for Debt Service	0	0	0	
G.L.835 Restricted for Arbitrage Rebate	0	0	0	
G.L.850 Restricted for Uninsured Risks	0	0	, O	
G.L.870 Committed to Other Purposes	0	0	o o	
G.L.889 Assigned to Fund Purposes	416,493	0	0	
G.L.890 Unassigned Fund Balance	0	0	0	

Page 2 of 3

SUMMARY OF TRANSPORTATION VEHICLE FUND BUDGET

416,493	2012-2013	Actual	(1)
111,500	2013-2014	Budget	(2)
154,500	2014-2015	Budget	(3)

<u>-</u> TOTAL ENDING FUND BALANCE (G+H, +OR-I) 4/

Includes interest portion of purchase contracts.

1/

- 2/ G.L. 536 is an account that is used to summarize actions for other financing uses--transfers out.
- 3/ G.L.535 is an account that is used to summarize actions for other financing uses such as long-term financing and debt extingishments. Nonvoted debts may be serviced in the Debt Service Fund (DSF) rather than in the fund that received the debt proceeds. In order to provide the resources to retire the debt, a transfer is used by the General Fund, Capital Projects Fund, or Transportation Vehicle Fund to transfer out resources to the
- $_4/\,$ Amount on Line J must be equal to or greater than all restricted fund balances.

Form F-195

BOARD OF DIRECTORS

Mike Spence Patty Fielding Tim Kinkead Mev Hoberg Sheila Jakubik



SUPERINTENDENT Faith A. Chapel

8489 Madison Avenue NE

Bainbridge Island, Washington 98100

(206) 842-4714

Fax: (206) 842-2928

MEMORANDUM

To: Faith Chapel, Superintendent

Date: July 24, 2014

From: Peggy Paige, Director of Business Services

RE: Monthly Financial Reports – June

Attached are the financial reports for the month ending June 30, 2014

- 1. General Fund
 - a. Analysis
- 2. Summary of Fund Balances
 - a. Budget Status Reports

Analysis of General Fund

Revenue

Total General Fund revenues to June 30 were \$32.3 million, 3.9% more than for the same period last year and below the average. Tax collections are close to the expected average and we don't expect to collect substantially more than budgeted. Local nontax revenues are now below the 3 year average. This is due to receiving the balance of the BSF donation later this year than in prior years. With our recent budget revision state revenues and federal revenues are in line with the expected average. All categories were updated with anticipated increases based on enrollment growth or known grant awards.

Expenditure

Expenditures for the year to June 30 total \$32.6 million, which is 8.2 % higher than for the same period last year. Year-to-date expenditures are above the average.

Total expense for Regular (Basic) Education increased 9 % over last year and is close to the average. This category was increased with our budget revision to allow for salary adjustments (restoration of previous year reductions), payment for extra professional development days at the beginning of the school year and staffing increases related to enrollment growth.

Total special education costs are up 7.3 % compared to last year and are above the 3-year average. While this area was also increased due to salary restoration and payment for extra days, increases in staff hours and payments for outside services continue to drive costs up. Some of these excess costs will be offset with an increase in Safety Net revenues.

Vocational expense is down from last year and the average. We do expect to see a change in this area after posting an adjustment for salaries coded in error to Basic Ed.

Compensatory education is in line with budget estimates. This category fluctuates throughout the year due to the fact that certain expense items (such as teacher certification bonus) do not occur in a regular monthly pattern.

Other Instruction reflects expenditures for the Highly Capable Program. Some recent expense charged to this program will be transferred to Basic Ed to stay within budget parameters.

Total Support Services is above last year and the average. Transportation/Motor Pool expenditures are above last June but in line with the expected average. Operation, Buildings is down from last year but above the average. Current expenditures indicate that we will exceed budget estimates in benefits in this area but these overages will be offset with under-expenditures in other programs and activities. Utilities are up from prior year and above the expected average at this time. Propane costs remain high and are expected to be over budget estimates. Food Service is in line with budget estimates. Maintenance is up from prior year primarily due to some necessary (but unbudgeted) repairs. Information Services is currently above the expected average but is expected to stay within budget estimates. Central Office expenditures are up from prior year and are currently running above the average. There have been unbudgeted expenditures (review of all certificated personnel files, leasehold tax due on parking revenues) and atypical levels of expense in substitute costs, overtime and legal fees.

Cash Flow

Net cash outflow during June was \$1,380,223. As of June 30, 2014, the closing cash balance in the general fund was \$2,502,285.

GENERAL FUND Summary of Revenues & Expenses June 30, 2014

	Jun-14		Jun-13	Annual Buc	laet	
	Actual	% Incr/Decr	Actual	Budget	% YTD	Avg %
	YTD \$	prior year	YTD \$	9		
Revenues - By Revenue Source	112 Ψ	prior your	115 ψ			
Local Taxes	8,778,947	1.0%	8,688,102	8,806,016	99.7%	99.0%
Local Nontax	3,034,155	-9.9%	3,369,162	3,207,900	94.6%	97.6%
State, General Purpose	0,004,100	0.070	0,000,102	0,207,000	54.570	07.070
Basic Education	16,051,468	10.1%	14,881,746	20,131,500	79.7%	79.7%
Special Education	337,131	7.2%	314,517	420,015	80.3%	80.0%
State, Special Purpose	,		,	,		
Special Education	1,854,668	0.7%	1,842,160	2,500,000	74.2%	74.7%
·						
Transportation	750,570	11.3%	674,280	936,250	80.2%	80.0%
Other	441,291	43.8%	306,882	692,600	63.7%	60.7%
Federal, Special Purpose	1,053,092	5.6%	997,232	1,439,500	73.2%	72.5%
TOTAL	32,301,322	3.9%	31,074,081	38,133,781	84.7%	85.0%
	Actual	% Incr/Decr	Actual	Budget	% YTD	Avg %
	YTD \$	prior year	YTD \$	J		J
Expenses - By program code	115 ψ	prior your	1.154			
Regular Instruction*						
Teaching	14,494,975	9.9%	13,191,668	17,869,328	81.1%	81.3%
Principal	1,913,736	3.6%	1,846,860	2,307,782	82.9%	83.3%
Guidance/Counseling	942,732	12.4%	838,379	1,049,412	89.8%	83.1%
Learning Resources	578,623	5.1%	550,512	650,843	88.9%	83.3%
Extracurricular	624,724	-1.0%	630,880	610,145	102.4%	91.4%
Other	903,519	16.2%	777,757	1,010,360	89.4%	83.7%
Total Regular (Basic) Ed.	19,458,309	9.1%	17,836,056	23,497,870	82.8%	82.1%
Special Education						
Teaching	3,424,650	8.1%	3,168,863	3,776,888	90.7%	83.8%
Other	1,348,110	5.3%	1,280,678	1,610,026	83.7%	84.0%
Total Special Ed.	4,772,760	7.3%	4,449,541	5,386,914	88.6%	83.9%
Vocational Education	685,729	-14.1%	797,954	933,855	73.4%	82.8%
Compensatory Education	469,473	27.1%	369,294	670,646	70.0%	67.0%
Other Instruction	49,758	18.4%	42,018	36,907	134.8%	52.1%
Support Services	4 040 004	0.40/	4 477 404	4 400 047	00.40/	00.00/
Transportation/Motor Pool	1,218,024	3.4%	1,177,421	1,409,047	86.4%	86.0%
Operation Buildings	1,218,118	-1.3% 21.2%	1,234,064 915.007	1,432,472	85.0% 86.0%	82.3% 81.4%
Utilities Food Services	1,109,195 811,229	0.7%	805,950	1,290,000 956,526	84.8%	85.0%
Maint/Grounds	744,886	10.5%	674,050	894,249	83.3%	78.9%
Information Services	578,126	5.1%	550,152	705,129	82.0%	80.9%
Central Office	1,183,428	16.9%	1,011,923	1,437,068	82.4%	83.9%
Other	297,852	9.2%	272,845	337,102	88.4%	86.1%
Total Support Services	7,160,857	7.8%	6,641,411	8,461,593	84.6%	83.1%
TOTAL	32,596,886	8.2%	30,136,275	38,987,785	83.6%	82.3%
	,,			,,		
Excess (Deficiency) of						
Revenues over Expenditures	(295,564)		937,806	(854,004)		

GENERAL FUND CASH FLOW FORECAST 2013-14 June 2014

DENING CAC	Actual	Actual	Actual	Actual	Actual	Actual	Actual
	August	September	October	November	December	January	February
OPENING CASH BALANCE Imprest Cash on hand Cash on deposit Warrants outstanding Investments Total opening cash balance	6,800.00	6,800.00	6,800.00	6,800.00	6,800.00	6,800.00	6,800.00
	(466.44)	151,796.11	135,962.79	77,387.54	92,129.47	66,956.45	97,967.27
	1,143,553.36	1,575,365.97	1,726,806.39	3,740,316.24	1,920,488.67	1,328,195.69	1,317,972.89
	(937,667.93)	(1,256,735.52)	(1,406,631.35)	(1,250,590.74)	(1,107,944.64)	(1,218,613.08)	(1,092,129.70)
	3,122,187.97	2,623,531.67	1,824,622.57	1,825,447.92	2,526,251.72	2,527,211.48	1,728,219.06
	3,334,406.96	3,100,758.23	2,287,560.40	4,399,360.96	3,437,725.22	2,710,550.54	2,058,829.52
Cash Inflows Local taxes Local Support nontax State, general purpose State, special purpose	50,026.73	274,788.31	2,872,732.60	816,891.19	50,401.84	47,109.61	182,622.47
	12,977.88	588,945.10	223,441.65	176,718.73	175,445.68	176,548.02	191,550.57
	1,901,633.82	1,805,717.59	1,807,744.97	1,104,737.51	1,807,752.28	1,991,646.20	1,852,828.66
	559,214.76	298,939.77	304,082.70	188,433.61	308,680.90	288,427.97	365,529.92
reuerar, general purpose Federal, special purpose Other Financing Sources Adjustments (accruals, receivables due) <i>Total cash inflows</i>	290,737.33 50,013.62 (68,977.42) 2,795,626.72	(3,154.43) (3,154.43) 204,939.98 3,170,176.32	109,641.59 2,589.85 5,320,233.36	130,250.81 2,417,031.85	92,108.80 159,863.97 2,594,253.47	110,799.52 - 2,614,531.32	166,694.76 - 2,759,226.38
Cash Outflows Regular Instruction Special Education Instruction Vocational Education Instruction Compensatory Education Instruction Other Instructional Programs Support services Adjustments (accruals, payables due) Total cash outflows	(2,079,156.22) (400,177.87) (83,038.80) (36,378.34) (73,401.13) (729,549.09) 372,426.00	(2,280,623.77) (437,658.68) (58,612.47) (36,990.65) (573.77) (596,957.69) (571,957.12) (3,983,374.15)	(1,882,448.34) (462,705.33) (77,256.82) (36,163.17) (2,346.09) (754,254.80) 6,741.75	(1,983,276.17) (493,461.85) (61,825.65) (40,094.74) (11,347.45) (849,249.81) 60,588.08 (3,378,667.59)	(1,774,473.50) (476,465.43) (62,461.74) (35,779.41) (3,130.97) (900,428.19) (68,688.91) (3,321,428.15)	(1,921,138.66) (481,792.77) (60,896.03) (60,144.88) (1,247.97) (739,155.52) (1,876.51) (3,266,252.34)	(1,848,774,47) (481,956.28) (67,000.39) (35,389.37) (2,110.55) (746,529.04) (88.18)
Net change in cash balance	(233,648.73)	(813,197.83)	2,111,800.56	(961,635.74)	(727,174.68)	(651,721.02)	(422,621.90)
CLOSING CASH BALANCE	3,100,758.23	2,287,560.40	4,399,360.96	3,437,725.22	2,710,550.54	2,058,829.52	1,636,207.62
Composition of closing cash balance Imprest Cash on hand Cash on deposit Warrants outstanding Investments	6,800.00	6,800.00	6,800.00	6,800.00	6,800.00	6,800.00	6,800.00
	151,796.11	135,962.79	77,387.54	92,129.47	66,956.45	97,967.27	161,767.68
	1,575,365.97	1,726,806.39	3,740,316.24	1,920,488.67	1,328,195.69	1,317,972.89	1,301,000.26
	(1,256,735.52)	(1,406,631.35)	(1,250,590.74)	(1,107,944.64)	(1,218,613.08)	(1,092,129.70)	(1,112,247.68)
	2,623,531.67	1,824,622.57	1,825,447.92	2,526,251.72	2,527,211.48	1,728,219.06	1,278,887.36
	3,100,758.23	2,287,560.40	4,399,360.96	3,437,725.22	2,710,550.54	2,058,829.52	1,636,207.62

GENERAL FUND CASH FLOW FORECAST 2013-14 June 2014

	000000000000000000000000000000000000000	8888888	(00	
Budget 2013-14	8,806,016.00 3,207,900.00 20,551,515.00 3,857,850.00 1,439,500.00 271,000.00	23,497,870.00 5,386,914.00 933,855.00 670,646.00 66,907.00 8,431,593.00	(854,004.00)	
Projected August	16,290.45 46,615.37 2,098,531.72 553,765.50 234,964.75 10,000.00 140,000.00 3,100,167.78	(1,938,135.87) (416,776.76) (69,391.66) (103,154.69) (11,253.49) (557,649.90) 75,000.00	78,805.41	1
Projected July 2,502,284.97	26,053.84 311,862.81 2,105,918.89 379,800.34 136,012.78	(1,892,241.09) (417,625.52) (90,916.98) (105,478.15) (13,676.35) (770,300.84)	(330,590.27) 2,171,694.70	1
Actual June 6,800.00 135,371.96 1,216,163.53 (1,156,934.92) 3,681,107.40 3,882,507.97	62,383.11 181,444.14 1,218,996.64 225,143.60 90,538.39 57,320.18 2,730.00	(2,045,906.78) (499,417.00) (73,728.23) (68,067.57) (17,418.46) (514,533.04) 292.02 (3,218,779.06)	(1,380,223.00) 2,502,284.97	6,800.00 77,275.34 1,428,880.05 (1,368,053.25) 2,357,382.83 2,502,284.97
Actual May 6,800.00 81,008.49 4,379,542.56 (1,021,231.22) 1,279,924.28	897,280.58 221,709.74 1,106,901.52 195,347.40 150,726.22 747.50 2,572,712.96	(2,012,321.32) (486,097.44) (69,169.60) (41,336.32) (7,174.77) (799,063.25) (1,086.40) (3,416,249.10)	(843,536.14) 3,882,507.97	6,800.00 135,371.96 1,216,163.53 (1,156,934.92) 3,681,107.40 3,882,507.97
Actual April 6,800.00 205,037.63 1,949,111.08 (1,178,636.79) 1,279,455.42 2,261,767.34	3,100,720.38 213,595.36 1,841,816.67 317,935.32 87,733.61 60,803.75 5,622,605.09	(1,873,224.30) (484,656.33) (68,281.21) (78,092.55) (2,435.47) (652,377.29) 738.83 (3,158,328.32)	2,464,276.77	6,800.00 81,008.49 4,379,542.56 (1,021,231.22) 1,279,924.28 4,726,044.11
Actual March 6,800.00 161,767.68 1,301,000.26 (1,112,247.68) 1,278,887.36	474,017.28 884,756.12 1,850,456.70 315,037.24 117,752.83 21,786.14 3,663,806.31	(1,848,662.13) (478,031.56) (63,347.90) (38,539.69) (1,972.66) (608,308.47) 615.82 (3,038,246.59)	625,559.72 2,261,767.34	6,800.00 205,037.63 1,949,111.08 (1,178,636.79) 1,279,455.42 2,261,767.34
OPENING CASH BALANCE Imprest Cash on hand Cash on deposit Warrants outstanding Investments Total opening cash balance	Cash Inflows Local taxes Local Support nontax State, general purpose State, special purpose Federal, general purpose Federal, special purpose Adjustments (accruals, receivables due) Total cash inflows	Cash Outflows Regular Instruction Special Education Instruction Compensatory Education Instruction Compensatory Education Instruction Other Instructional Programs Support services Adjustments (accruals,payables due) Total cash outflows	Net change in cash balance CLOSING CASH BALANCE	Composition of closing cash balance Imprest Cash on hand Cash on deposit Warrants outstanding Investments Total closing cash balance

SUMMARY OF FUND BALANCES

30-Jun-14

30-Jun-14	•	
	Jun-14	2013-14
	YTD Actual	
	T TD Actual	Annual Budget
General Fund		
Opening fund balance		
Reserved for Inventory	165,000.00	165,000.00
Restricted for Carryover	-	=
Committed to Minimum Fund Balance	1,100,000.00	1,100,000.00
Assigned to Other Purposes	1,265,000.00	1,265,000.00
Unassigned	326,741.53	326,741.00
Total opening fund balance	2,856,741.53	2,856,741.00
Revenue	32,301,322.04	38,133,781.00
Expenditure	(32,596,885.76)	(38,987,785.00)
Excess (Deficiency) of Revenues over Expenditures	(295,563.72)	(854,004.00)
	, . ,	
Reserved for Inventory	165,000.00	200,000.00
Restricted for Carryover	-	
Committed to Minimum Fund Balance	1,100,000.00	1,100,000.00
Assigned to Other Purposes	1,265,000.00	150,000.00
Unassigned	31,177.81	552,737.00
Total closing fund balance	2,561,177.81	2,002,737.00
Total closing fand balance	2,001,177.01	2,002,707.00
Capital Projects Fund		
Opening fund balance	5,944,861.46	6,000,000.00
•		
Revenue	8,565,807.84	8,575,000.00
Expenditure	(2,697,234.38)	(9,067,516.00)
i,		
Reserve of bond proceeds	10,057,934.03	4,746,345.00
Reserve of levy proceeds	1,571,099.77	482,139.00
Unreserved Fund Balance	184,401.12	279,000.00
Officacived Falla Balarias		
Closing fund balance	11,813,434.92	5,507,484.00
Closing land balance	11,070,101.02	
B. () E. (
Debt Service Fund		
Opening fund balance	3,608,198.52	3,570,000.00
Revenue	15,799,187.64	8,355,000.00
Expenditure		
Principal	(4,305,000.00)	(5,040,000.00)
Interest	(3,413,620.41)	(3,585,000.00)
Other	(7,562,777.15)	(5,('00.00)
Closing fund balance	4,125,988.60	3,295,000.00
ASB Fund		
	309,891.04	283,300.00
Opening fund balance	309,091.04	200,000.00
	205 552 02	649 930 00
Revenue	395,553.03	643,800.00
Expenditure	(313,866.20)	(881,319.00)
	004 577 07	45 404 00
Closing fund balance	391,577.87	45,481.00
Transportation Vehicle Fund		
Opening fund balance	416,493.32	410,000.00
- J		
Revenue		
Depreciation	-	40,000.00
Investment Earnings	1,549.79	1,500.00
Grant Revenue	.,	
Sale of Equipment		
Expenditure	_	(340,000.00)
E portedio		
Closing fund balance	418,043.11	111,500.00
Closing faile balarios	,	,

10--General Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT Fiscal Year 2013 (September 1, 2013 - August 31, 2014)

ANNUAL ACTUAL ACTUAL

For the BAINBRIDGE ISLAND SD #303 School District for the Month of June , 2014

BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT	
8,806,016	62,383.11	8,778,947.37		27,068.63	99.69	
3,207,900	181,444.14	3,034,155.11		173,744.89	94.58	
20,551,515	1,218,996.64	16,388,598.74		4,162,916.26	79.74	
3,857,850	225,143.60	2,807,558.43		1,050,291.57	72.78	
0	.00	.00		.00	0.00	
1,439,500	90,538.39	1,053,092.10		386,407.90	73.16	
0	.00	.00		.00	0.00	
0	.00	.00		.00	0.00	
271,000	57,320.18	238,970.29		32,029.71	88.18	
38,133,781	1,835,826.06	32,301,322.04		5,832,458.96	84.71	
23,497,870	2,045,906.78	19,458,308.83	3,534,084.24	505,476.93	97.85	
0	.00	.00	0.00	.00	0.00	
5,386,914	499,417.00	4,772,760.43	886,306.65	272,153.08-	105.05	
933,855	73,728.23	685,728.56	137,697.61	110,428.83	88.17	
0	.00	.00	0.00	.00	0.00	
670,646	68,067.57	469,472.68	83,061.23	118,112.09	82.39	
36,907	17,418.46	49,758.16	3,087.84	15,939.00-	143.19	
30,000	.00	.00	0.00	30,000.00	0.00	
8,431,593	514,533.04	7,160,857.10	1,359,842.46	89,106.56-	101.06	
38,987,785	3,219,071.08	32,596,885.76	6,004,080.03	386,819.21	99.01	
0	.00	.00				
0	.00	.00				
854,004-	1,383,245.02-	295,563.72-		558,440.28	65.39-	
2,856,741		2,856,741.53				
xxxxxxxx		.00				
	8,806,016 3,207,900 20,551,515 3,857,850 0 1,439,500 0 271,000 38,133,781 23,497,870 0 5,386,914 933,855 0 670,646 36,907 30,000 8,431,593 38,987,785 0 0 0 854,004- 2,856,741 XXXXXXXXXX	8,806,016 62,383.11 3,207,900 181,444.14 20,551,515 1,218,996.64 3,857,850 225,143.60 0 .00 1,439,500 90,538.39 0 .00 20 .00 271,000 57,320.18 38,133,781 1,835,826.06 23,497,870 2,045,906.78 0 .00 5,386,914 499,417.00 933,855 73,728.23 0 .00 670,646 68,067.57 36,907 17,418.46 30,000 .00 8,431,593 514,533.04 38,987,785 3,219,071.08 0 .00 0 .00 854,004- 1,383,245.02- 2,856,741 XXXXXXXXX	8,806,016 62,383.11 8,778,947.37 3,207,900 181,444.14 3,034,155.11 20,551,515 1,218,996.64 16,388,598.74 3,857,850 225,143.60 2,807,558.43 0 .00 .00 1,439,500 90,538.39 1,053,092.10 0 .00 .00 271,000 57,320.18 238,970.29 38,133,781 1,835,826.06 32,301,322.04 23,497,870 2,045,906.78 19,458,308.83 0 .00 .00 5,386,914 499,417.00 4,772,760.43 933,855 73,728.23 685,728.56 0 .00 .00 670,646 68,067.57 469,472.68 36,907 17,418.46 49,758.16 30,000 .00 .00 8,431,593 514,533.04 7,160,857.10 38,987,785 3,219,071.08 32,596,885.76 0 .00 .00 854,004- 1,383,245.02- 295,563.72- 2,856,741 2,856,741.53 XXXXXXXXX .00 <td>8,806,016 62,383.11 8,778,947.37 3,207,900 181,444.14 3,034,155.11 20,551,515 1,218,996.64 16,388,598.74 3,857,850 225,143.60 0.00 0.00 1,439,500 90,538.39 1,053,092.10 0.00 271,000 57,320.18 238,970.29 38,133,781 1,835,826.06 32,301,322.04 23,497,870 2,045,906.78 19,458,308.83 3,534,084.24 0.00 0.00 0.00 5,386,914 499,417.00 4,772,760.43 886,306.65 933,855 73,728.23 685,728.56 137,697.61 0.00 0.00 670,646 68,067.57 469,472.68 83,061.23 36,907 17,418.46 49,758.16 3,087.84 30,000 0.00 0.00 8,431,593 514,533.04 7,160,857.10 1,359,842.46 38,987,785 3,219,071.08 32,596,885.76 6,004,080.03 0.00 0.00 0.00 854,004- 1,383,245.02- 295,563.72- 2,856,741 2,856,741.53 XXXXXXXXXXXXXXXXX</td> <td>8,805,016 62,383.11 8,778,947.37 27,068,63 3,207,900 181,444.14 3,034,155.11 173,744.89 20,551,515 1,218,996.64 16,388,598.74 4,162,916.26 3,857,850 225,143.60 2,807,558.43 1,050,291.57 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0</td> <td>8,806,016 62,383.11 8,778,947.37 27,068.63 99.69 3,207,900 181,444.14 3,034,155.11 173,744.89 94.58 20,551,515 1,218,996.64 16,388,598.74 4,162,916.26 79,74 3,857,850 225,143.60 2,807,558.43 1,050,291.57 72.78 0 .00 .00 .00 .00 .00 .00 .00 .00 1,439,500 90,538.39 1,053,092.10 386,407.90 73.16 0 .00 .00 .00 .00 .00 .00 .00 .00 271,000 57,320.18 238,970.29 32,029.71 88.18 38,133,781 1,835,826.06 32,301,322.04 5,832,458.96 84.71 23,497,870 2,045,906.78 19,458,308.83 3,534,084.24 505,476.93 97.85 0 .00 .00 .00 .00 .00 .00 5,386,914 499,417.00 4,772,760.43 886,306.65 272,153.08-105.05 933,855 73,728.23 685,728.56 137,697.61 110,428.83 88.17 0 .00 .00 .00 .00 .00 .00 .00 670,646 68,067.57 469,472.68 83,061.23 118,112.09 82.39 36,907 17,418.46 49,472.68 83,061.23 118,112.09 82.39 36,907 17,418.46 49,758.16 3,087.84 15,939.00-143.19 30,000 .00 .00 .00 .00 30,000.00 .00 8,431,593 514,533.04 7,160,857.10 1,359,842.46 89,106.56- 101.06 854,004- 1,383,245.02- 295,563.72- 558,440.28 65.39- 2,856,741 2,856,741.53</td>	8,806,016 62,383.11 8,778,947.37 3,207,900 181,444.14 3,034,155.11 20,551,515 1,218,996.64 16,388,598.74 3,857,850 225,143.60 0.00 0.00 1,439,500 90,538.39 1,053,092.10 0.00 271,000 57,320.18 238,970.29 38,133,781 1,835,826.06 32,301,322.04 23,497,870 2,045,906.78 19,458,308.83 3,534,084.24 0.00 0.00 0.00 5,386,914 499,417.00 4,772,760.43 886,306.65 933,855 73,728.23 685,728.56 137,697.61 0.00 0.00 670,646 68,067.57 469,472.68 83,061.23 36,907 17,418.46 49,758.16 3,087.84 30,000 0.00 0.00 8,431,593 514,533.04 7,160,857.10 1,359,842.46 38,987,785 3,219,071.08 32,596,885.76 6,004,080.03 0.00 0.00 0.00 854,004- 1,383,245.02- 295,563.72- 2,856,741 2,856,741.53 XXXXXXXXXXXXXXXXX	8,805,016 62,383.11 8,778,947.37 27,068,63 3,207,900 181,444.14 3,034,155.11 173,744.89 20,551,515 1,218,996.64 16,388,598.74 4,162,916.26 3,857,850 225,143.60 2,807,558.43 1,050,291.57 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	8,806,016 62,383.11 8,778,947.37 27,068.63 99.69 3,207,900 181,444.14 3,034,155.11 173,744.89 94.58 20,551,515 1,218,996.64 16,388,598.74 4,162,916.26 79,74 3,857,850 225,143.60 2,807,558.43 1,050,291.57 72.78 0 .00 .00 .00 .00 .00 .00 .00 .00 1,439,500 90,538.39 1,053,092.10 386,407.90 73.16 0 .00 .00 .00 .00 .00 .00 .00 .00 271,000 57,320.18 238,970.29 32,029.71 88.18 38,133,781 1,835,826.06 32,301,322.04 5,832,458.96 84.71 23,497,870 2,045,906.78 19,458,308.83 3,534,084.24 505,476.93 97.85 0 .00 .00 .00 .00 .00 .00 5,386,914 499,417.00 4,772,760.43 886,306.65 272,153.08-105.05 933,855 73,728.23 685,728.56 137,697.61 110,428.83 88.17 0 .00 .00 .00 .00 .00 .00 .00 670,646 68,067.57 469,472.68 83,061.23 118,112.09 82.39 36,907 17,418.46 49,472.68 83,061.23 118,112.09 82.39 36,907 17,418.46 49,758.16 3,087.84 15,939.00-143.19 30,000 .00 .00 .00 .00 30,000.00 .00 8,431,593 514,533.04 7,160,857.10 1,359,842.46 89,106.56- 101.06 854,004- 1,383,245.02- 295,563.72- 558,440.28 65.39- 2,856,741 2,856,741.53

. END	ING FUND BALANCE ACCOUNTS:		
/L 810	Restricted For Other Items	0	.00
/L 819	Restric Unequalized Deduct Rev	0	.00
/L 821	Restrictd for Carryover	0	.00
/L 825	Restricted for Skills Center	0	.00
/L 828	Restricted for C/O of FS Rev	0	.00
/L 830	Restricted for Debt Service	0	.00
/L 831	. Restrictd for Emp Abs Buy Back	0	.00
/L 835	Restrictd For Arbitrage Rebate	0	.00
/L 840	Nonspnd FB - Invent/Prepd Itms	200,000	165,000.00
/L 845	Restricted for Self-Insurance	0	.00
/L 850	Restricted for Uninsured Risks	0	.00
/L 870	Committed to Other Purposes	0	.00
/L 872	Committd to Min Fnd Bal Policy	1,100,000	1,100,000.00
/L 875	Assigned Contingencies	0	.00
/L 884	Assigned to Other Cap Projects	0	.00
/L 888	Assigned to Other Purposes	150,000	1,265,000.00
/L 890	Unassigned Fund Balance	552,737	31,177.81
TOTA	L	2,002,737	2,561,177.81

20--Capital Projects-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT Fiscal Year 2013 (September 1, 2013 - August 31, 2014)

ACTUAL ACTUAL

For the BAINBRIDGE ISLAND SD #303 School District for the Month of June , 2014

ANNUAL

. REVENUES/OTHER FIN. SOURCES	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
000 Local Taxes	1,525,000	10,628.19	1,517,237.59		7,762.41	99.49
000 Local Support Nontax	50,000	4,235.34	36,070.25		13,929.75	72.14
000 State, General Purpose	0	.00	.00		.00	0.00
000 State, Special Purpose	0	.00	.00		.00	0.00
000 Federal, General Purpose	0	.00	.00		.00	0.00
000 Federal, Special Purpose	0	.00	.00		.00	0.00
000 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
000 Other Agencies and Associates	0	.00	.00		.00	0.00
000 Other Financing Sources	7,000,000	.00	7,012,500.00		12,500.00-	100.18
Total REVENUES/OTHER FIN. SOURCES	8,575,000	14,863.53	8,565,807.84		9,192.16	99.89
. EXPENDITURES						
O Sites	500,000	.00	747,903.25	59,597.16	307,500.41-	161.50
D Buildings	6,678,453	209,806.44	1,231,682.27	1,349,568.96	4,097,201.77	38.65
D Equipment	1,618,063	118,839.20	466,178.57	241,802.29	910,082.14	43.75
D Energy	0	.00	.00	0.00	.00	0.00
) Sales & Lease Expenditure	0	.00	.00	0.00	.00	0.00
Bond Issuance Expenditure	0	.00	12,500.00	0.00	12,500.00-	0.00
) Debt	0	.00	.00	0.00	.00	0.00
Total EXPENDITURES	8,796,516	328,645.64	2,458,264.09	1,650,968.41	4,687,283.50	46.71
OTHER FIN. USES TRANS. OUT (GL 536)	271,000	57,320.18	238,970.29			
OTHER FINANCING USES (GL 535)	0	.00	.00			
EXCESS OF REVENUES/OTHER FIN.SOURCES OVER (UNDER) EXP/OTH FIN USES (A-B-C-D)	492,516-	371,102.29-	5,868,573.46		6,361,089.46	< 1000-
TOTAL BEGINNING FUND BALANCE	6,000,000		5,944,861.46			
G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)	xxxxxxxx		.00			
TOTAL ENDING FUND BALANCE (E+F + OR - G)	5,507,484		11,813,434.92			

ENDI	NG FUND BALANCE ACCOUNTS:		
L 810	Restricted For Other Items	0	.00
L 825	Restricted for Skills Center	0	.00
L 830	Restricted for Debt Service	0	.00
L 835	Restrictd For Arbitrage Rebate	0	.00
L 850	Restricted for Uninsured Risks	0	.00
L 861	Restricted from Bond Proceeds	4,746,345	10,057,934.03
L 862	Committed from Levy Proceeds	482,139	1,571,099.77
L 863	Restricted from State Proceeds	0	.00
L 864	Restricted from Fed Proceeds	0	.00
L 865	Restricted from Other Proceeds	0	.00
L 866	Restricted Impact Fees	0	.00
L 867	Restrictd Mitigation Fees	0	.00
L 869	Restricted fr Undistr Proceeds	0	.00
L 870	Committed to Other Purposes	0	.00
L 889	Assigned to Fund Purposes	279,000	184,401.12
L 890	Unassigned Fund Balance	0	.00
TOTA	L	5,507,484	11,813,434.92

or the____

30--Debt Service Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT Fiscal Year 2013 (September 1, 2013 - August 31, 2014)

BAINBRIDGE ISLAND SD #303 School District for the Month of <u>June</u>, 2014

	ANNUAL	ACTUAL	ACTUAL			
REVENUES/OTHER FIN. SOURCES	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
00 Local Taxes	7,418,000	52,200.69	7,282,104.78		135,895.22	98.17
00 Local Support Nontax	12,000	446.16	25,414.49		13,414.49-	211.79
00 State, General Purpose	0	.00	.00		.00	0.00
00 Federal, General Purpose	925,000	.00	926,453.82		1,453.82-	100.16
00 Federal, Special Purpose	0	.00	.00		.00	0.00
00 Other Financing Sources	0	.00	7,565,214.55		7,565,214.55-	0.00
Total REVENUES/OTHER FIN. SOURCES	8,355,000	52,646.85	15,799,187.64		7,444,187.64-	189.10
EXPENDITURES						
Matured Bond Expenditures	5,040,000	2,190,000.00	4,305,000.00	0.00	735,000.00	85.42
Interest On Bonds	3,585,000	1,674,241.53	3,413,620.41	0.00	171,379.59	95.22
Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
Bond Transfer Fees	5,000	.00	.00	0.00	5,000.00	0.00
Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
Underwriter's Fees	0	.00	69,031.25	0.00	69,031.25-	0.00
Total EXPENDITURES	8,630,000	3,864,241.53	7,787,651.66	0.00	842,348.34	90.24
OTHER FIN. USES TRANS. OUT (GL 536)	0	.00	.00			
OTHER FINANCING USES (GL 535)	0	.00	7,493,745.90			
EXCESS OF REVENUES/OTHER FIN.SOURCES						
OVER (UNDER) EXPENDITURES (A-B-C-D)	275,000-	3,811,594.68~	517,790.08		792,790.08	288,29-
TOTAL BEGINNING FUND BALANCE	3,570,000		3,608,198.52			
G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)	xxxxxxxx		.00			
TOTAL ENDING FUND BALANCE (E+F + OR - G)	3,295,000		4,125,988.60			
ENDING FUND BALANCE ACCOUNTS:						
L 810 Restricted for Other Items	0		.00			
L 830 Restricted for Debt Service	3,295,000		4,125,988.60			
L 835 Restrictd For Arbitrage Rebate	0		.00			
L 870 Committed to Other Purposes	0		.00			
L 889 Assigned to Fund Purposes	0		.00			
L 890 Unassigned Fund Balance	0		.00			
TOTAL	3,295,000		4,125,988.60			

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BAINBRIDGE ISLAND SD #303 12:51 PM 07/17/14
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40--Associated Student Body Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT Fiscal Year 2013 (September 1, 2013 - August 31, 2014)

or the <u>BAINBRIDGE ISLAND SD #303</u> School District for the Month of <u>June</u>, <u>2014</u>

ANNUAL	ACTUAL	ACTUAL			
BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
151,000	367.70	72,090.87		78,909.13	47.74
96,500	637.23	37,787.74		58,712.26	39.16
23,000	25.00	20,029.25		2,970.75	87.08
309,900	9,035.88	182,765.64		127,134.36	58.98
63,400	16,410.00	82,879.53		19,479.53-	130.72
643,800	26,475.81	395,553.03		248,246.97	61.44
227,200	516.53	16,996.89	539.39	209,663.72	7.72
147,700	13,462.80	72,964.99	2,860.13	71,874.88	51.34
21,500	2,369.75	12,147.37	0.00	9,352.63	56.50
350,500	12,231.92	164,520.32	16,360.36	169,619.32	51.61
134,419	36,981.75	47,236.63	0.00	87,182.37	35.14
881,319	65,562.75	313,866.20	19,759.88	547,692.92	37.86
237,519-	39,086.94-	81,686.83		319,205.83	134.39-
283,000		309,891.04			
xxxxxxxx		.00			
45,481		391,577.87			
0		.00			
45,481		391,577.87			
0		.00			
0		.00			
0		.00			
0		.00			
0		.00			
45,481		391,577.87			
	BUDGET 151,000 96,500 23,000 309,900 63,400 643,800 227,200 147,700 21,500 350,500 134,419 881,319 237,519- 283,000 XXXXXXXXX 45,481 0 45,481 0 0 0 0 0	BUDGET FOR MONTH 151,000 367.70 96,500 637.23 23,000 25.00 309,900 9,035.88 63,400 16,410.00 643,800 26,475.81 227,200 516.53 147,700 13,462.80 21,500 2,369.75 350,500 12,231.92 134,419 36,981.75 881,319 65,562.75 237,519- 39,086.94- 283,000 XXXXXXXXXX 45,481 0 0 0 0 0 0 0 0 0 0 0 0	BUDGET FOR MONTH FOR YEAR 151,000 367.70 72,090.87 96,500 637.23 37,787.74 23,000 25.00 20,029.25 309,900 9,035.88 182,765.64 63,400 16,410.00 82,879.53 643,800 26,475.81 395,553.03 227,200 516.53 16,996.89 147,700 13,462.80 72,964.99 21,500 2,369.75 12,147.37 350,500 12,231.92 164,520.32 134,419 36,981.75 47,236.63 881,319 65,562.75 313,866.20 237,519- 39,086.94- 81,686.83 283,000 309,891.04 XXXXXXXXX .00 45,481 391,577.87 0 .00 45,481 391,577.87 0 .00 0 .00 0 .00 0 .00 0 .00 0 .00	BUDGET FOR MONTH FOR YEAR ENCUMBRANCES 151,000 367.70 72,090.87 96,500 637.23 37,787.74 23,000 25.00 20,029.25 309,900 9,035.88 182,765.64 63,400 16,410.00 82,879.53 643,800 26,475.81 395,553.03 395,553.03 395,553.03 227,200 516.53 16,996.89 539.39 147,700 13,462.80 72,964.99 2,860.13 21,500 2,369.75 12,147.37 0.00 350,500 12,231.92 164,520.32 16,360.36 134,419 36,981.75 47,236.63 0.00 309.88 881,319 65,562.75 313,866.20 19,759.88 237,519- 39,086.94- 81,686.83 391,577.87 0 .00 .00 .00 45,481 391,577.87 .00 0 .00 .00 0 .00 .00 0 .00 .00 0 .00 .00 0	BUDGET FOR MONTH FOR YEAR ENCUMBRANCES BALANCE 151,000 367.70 72,090.87 78,909.13 96,500 637.23 37,787.74 58,712.26 23,000 25.00 20,029.25 2,970.75 309,900 9,035.88 182,765.64 127,134.36 63,400 16,410.00 82,879.53 248,246.97 643,800 26,475.81 395,553.03 248,246.97 227,200 516.53 16,996.89 539.39 209,663.72 147,700 13,462.80 72,964.99 2,860.13 71,874.88 21,500 2,369.75 12,147.37 0.00 9,152.63 350,500 12,231.92 164,520.32 16,360.36 169,619.32 881,319 65,562.75 313,866.20 19,759.88 547,692.92 237,519- 39,086.94- 81,686.83 319,205.83 283,000 309,891.04 .00 0 .00 .00 0 .00 .00 0

BAINBRIDGE ISLAND SD #303

2013-2014 Budget Status Report

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90--Transportation Vehicle Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT Fiscal Year 2013 (September 1, 2013 - August 31, 2014)

or the BAINBRIDGE ISLAND SD #303 School District for the Month of June , 2014

	ANNUAL	ACTUAL	ACTUAL			
REVENUES/OTHER FIN. SOURCES	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
00 Local Taxes	0	.00	.00		.00	0.00
00 Local Nontax	1,500	146.53	1,549.79		49.79-	103.32
00 State, General Purpose	0	.00	.00		.00	0.00
00 State, Special Purpose	40,000	.00	.00		40,000.00	0.00
00 Federal, General Purpose	0	.00	.00		.00	0.00
00 Other Agencies and Associates	0	.00	.00		.00	0.00
00 Other Financing Sources	0	.00	.00		.00	0.00
TOTAL REV/OTHER FIN.SRCS(LESS TRANS)	41,500	146.53	1,549.79		39,950.21	3.73
9900 TRANSFERS IN FROM GF	0	.00	.00		.00	0.00
Total REV./OTHER FIN. SOURCES	41,500	146.53	1,549.79		39,950.21	3.73
EXPENDITURES						
pe 30 Equipment	340,000	.00	.00	283,023.12	56,976.88	83.24
pe 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
pe 90 Debt	0	.00	.00	0.00	.00	0.00
Total EXPENDITURES	340,000	.00	.00	283,023.12	56,976.88	83.24
OTHER FIN. USES TRANS. OUT (GL 536)	0	.00	.00			
OTHER FINANCING USES (GL 535)	0	.00	.00			
EXCESS OF REVENUES/OTHER FIN SOURCES						
OVER (UNDER) EXP/OTH FIN USES (C-D-E-F)	298,500-	146.53	1,549.79		300,049.79	100.52-
TOTAL BEGINNING FUND BALANCE	410,000		416,493.32			
G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)	xxxxxxxx		.00			
TOTAL ENDING FUND BALANCE (G+H + OR - I)	111,500		418,043.11			
ENDING FUND BALANCE ACCOUNTS:						
L 810 Restricted For Other Items	0		.00			
L 819 Restricted for Fund Purposes	111,500		418,043.11			
L 830 Restricted for Debt Service	0		.00			
L 835 Restrictd For Arbitrage Rebate	0		.00			
L 850 Restricted for Uninsured Risks	0		.00			
L 889 Assigned to Fund Purposes	0		.00			
L 890 Unassigned Fund Balance	0		.00			
TOTAL	111,500		418,043.11			

BOARD OF DIRECTORS

Mike Spence Patty Fielding Tim Kinkead Mev Hoberg Sheila Jakubik



SUPERINTENDENT Faith A. Chapel

8489 Madison Avenue NE

Bainbridge Island, Washington 98100

(206) 842-4714

Fax: (206) 842-2928

To: Faith Chapel, Superintendent

From: Randi Ivancich, Director of Instructional Technology & Assessment

Date: July 31, 2014

Re: Technology Levy Monthly Report

The Bainbridge Island School District will use technology to ensure that every student is ready for success.

Technology Levy Budget Summary

This summary provides information on the encumbrances to date applied to the 2010 School Technology Levy budget for the 2013/2014 school year. (Slight variations in the totals are due to rounding.)

FY 2013/2014 Technology Levy Budget		\$1,856,300
Encumbered Purchase Orders	\$ 230,623	
Expenditures to Date	\$1,048,819	
Total Encumbrances to Date		<u>\$1,279,442</u>
FY 2012/2013 Technology Levy Budget Balance		\$ 576,858

Learning

The schools have placed their orders for new student devices. Bainbridge High School, Eagle Harbor High School, Woodward Middle School and Sakai Intermediate School have all placed orders for Chromebooks. Eagle Harbor High School also purchased laptops. These devices will be ready for student use in classrooms at the beginning, or shortly after the start, of the 2014/2015 school year. Each school will decide the way in which the devices will be distributed.

In anticipation of increased number and use of student devices such as BISD Chromebooks and with the Bring Your Own Device (BYOD) initiative, the network staff is substantially revamping our wireless network. Most of this work will be completed before the start of school with some refinement during the first couple months of the school year. This is a major undertaking and advantages will include increased wireless access throughout each school, greater management features of the wireless traffic, and new access for some commonly used outdoor areas such as the "wagon wheel" at Bainbridge High School. We will be able to grant access to the wireless network more readily for guest users while maintaining compliance with FCC regulations and the E-Rate program.

The Math Departments at Bainbridge High School, Commodores Options School and Sakai have purchased technology to support their math programs. All three schools purchased Chromebooks for use by students in their math classrooms and Commodore also purchased ten graphing calculators. Graphing calculators are used extensively in the math program beginning with pre-

Algebra classrooms. These devices are traditionally approved as a tool for most state testing and college entrance exams.

Teaching

Certificated staff laptops underwent maintenance that included re-imaging and thorough cleaning. Staff reclaiming laptops take part in a 20-minute training to learn the updated login process and about new features to the process. Newly hired staff will receive a 30-40 minute session that includes login procedures for the most commonly used systems by BISD staff.

The TPEP process includes an increased level of management of "electronic paperwork" and recordkeeping. To assist school administrators with this increased administrative workload, each principal and assistant principal will receive a desktop computer and will have access to a more portable device for classroom visits and management of school activities when away from their offices. We are exploring emerging portable devices that will provide the greatest benefits for administrators as they support staff and students, and meet requirements of TPEP, state testing and other mandates.

The BISD August 2014 Technology Professional Development will feature over 45 courses to *Promote Student-Centered Learning*. The sessions are open to all certificated staff including teaching staff, support staff and administrators; and to Instructional Support Services special education para-educators. Several sessions will feature Google tools to engage students, sophisticated use of searching and BYOD, and options to provide anywhere, anytime learning. I have attached a chart of the courses offered this year to *Promote Student Centered Learning*.

Careful planning went into the development of the course and included information from:

- Charlotte Danielson Framework for Teaching (http://tpep-wa.org/wp-content/uploads/Danielson-at-a-glance.pdf),
- Washington State Criteria for Teacher Evaluation (http://tpep-wa.org/wp-content/uploads/Danielson-Rubrics-by-criteria.pdf),
- Washington State Technology Tiers Progression Model (http://www.edtech.wednet.edu/Tiers/AllTiersProgression.pdf),
- staff feedback from recent conference participation including the March 2014 Northwest Council for Computer Education (NCCE, www.ncce.org) and
- results from the spring 2014 PILOT survey tool for self-evaluation of technology skills by BISD certificated staff.

The courses will be held on August 25-27 and include all-day sessions (8:30-3:15), morning sessions (8:30 – 11:30), and afternoon sessions (12:15-3:15) on each day. Certificated staff and Instructional Support Services para-educators can sign up for as many classes as they want. Certificated staff on a .50-1.0 FTE contract can earn up to six hours of paid time; certificated staff with less than .5 FTE contract can earn up to three hours of paid time. ISS para-educators can each earn up to 6 hours of paid time, sponsored by BIESPA. Clock hours will be available for all sessions and staff can earn up to 22.5 clock hours during these three days.

Assessment

We are in the process of renewing current subscription to support our data and assessment systems such as NWEA Measure of Academic Progress (MAP) and our Homeroom data dashboard by School Data Solutions. Information from these technology-based systems will provide feedback on learning and assessments, inform decisions to focus and prioritize teaching to meet student learning needs, and plan for future student and instructional needs.

Infrastructure

Along with the wireless system upgrade, network staff is also improving the battery backup capabilities for our network servers. Capital Projects staff assisted Technology staff with creating the appropriate documentation and following the procedures for work performed by outside contractors, such as electrical work. This work will be initiated this summer and completed in the early fall.

2010 TECHNOLOGY LEVY 2013-14 District Fiscal Year Summary

	ESTIMATED BUDGET	ENCUMBERED TO DATE (TOTAL AMT)	EXPENDITURES TO DATE	ENCUMBERED PO BALANCE	LEVY BUDGET BALANCE
LEARNING:					
Engage and Empower	728,225				227,965
Hardware	626,975	415,677	386,689	28,988	211,298
Software	96,250	84.583	37,214	47,369	11,667
Professional Development	5,000	0	0	0	5.000
Sub-total LEARNING		500,260	423,903	76,357	
TEACHING.					
TEACHING: Prepare and Connect	289,449				120,193
Hardware	159.588	27,870	27,870	(0)	131,718
Software	0	0	-7,870	0	0
Professional Development	129,861	141,386	130,542	10,844	(11,525)
Sub-total TEACHING	127,601	169,256	158,412	10,844	(11,323)
Sup-iora 1 EACHING		109,230	120,412	10,044	
ASSESSMENT:					
Measure What Matters	78,500				20,766
Hardware	5,000	0	0	0	5,000
Software	58,500	53,234	53,234	0	5,266
Professional Development	15,000	4,500	3,993	507	10,500
Sub-total ASSESSMENT		57.734	57.227	507	
INFRASTRUCTURE:					
Access and Enable	260,000				159,129
Hardware	207,500	84,211	32,338	51,873	123,289
Software	42,500	16,660	17,174	-514	25,840
Professional Development	10,000	0	0	()	10,000
Sub-total INFRASTRUCTURE		100,871	49.511	51,359	
COMMUNICATIONS +					
PRODUCTIVITY	234,000				45,493
Hardware	116,000	84,977	71,611	13,366	31,023
Software	108.000	100,815	84,800	16,016	7,185
Professional Development	10,000	2,714	1.888	826	7,286
Sub -total $COMM$, $\pm PROD$.		188,507	158,299	30,208	
Technical Support	266,126	262,814	201.467	61,347	3,312
Sub-total Technical Support		262,814	201,467	61,347	
	The second secon				
= Total	\$ \$1,856,300	\$1,279,442	\$1,048,819	\$230,623	\$576,858

August 2014 Technology Professional Development

Washington State Technology Tiers Progression Model: http://www.edtech.wednet.edu/Tiers/AllTiersProgression.pdf To get the most out of your session, self-assess your technology tier readiness and skill level from the Use the information from the Tiers Progression Model to select the right sessions for you. There is something new this year . . . from 3:30 - 5:00 p.m. in the Board Room each day, join our new Time for Collaboration & Planning! What is Time for Collaboration & Planning, you ask? Time for Collaboration & Planning provides an opportunity to:

- practice what you've learned;
- meet and share with colleagues;
- plan how you will use your new skills and knowledge;
- work in a supportive environment; and
- earn clock hours, up to 1.5 per day.

To register for Tech PD Sessions, go to the BISD/For Students/Moodle webpage. Log into Moodle with your network login. From "All courses" in the My Courses block, navigate to District Office/Technology/BISD August 2014 Technology Professional Development. Questions? Call 780-1668 Register by using the "?" button after the course descriptions. Make your choice and Save.

SESSION 1: Monday. August 25, 2014; 8:30 a.m. - 3:15 p.m. (Session 1 offers day-long courses)

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Topic #	Class	Instructor	Grade Level	Tier Skill Level	Location
\	Getting Started with Google Apps in Your Classroom \pm	Kimberly Allison https://sites.google.com/site/kaa tech/		PreK-12 Tier 1 & 2 BHS 229	BHS 229
1-2	1-2 Building Student-Centered Blended Learning Environment	Jeff Utecht rning Environment http://www.jeffutecht.com/	3-12	Tier 2 & 3	Board Room

revised 7/8/2014

SESSION 2: Monday, August 25, 2014; 8:30 - 11:30 a.m.

Topic #	Class	Instructor	Grade Level	Skill Level Location	Location
2-1	Go Paperless! Creating and Collecting Digital Work	Tammy Worcester Tang http://tammyworcester.com/	3-12	Tiers 1-3	BHS Reading Room / Library
2-2	Google 101: Mastering the Basics of Google Drive	Liz Finin	PreK-12	Tier 1 & 2	COS 201
2-3	Homeroom Data Dashboard Basics	Debbie Racey	2-12	Tiers 1-3	BHS 220
2-4	MAP Reports for Teachers	Maria Kuffel	1-10	Tiers 1-3	BHS 304
2-5	Smart Notebook for PreK-6 Teaching and Learning	Dennis Purcell	PreK-6	Tiers 1-3	BHS 303

SESSION 3: Monday, August 25, 2014; 12:15 - 3:15 p.m.

Topic #	Class	Instructor	Grade Level	Skill Level Location	Location
3-1	Oh The Things You Can Do with Google Spreadsheets & Forms!	Tammy Worcester Tang http://tammyworcester.com/	PreK-12	Tiers 2 & 3	BHS Reading Room / Library
3-2	Smart Notebook for Gr. 6-12 Teaching and Learning	Dennis Purcell	6-12	Tiers 1-3	BHS 303
3-3	3-3 MAP Reports for Teachers	Maria Kuffel	1-9	Tiers 1-3	BHS 304
3-4	Homeroom Data Dashboard: Just Beyond the Basics	Debbie Racey	2-12	Tiers 1-3	BHS 220
3-5	AAC (Augmentative and Alternative) Communication	Brenda Austin	Special Education Tiers 1-3	Tiers 1-3	BHS 222

SESSION 4: Monday, August 25, 2014; 3:30 - 5:00 p.m.

Join colleagues for Time for Collaboration & Planning (1.5 clock hours, Board Room) This session does not qualify for paid technology time.

SESSION 5: Tuesday, August 26, 2014; 8:30 a.m. - 3:15 p.m. (Session 5 is a day-long course)

Topic #	Class	Grade Level	Skill Level Location	Location
5-1	Putting It All Together: Leveraging Google Apps in Your Classroom for Easy Collaboration, Online Assignments and https://sites.google.com/site/kaaten-nices/	PreK-12	PreK-12 Tiers 2 & 3 BHS 229	BHS 229

SESSION 6: Tuesday, August 26, 2014; 8:30 - 11:30 a.m.

Topic #	Class	Instructor	Grade Level	Skill Level Location	Location
6-1	Moving from Sorting to Searching	Jeff Utecht http://www.jeffutecht.com/	3-12	Tiers 2 & 3	Board Room
6-2	Cool Tools for the BYOD Classroom	Tammy Worcester Tang http://tammyworcester.com/	3-12	Tiers 1-3	BHS Reading Room / Library
6-3	How To Flip Your Classroom	Jason Sovick	PreK-12	Tiers 2 & 3	BHS 225
6-4	Schoolwires Website Basics	Adam Rabinowitz	PreK-12	Tiers 1 & 2	BHS 307
6-5	Homeroom Data Dashboard Basics	Debbie Racey	2-12	Tiers 1-3	BHS 220
9-9	My Math Online Tools & Resources	Vicki Milander & Jennifer Ledbetter	K-5	Tiers 1-3	BHS 305
2-9	Spreadsheet Basics with Excel	Rebecca Sonsalla	PreK-12	Tier 1 & 2	BHS 308

revised 7/8/2014

8-9	Technology Support & Intervention for the Struggling Learners	Meg Evans	PreK-4 & ISS	Tiers 1-3	BHS 224
6-9	Get a Head Start on TPEP (For those new to TPEP and did not attend on 8/21/14)	w to TPEP and did Dr. Peter Bang-Knudsen & Amil Cert. Pratt	i Cert. Staff	Tiers 1-3	BHS 223

SESSION 7: Tuesday, August 26, 2014; 12:15 - 3:15 p.m.

שונים	SESSION 7: 1 uesuay, August 20, 2014, 12:13 - 3:15 p.m.				
Topic #	Class	Instructor	Grade Level	Skill Level Location	Location
7-1	Students as Creators and Contributors	Jeff Utecht http://www.jeffutecht.com/	3-12	Tiers 2 & 3	Board Room
7-2	Google Activities for Students!	Tammy Worcester Tang http://tammyworcester.com/	K-12	Tiers 2 & 3	BHS Reading Room / Library
7-3	Schoolwires Website: Just Beyond the Basics	Adam Rabinowitz	PreK-12	Tiers 1 & 2	BHS 307
7-4	Homeroom Data Dashboard: Just Beyond the Basics	Debbie Racey	2-12	Tiers 1-3	BHS 220
7-5	My Math Online Tools & Resources	Vicki Milander & Jennifer Ledbetter	K-5	Tiers 1-3	BHS 305
9-2	iPad Basics and Data Collection for Special Education Staff	Denise Corso	PreK-12	Tiers 1-3	COS 517
2-2	Get a Head Start on TPEP (For certificated staff previously Dr. Peter Bang-Knudsen & Amii Cert. in the TPEP system)	Dr. Peter Bang-Knudsen & Amii Pratt	Cert. Staff	Tiers 1-3	BHS 223

SESSION 8: Tuesday, August 26, 2014; 3:30 - 5:00 p.m. Join colleagues for $Time\ for\ Collaboration\ \&\ Planning\ (1.5\ clock\ hours,\ Board\ Room)$ This session does not qualify for paid technology time. revised 7/8/2014

SESSION 9: Wednesday, August 27, 2014; 8:30 a.m.- 3:15 p.m. (Session 9 is a day-long course)

Board	PreK-12 Tiers 2 & 3	PreK-12	Kimberly Allison https://sites.google.com/site/ka atech/	Leveraging Google Forms for Learning and Productivity
Skill Level Location	Skill Leve	Grade Level	Instructor	

SESSION 10: Wednesday, August 27, 2014; 8:30 - 11:30 a.m.

Topic #	Class	Instructor	Grade Level	Skill Level	Location
10-1	How To Flip Your Classroom	Jason Sovick	PreK-12	Tiers 2 & 3	BHS 225
10-2	Blogging for Beginners	Kelleen Pellegrino & Tamra Hauge	PreK-12	Tiers 1 & 2	BHS 307
10-3	What Every Student & Teacher Needs to Know about Onlir Safety (and how to keep our kids safe!)	to Know about Onlir Laura Kornfeld & Wendy Kozina	PreK-12	Tiers 1-3	BHS 221
10-4	Digital Tools in the Elementary Classroom	Bill Covert & Ian Eisenhood	PreK-5	Tiers 2 & 3	BHS 306
10-5	Spreadsheets with Excel: Just Beyond the Basics	Rebecca Sonsalla	PreK-12	Tiers 1 & 2	BHS 308
10-6	Schoolwires: Introduction to Your BISD Website for NEW Staff	Seana Hruska	PreK-12 New Staff Only	PreK-12 Tier 1-3 New Staff New Staff Only Only	BHS 227
10-7	Get a Head Start on TPEP (For those new to TPEP and did not attend on 8/21/14)	iew to TPEP and did Dr. Peter Bang-Knudsen & Amii Pratt	Cert. Staff Tiers 1-3	Tiers 1-3	BHS 223

revised 7/8/2014 Page 5

SESSION 11: Wednesday, August 27, 2014; 12:15 - 3:15 p.m.

 - -					
Topic #	Class	Instructor	Grade Level	Skill Level	Location
11-1	Blogging for Beginners	Kelleen Pellegrino & Tamra Hauge	PreK-12	Tier 1	BHS 307
11-2	Digital Tools in the Elementary Classroom	Bill Covert & Ian Eisenhood	PreK-5	Tiers 1-3	BHS 306
11-3	Planning for BYOD in the Grades 5-8 Classrooms	Amy Evans & Kathy Ellison	2-8	Tiers 1-3	BHS 304
11-4	rAPPid Fire! A Quickfire Tour of Great Apps and Websites	Kathleen Pool, Erin Sheehan & Maureen Wilson	PreK-12	Tiers 2 & 3	BHS Reading Room/ Library
11-5	Schoolwires: Just Beyond the Basics	Seana Hruska	PreK-12	Tiers 1 & 2	BHS 227
11-6	LanSchool: Management of Classroom Devices	Technology Staff	PreK-12	Tiers 1-3	BHS 308
11-7	Get a Head Start on TPEP (For certificated staff previously Dr. Peter Bang-Knudsen & in the TPEP system)	Dr. Peter Bang-Knudsen & Amii Pratt	Cert. Staff Tiers 1-3	Tiers 1-3	BHS 223
11-8	Surveys & Excel to Document Student Growth & Progress	Brian Skare	5-12	Tiers 2 & 3	BHS 317

SESSION 12: Wednesday, August 27, 2014; 3:30 - 5:00 p.m.

Join colleagues for Time for Collaboration & Planning (1.5 clock hours, Board Room) This session does not qualify for paid technology time. revised 7/8/2014 Page 6



Bainbridge Island SD #303 Facilities/Capital Projects Office

Memo

To: Faith Chapel, Superintendent

From: Tamela Van Winkle, Director Facilities and Capital Projects

Date: 7/31/2014

Re: Capital Projects and Facilities Report-June

CAPITAL PROJECTS

Budget Summary:

 The attached Bond 2009 Project Summary provides detailed information regarding the current status of the 2009 budget. Through value engineering and project progression we continue to realign budget and project priorities.

Estimated Budget	\$ 42,861,137
Encumbered To Date	\$ 34,671,965
Expenditures To Date	\$ 33,274,008
Encumbered PO Balance	\$ 1,397,957

Capital Project Budget Balance \$ 8,189,173

Woodward

Athletic Track and Field Renovations

• The Field and Track work are completed and staff is recommending Final Acceptance of the work for Board approval.

Roof Replacement

- The roof replacement is on schedule and Meyer Brothers Roofing has completed most of the demolition of the steep slope areas of the roof over the south and west classroom wings, the Commons, and the Gym.
- New underlayment has been installed on all of the steep slope areas except the entrance towers. New shingles are being installed at a rapid pace.
- The south wing and west wings of the school are nearly complete.
- Work on the five entrance tower roofs will be done by mid-August. Cleaning, sealing and anti-graffiti coating of the walls of the two main entrance towers will be completed shortly.
- Removal of old metal flashings, gutters and soffits will be completed shortly and installation of new metal work should be complete in early August on the western portions of the building.
- Work on the demolition of the flatter section of the roof over the eastern portion of the building is also now underway. This includes the Administration Offices, and the specified use class spaces of the school which make up the eastern most areas of the building.
- Reconditioning of the skylights and tower windows has begun and replacement of the failed 'store front' window wall in the Office entrance tower is scheduled for August.

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- All student-related summer activities have been moved out of the building for safety and to enable the contractor to move efficiently around the site.
- Both parking lots are closed to all but essential staff.
- To address safety concerns, paths and trails across Woodward are closed. Community members have been
 accessing unsafe areas and walking dogs through the construction zone. Paths will be reopened as soon as
 possible.
- Rainy weather caused work stoppage July 23rd and 24th. The contractor will work Saturdays to maintain the schedule.

Ordway

- HVAC demolition work has been completed. The installation of new HVAC equipment, electrical and control improvements in the Administration Area are scheduled for completion in early August.
- In collaboration with maintenance, improvements to the play area are currently underway and will include new toys, and an enlarged play area with a new ADA ramp into the playground.
- An interior camera will be installed at the main entrance to Ordway. The camera will address the lack of
 visual access from the office to the main entry. The camera's monitor will be placed in an inconspicuous
 location, viewable by office staff, within the main office.

Blakely

- An interior camera will be installed at the main entrance to Blakely. The camera will address the lack of visual access from the office to the main entry. The camera's monitor will be placed in an inconspicuous location, viewable by office staff, within the main office.
- Quotes are currently under review for asphalt repairs in the parking lot area adjacent to the portables. Work is planned for completion before school starts.

BHS

• Based on on-going security evaluation camera adjustments are currently underway. In addition to camera view adjustments additional interior cameras will be installed in the Wrestling and Weight Rooms and in the 200 Building's First Floor hallway.

District -Wide

- Capital Projects is working with various roofing contractors in the evaluation of alternative solutions to address the failing roof conditions at the BHS 100 Building and Blakely.
- A revision to the District Facility Use Policy and Procedure is underway. Work includes identification of all available rental spaces by school, contact, consistent fee structure and School Dude entry. Revisions will be presented to principals in August prior to Board review and approval.

Wilkes

- Repairs to the block wall near the school entrance are complete.
- Work continues to address minor warranty items.
- Dialogue continues with the contractor regarding landscape maintenance

FACILITIES MAINTENANCE

Security Door Bolts

• The district-wide installation of door locks is ongoing. Security bolts have been mounted on all classroom doors at Blakely, Ordway, Commodore and BHS.

HVAC

• Summer HVAC maintenance is underway along with special attention to the Commodore and BHS boilers. The burners on those boilers are nearing service life limits and should be replaced as soon as practical. Blakely's boilers are getting new exhaust stacks and one burner to completed needed repairs.

WMS HFL Classroom

• The Maintenance team is manufacturing and installing a new teaching station, counter tops, and an ADA student kitchen station to meet the needs of the students and teachers.

BHS Composites Lab

• The Maintenance team has completed the identified demolition work in the BHS 100 Building. The work supports the new composites lab.

Grounds

- Team members are engaged in routine maintenance as well as some needed specialty work.
- The removal of pea gravel in the tree garden at Wilkes is completed.
- The pea gravel will be replaced with tumbled wood chips before the start of school.

CAPITAL PROJECTS BUDGET UPDATE

BOND 2009 PROJECT SUMMARY

As of June 30, 2014

Bond Costs	ESTIMATED BUDGET	ENCUMBERED TO DATE	EXPENDITURES TO DATE	ENCUMBERED PO BALANCE	CP BUDGET BALANCE
Bond Costs - 9000	\$ 303,410	\$ 303,410	\$ 303,410	\$ 0	\$ 0
Sub-total Bond Cost	303,410	303,410	303,410	0	0
Wilkes					
Wilkes Core - 9001	28,962,180	28,872,278	28,836,726	35,551	89,903
Sub-total Wilkes	28,962,180	28,872,278	28,836,726	35,551	89,903
Blakely Elementary School					
Blakely Essential Renovations - 9010	514,498	46,307	45,631	675	468,192
Blakely Roof Replacement - 9015	358,752	668	668	0	358,084
Sub-total Blakely	873,250	46,974	46,299	675	826,276
Ordway Elementary School	1.049.259	(2.204	22.071	40.222	004041
Ordway Essential Renovations - 9020 Ordway Portables Roof Replacement - 9025	1,048,258	63,394	23,071 48,776	40,323	984,864 73,537
Sub-total Ordway	1,170,571	112,170	71,847	40,323	1,058,402
one iour orana)	1,1,0,5,1	112,170	71,017	10,525	1,030,102
Sakai Intermediate School					
Sakai Essential Renovations - 9030	242,250	68,205	68,205	0	174,044
Sub-total Sakai	242,250	68,205	68,205	0	174,044
Was down a Middle Calcal					
Woodward Middle School Woodward Essential Renovations - 9040	161,663	143,809	137,811	5,998	17,854
Woodward Roof Replacement - 9045	1,321,497	1,238,688	94.347	1,144,342	82,809
Woodward Site Improvements - 9046	1,133,627	1,132,753	1,073,156	59,597	874
Sub-total Woodward	2,616,787	2,515,251	1,305,314	1,209,937	101,537
Bainbridge High School	0.005.150	100 50 6			
Bainbridge HS Essential Renovations - 9050		192,706	189,723	2,983	1,902,465
Bainbridge HS Roof Replacement - 9055 Sub-total Bainbridge HS	2,538,987	2,263	2,263	2,983	2,344,019
bub-total bathoriage 11b	2,330,767	174,700	171,700	2,763	2,544,019
Commodore Options School					
Commodore Essential Renovations - 9060	993,599	268,794	266,617	2,176	724,805
Commodore Roof Replacement - 9065	56,664	39,409	39,409	0	17,255
Sub-total Commodore	1,050,263	308,203	306,026	2,176	742,060
Transportation					
Transportation Essential Renovations - 9070	713,945	56,638	55,693	945	657,308
Transportation Roof - 9075	35,559	293	293	0	35,267
Sub-total Transportation	749,504	56,930	55,985	945	692,574
District Office		110,000	145.040		
Disrict Office Essential Renovations - 9080 Sub-total District Office	118,378 118,378	118,390 118,390	117,910 117,910	480	(12)
Sub-ioiai District Office	110,576	110,390	117,910	460	(12)
Districtwide Security					
Districtwide Security - 9090	473,533	80,822	80,822	0	392,711
Sub-total Districtwide Security	473,533	80,822	80,822	0	392,711
Б. С:					
Energy Conservation	047.026	00.260	62 690	26 572	056766
Energy Conservation - 9095 Sub-total Energy Conservation	947,026 947,026	90,260	63,689	26,572 26,572	856,766 856,766
one rom where one remon	2,11,020	70,200	05,007	20,312	050,700
Capital Projects Administration - 9100	2,364,997	1,454,104	1,375,789	78,315	910,893
Sub-total Capital Projects Administration	2,364,997	1,454,104	1,375,789	78,315	910,893
= Total of Projects and Fees \$	49 411 127 P	2/ 221 0/5 0	22 024 000 0	1 207 057 - 0	0 100 172
South Island Sewer (paid May 2012)	42,411,137 \$ 450,000	34,221,965 \$ 450,000	32,824,008 \$ 450,000	1,397,957 \$	8,189,173 0
= Total Expected Expenditures \$		34,671,965 \$		1,397,957 \$	·
• •			, ,		* *



Bainbridge Island SD #303 Facilities/Capital Projects Office

Memo

To: Faith Chapel, Superintendent

From: Tamela Van Winkle, Director Facilities and Capital Projects

Date: 07/31/14

Re: Woodward Middle School Athletic Fields and Track Renovation

Final Acceptance - Approval

The taxpayers of Bainbridge Island generously supported a Bond request in 2009. A portion of the Bond provided funding to renovate the Woodward Middle School Athletic Fields and Track. The identified warranty items including minor breaks in the irrigation line and a depression in the asphalt surface adjacent to the track have been corrected. Final Completion of the Woodward Middle School Athletic Fields and Track has now been achieved.

The new rubberized track is widely used and has been greatly appreciated by athletics since its opening for spring track season. The field grass is now established and enjoyed by community members and many summer sports teams.

I recommend that the Board of Directors approve Final Acceptance of Woodward Middle School Athletic Fields and Track Renovation.



July 23, 2014

Bainbridge Island School District 8498 Madison Ave NE Bainbridge Island, WA 98110

Attn:

Tamela VanWinkle

Re:

Woodward Middle School Field & Track Improvements

Final Completion - Hellas Construction Co.

Dear Tamela,

We recommend the Woodward Middle School Field & Track Improvement Project as constructed by Hellas Construction to be accepted as 100% complete by the Bainbridge Island School District subject to the terms of the project warranty.

Please do not hesitate to contact me if you have any questions.

Sincerely,

Robert Harding, Principal

D.A. Hogan & Associates, Inc.

xc. Jeff Bergevin, Hellas Construction



Bainbridge Island SD #303 Facilities/Capital Projects Office

Memo

To: Faith Chapel, Superintendent

From: Tamela Van Winkle, Director Facilities and Capital Projects

Date: 7/23/14

Re: Video Surveillance, Cameras and Recording Equipment on School-Grounds

or Property; Procedure 6550

The BISD Video Surveillance, Cameras and Recording Equipment on School Grounds or Property; Procedure 6550 has been reviewed and updated to reflect changes in the data collection and storage of camera images. All camera images are now saved on DVR's located in the respective schools, tapes are no longer used. Additionally all cameras are now available for viewing via internet connections. Those employees selected for access to cameras at their school site are given individual log in credentials, provided by the Facilities Director. Camera images are only available on computers within the BISD onsite network. Data expires automatically, depending on the amount of data on each device.

Surveillance cameras shall not be used to monitor places where individuals have a reasonable expectation of privacy and shall be restricted to the exterior of buildings unless otherwise authorized by the Superintendent and or designee.

Procedural updates include allowances for monitors to be placed in main offices to allow for visual connections to the main entrances of the buildings, as we currently have several blind spots within the District. Two schools in particular, Ordway and Blakely, will benefit from these new allowances. Both schools currently have no sight line to the main entrance, creating a potentially serious security issue. Monitors with a constant feed from the cameras will allow for building office staff to keep a constant visual on visitors coming to and leaving the building through the main entrance.

VIDEO SURVEILLANCE, CAMERAS AND RECORDING EQUIPMENT ON SCHOOL GROUNDS OR PROPERTY

The Bainbridge Island School District ("District") is committed to nurturing a safe, caring and positive learning environment. The health, safety and well being of students and staff while on District property and attending District functions and the protection of District property are important functions of the District. The monitoring of individuals who enter upon the school grounds or school property is a significant factor in maintaining order and discipline and in protecting students, staff and visitors on District property.

The District recognizes the value of video surveillance systems and monitoring activity on school property or on school grounds, and its use in the maintenance of order and safety on school property and grounds. Accordingly, the Board authorizes the use of video surveillance cameras, monitors and recording equipment, in accordance with the procedures established herein. The Superintendent will consult with the Board of Directors prior to any administrative changes in the procedure, and the board may revise them when it appears that they are not consistent with the board's intentions as expressed in the policy. The Board of Directors and the Superintendent shall review the effectiveness of the video surveillance operations on a regular basis.

Cross References:

Legal References:

Adopted: May 11, 2006

VIDEO SURVEILLANCE, CAMERAS AND RECORDING EQUIPMENT ON SCHOOL GROUNDS OR PROPERTY

Protecting District property and the health, safety and well being of students and staff while on District property and attending District functions are important functions of the School District. Accordingly, the Board authorizes the use of video surveillance equipment including cameras, monitors and recording devices, in accordance with the guidelines established herein.

Camera Location, Operation and Control

- 1. Surveillance cameras will only be positioned in areas where it is necessary to protect District assets, provide for the personal safety of individuals on school grounds or property, or to monitor possible criminal activity.
- 2. Surveillance cameras will not be used to monitor places where individuals have a reasonable expectation of privacy. and Placement will be restricted to the exterior of buildings unless otherwise authorized by the Board of Directors Superintendent and or designee.
- 3. Only individuals authorized by the Superintendent, Director of Technology Facilities or, applicable school principal or designated program director—will have access to video monitors and be permitted to operate such monitors or view the video surveillance tapes data.
- 4. The school administration will be responsible for maintaining and auditing the use and security of surveillance cameras, including monitors and data.
- 5. This policy does not allow for recording of audio. Any feature of video surveillance equipment that provides for or allows for the recording of audio will have audio capabilities disabled or otherwise not used.

Notification

- 1. Signs will be posted on school grounds and school property advising the presence of surveillance cameras.
- 2. Each year the District will inform students and parents in writing that the District will be using surveillance cameras, monitors and recording equipment on school grounds and school property.
- 3. All staff will be informed of the District's video surveillance policies and procedures by the school administration.

Use of Video Recordings

- 1. Video recordings of actions by students may be used by the District as evidence in any disciplinary action brought against any student arising out of the student's conduct in or about school property.
- 2. Video recordings may be monitored by District personnel solely in the event of an incident warranting such review or as otherwise deemed reasonable and prudent in order to ensure the safety and security of students, staff and visitors as well as District property.
- 3. The District may also use video surveillance to detect or deter possible criminal activities.
- 4. The District may use video surveillance and the resulting recordings for:
 - a. the promotion of a safe school environment;
 - b. the protection of District property; and
 - c. inquiries and proceedings relating to law enforcement.

Protection of Information and Disclosure

- 1. Security and Retention of Security Camera Data:
 - a. All data (recordings) not in use shall be securely stored in a locked receptacle or area.
 - a. Camera recording devices will be kept in secured areas. Camera data will be available on select computer monitors and access determined by the building principal, designated program manager, Director of Facilities or Superintendent.
 - b. Access to data will be provided to District employees or agents on a need to know basis only.
- 2. Disposal and Destruction of Recordings.
 - a. All recordings shall be disposed of in a secure manner to protect individual privacy.
 - b. Except for those recordings relevant to a specific incident, all recordings will be disposed of every thirty calendar days or less.
 - b.a. All recordings will disposed of every thirty calendar days or less be deleted on a regular basis (according to the system capacity) except for those recordings relevant to a specific incident.

3. Video Monitors and Viewing.

- a. Only the District administration School District personnel and law enforcement personnel will have access to video monitors while they are in operation. Monitors used for periodic viewing will be focused on building main entrances and will be placed in the main offices of the schools where such cameras are in use.
- b. Video monitors will be placed in an area where access is limited to District personnel.
- c. Video recordings should be viewed on a need to know basis only, in such a manner as to avoid pubic viewing.

4. Disclosure.

Recordings will not be disclosed except in accordance with this policy. Disclosure of video records will be on a need to know basis, in order to comply with District policy and to adhere to all legal and administrative directives, including the promotion of the safety and security of students, the protection of District property and deterrence and the prevention of criminal activities.

BOARD OF DIRECTORS

Mike Spence Mev Hoberg Patty Fielding Tim Kinkead Sheila Jakubik



SUPERINTENDENT

Faith A. Chapel

8489 Madison Avenue N

Bainbridge Island, Washington 98110

(206) 842-4714

Fax: (206) 842-2928

July 24, 2014

TO: Board of Directors

FR: Faith A. Chapel, Superintendent

RE: Resolution 11-13-14: Reauthorization of Elementary Secondary Education Act

Local school boards in Washington are passing resolutions urging Congress to amend and reauthorize the Elementary and Secondary Education Act which is more commonly referred to as "No Child Left Behind (NCLB)." It has been more than a dozen years since this federal law was passed. Congress was scheduled to revise and reauthorize this bill in 2008 but has repeatedly postponed the process during the past six years. As Board members are aware, the most punitive elements of this law are now having a significant impact on schools and districts throughout Washington State.

The attached resolution was prepared by the Washington State School Directors Association (WSSDA) Board of Directors. The WSSDA Board passed this resolution and has asked local boards to show similar support. The resolution and WSSDA Board member David Iseminger's letter to Arne Duncan note that the current law is unfair, inaccurate and misrepresents the quality and improvement of the nation's schools.

To date, over 90 school boards have adopted this resolution, and I recommend that our district join them.

BOARD OF DIRECTORS

Mike Spence Mev Hoberg Patty Fielding Tim Kinkead Sheila Jakubik



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8489 Madison Avenue N

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RESOLUTION 11-13-14

Elementary Secondary Education Act Resolution: Urging Congress to Show Leadership and Reauthorize ESEA

Whereas, the original Elementary and Secondary Education Act of 1965 was created and adopted by Congress to provide equal access to a free public education based upon high academic standards for all children, regardless of ethnicity or financial economic status; and

Whereas, Congress has reauthorized the original ESEA of 1965 every five years until the year 2001, when Congress acted and passed the current version of ESEA (known as the No Child Left Behind Act); and

Whereas, a generation of students, K through 12, have completed their elementary and secondary education careers since the 2001 reauthorization; and

Whereas, the 2001 Elementary and Secondary Education Act (known as the No Child Left Behind Act) has been acknowledged by Congressional leaders, Secretary of Education, and educational leaders as flawed; and

Whereas, the current law contains mandates and requirements that are ineffective and costly to local school districts; and

Whereas, the accountability provisions in the current law unfairly and inaccurately reflect the academic progress of students, schools, and school districts resulting in public schools labeled as "failing" by No Child Left Behind and subject to punitive sanctions that are costly and ineffective; and

Whereas, the current law has resulted in the misrepresentation of students, schools, and districts and contributed to a significant and unwarranted decline in the public's opinion of our public schools; and

Whereas, the House and Senate Education committees have begun the legislative process with the passage of comprehensive bills that are now ready for full House and Senate floor voting, and although these bills are not perfect, they are a good start. We must continue the momentum to ensure that ESEA is reauthorized by Congress this year; and

Whereas, the continued inaction of Congress continues to directly impact the educational opportunities of over 1,047,000 students and the operations of the 295 Public School Districts in Washington State; and

Whereas, lack of reauthorization of ESEA Legislation continues to give the US Department of Education the unlawful ability to penalize, label and financially sanction states that do not comply with the department's mandates; and

Whereas, for the continued success and benefit to ALL public school children, it is imperative for Congress to lead and ensure that ESEA is reauthorized:

Be it therefore resolved by the Board of Directors for Bainbridge Island School District No. 303 that we, the undersigned, strongly urge Congress to make this a legislative priority and reauthorize ESEA no later than the end of the next legislative session.

Adopted this 31 day of July, 2014.

	BOARD OF DIRECTORS
Attest:	, Secretary to the Board of Directors



OPEN LETTER TO ARNE DUNCAN

With or without waiver, public schools strive for excellence

ast week you revoked Washington State's No Child Left Behind (NCLB) waiver, resulting in nearly every school in Washington being considered failing by your Department of Education. This summer, as a School Board Director in Lake Stevens, WA, you're requiring I send a "failure letter" to parents of any school that receives your funding.

Your reason for revoking our waiver: we didn't pass legislation you wanted. More precisely, we passed legislation, but it didn't have the wording (actually, one specific word) you wanted.

Since you're so distant from us — nearly 3,000 miles by one measure — let me tell you about this other Washington: we have strong leadership in our board rooms, schools, and classrooms; we have professional and effective educators; and our students are capable, confident, and work extremely hard. But don't take my word for it — our SAT scores, among other measures, speak for us.

When NCLB was passed twelve years ago, it focused America's resolve to elevate our children and our future. It was about accountability, about setting lofty and worthwhile goals, but it was also about believing in our educators, leaders, parents, and students. It was about what we would strive for, work toward. It was aspirational.

Today, NCLB has been subverted into a name-calling, label-applying bully pulpit. It languished in Congress, now six years stale, until failure according to its antiquated yardstick has become a certainty.

We tried to help. With input and work from many education advocates, Congress was provided an extensive list of fixes that would make NCLB workable and forwardthinking, and keep us all accountable. I was there too — as a member of the National School Boards Association (NSBA) Federal Relations Network (FRN). I made the trek to Washington D.C. multiple times to ask our members to reauthorize, year after year. While there, many of us from Washington also met with people from your Department of Education, in your building, trying to create relationships and press for a change in policy and tone: stop telling our students and educators they're failing, I said.

In Lake Stevens — and in school districts across America — we lead by example. We create confidence, capacity, knowledge, and opportunity for everyone in our community. There is a palpable and ubiquitous culture of excellence in Lake Stevens, where it's common knowledge that each individual is supported, challenged, engaged, and empowered. Such things don't appear overnight, they're not accidental, and I have no intention of having our work undermined by distant labels and bracketed explanations.

The schools you'd have us call "failing" are anything but: we have Schools of Distinction (one of them four years running), we have Washington Achievement Awards schools, and we have a Reward School.

The leaders whom you also assert are failing — me included — are not. Our school board has won the national Magna Award and is a recognized Board of Distinction. I am an elected member to the Board of Directors for our state-level Washington State School Directors Association (WSSDA), and my fellow Lake Stevens Board Director is President of WSSDA.

It's not that I don't understand your NCLB numbers or metrics. I work in the

Business Intelligence group at Microsoft, part of the Cloud + Enterprise Division, so data and analytics is what I do.

And I've done the analysis. I've weighed the cost of your revoked waiver and considered its benefits, and the conclusion is clear: it's not worth it.

You can keep the waiver. And regarding your failure letter — I have little interest in using our Lake Stevens letterhead to tell our students and educators they're failures, because they are not. That letter is the topic of much discussion in our state — including whether we send it at all.

Our school leaders are strong, our educators are exceptional, and our students are dedicated. Fourteen days before school, what they will hear from leaders in Lake Stevens is this: the bar this year is raised again, we believe in you, and you must continue to strive for excellence. They will hear that we are behind them, and that we believe in them without reservation, or caveat.

If you pull our funding, you'll be forsaking Washington's most needy students — the very students for whom the original ESEA legislation was passed 50 years ago. You'll be abandoning those students, but we won't. In Lake Stevens – and in every district across America — we'll do whatever we must to ensure no child is left behind, waiver or not.

The irony is not lost on me; you revoked our waiver because we didn't pass a law that you wanted. If you're not sure what to do with our education-related failure letter, I know 536 folks in Washington, D.C. who seem pretty deserving right now.

DAVID ISEMINGER is a WSSDA Board Member and Lake Stevens Board Member.

Date: July 23, 2014

To: Faith Chapel, Superintendent

From: Cami Dombkowski, Personnel Director

Subj: Personnel Actions

Personnel actions recommended for Board approval at the July 31, 2014 School Board meeting are as

follows:

<u>Hiring Recommendations:</u> (Subject to acceptable outcome of a criminal history records check and sexual misconduct clearance)

McCormick, Jeff 1.0 FTE Director of Curriculum & Instruction effective 08/01/2014

Burnett, Renee .4 FTE Continuing Spanish Teacher at Bainbridge High School and .2 FTE

Continuing Spanish Teacher at Woodward Middle School effective

08/25/2014

Butler, Bridget .6 FTE Continuing English Language Learner Teacher for the District

effective 08/25/2014

Conbere, Joyce .6 FTE Continuing Science Teacher at Commodore Options School

effective 08/25/2014

Fuchs, Jessica 1.0 FTE Continuing Science Teacher at Bainbridge High School effective

08/25/2014

Knight, Melissa 1.0 FTE Leave Replacement 5th Grade teacher at Sakai Intermediate School

effective 08/25/2014

Oakley-Bonanno, Katie .55 FTE Continuing Art Teacher at Blakely Elementary School effective

08/25/2014

Palmer, Paige 1.0 FTE Leave Replacement 5th Grade Teacher at Sakai Intermediate School

effective 08/25/2014

Price, Jillian .8 FTE Continuing English Teacher at Commodore Options School effective

08/25/2014

Steger, Emma .3 FTE Continuing Science Teacher at Commodore Options School

effective 08/25/2014

Tsolomitis, Nikolas 1.0 FTE Continuing 6th Grade Teacher at Sakai Intermediate School

effective 08/25/2014

Wallace, Kristen .4 FTE Continuing Music Teacher at Commodore Options School effective

08/25/2014

Knight, Nicole Extended School Year Paraeducator for the District effective 07/28/2014-

08/07/2014 - not to exceed 28.5 hours

Taylor, Wendy 8.0 hrs/day Administrative Secretary for Instructional Support Services

effective 07/21/2014

Changes in Assignment:

Ande, Elizabeth From .6 FTE to 1.0 FTE Art Teacher at Bainbridge High School effective

08/25/2014

Rivera, Maria From .6 FTE to .8 FTE Spanish Teacher at Bainbridge High School

effective 08/25/04 - Other assignments remain in place

Spickard, Laurie From 1.0 FTE Continuing 2nd Grade Teacher at Wilkes Elementary School

to .6 FTE Continuing Science Teacher on Special Assignment for the

District effective 08/25/2014

Taylor, Kaycee From .6 FTE Teacher on Special Assignment for Athletics and .4 Social

Studies Teacher to .6 FTE Teacher on Special Assignment for Athletics and .4 FTE Teacher on Special Assignment for Activities at Bainbridge High

School effective 08/25/14

Anderson, Kaleb From 6.083 hrs/day Special Education Paraeducator 2 to 6.083 hrs/day

Special Education Paraeducator 3 due to attainment of Paraeducator

Competencies at Bainbridge High School effective 09/01/2014

Fenwick, Dane From 8.0 hrs/day Custodian at Commodore Options School to 2.0 hrs/day

Head Custodian at Commodore Options School and 6.0 hrs/day Lead

Custodian for the District effective 08/01/2014

Laiche, Carol From 8.0 hrs/day Student Records Coordinator to 8.0 hrs/day Student

Records Officer in Technology effective 09/01/2014

Millerd, Janet From 6.083 hrs/day Special Education Paraeducator 2 to 6.083 hrs/day

Special Education Paraeducator 3 due to attainment of Paraeducator Competencies at Ordway Elementary School effective 09/01/2014

Von Ruden, Yvonne From 6.25 hrs/day Special Education Paraeducator 2 to 6.25 hrs/day Special

Education Paraeducator 3 due to attainment of Paraeducator Competencies

at Ordway Elementary School effective 09/01/2014

Retirements:

Peterson, Peggy .75 FTE Library/Media Specialist at Ordway Elementary School effective

08/31/25 (16 years with BISD)

Dombkowski, Camilla 8.0 hrs/day Director of Personnel and Transportation for the District

effective 08/31/2014 (24 years with BISD)

Stapleton, Susan 8.0 hrs/day Administrative Secretary for Instructional Support Services

effective 09/22/2014 (2 yrs with BISD)

Resignations:

Margot, Therese 1.0 FTE Autism Specialist for the District effective 06/30/2014 – Accepted,

then declined the position

Simrell, Melody .6 FTE Music Teacher at Ordway Elementary School effective 06/30/2014

Yarr, Sean 1.0 FTE Math Teacher and Coach at Woodward Middle School effective

effective 06/30/2014

Zelinski, Danielle 1.0 FTE School Counselor at Bainbridge High School effective 06/30/2014

Herman, Carl 1.5 hrs/day Supervision Paraeducator at Woodward Middle School effective

06/25/2014

Elliott, Melanie Extended School Year Coordinator effective 08/08/2014 – all other

assignments remain

Requests for Leave of Absence:

Browning, Ronnelle 1.0 FTE School Counselor at Sakai Intermediate School requests .2 FTE

Leave of Absence for the 2014-2015 school for suitable reasons

Spickard, Laurie 1.0 FTE 2nd Grade Teacher at Wilkes Elementary School requests .4 FTE

Leave of Absence to accept Science Teacher on Special Assignment

position for the 2014-2015 school year